Giraffe Planning Overview

Autumn 2 (Celebrations):

-Jumps off an object and lands appropriately. PE

-Travels with confidence and skill around, under, over and through balancing and climbing equipment. PE

-Jump from 2 feet to 2 feet. Hop. Jump off a bench. Bend your knees to land safely. Travel. Roll. Hold a balance on different parts of the body. I know what balance means. Knows simple dance routines (action songs- Christmas Nativity). PE

Autumn 1 (It’s good to be me):

-Experiments with different ways of moving. PE

-Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. PE

-Run safely and stop. PE

-Look where you are going when you run. Changes direction when travelling. Can adjust speed and direction to avoid obstacles. PE

-I can find a space. Manages their personal needs – can dress and undress. PE

Year 2019/20

Physical Development

(PE, Literacy)

Black- Development Matters statements 40-60 months

**Bold- Early Learning Goal**

Boldmere Blue- Our curriculum

Green- Links to National Curriculum subjects

Spring 1 (People who help us):

-Respond to music through moving. Knows simple dance routines (action songs). PE/Music

-Begins to form recognisable letters. Literacy

Spring 2 (Living things):

-Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. PE

-Pass objects to a friend. Look at who you’re passing to. Receive and handle objects safely. Make a ‘net’ to receive. I can name some healthy food. PE

Summer 2 (Adventures):

**-Children show good control and coordination in large and small movements. They move safely in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. PE/Literacy**

-Knows simple dance routines (action songs- end of year play). PE/Music

Summer 1 (Once upon a time):

-Work alongside a friend. Know how to take turns. PE

-Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. Literacy

Skills and Knowledge throughout the year

-Uses simple tools to effect changes to materials. Literacy (fine motor pre-writing skills)

-Handles tools, objects, construction and malleable materials safely and with increasing control. Literacy (fine motor pre-writing skills)

-Shows a preference for a dominant hand. Begins to use anticlockwise movement and retrace vertical lines. Literacy (fine motor pre-writing skills)

Observes the effects of physical activity on their body. I know that exercise is good for me. Manage their personal needs – dress and undress. PE