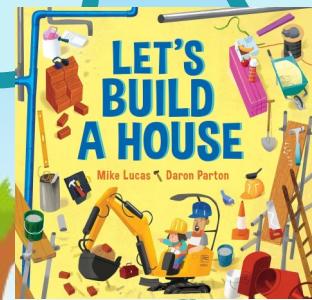


## My Literacy

- \* Sound Start Phonics
- \* Letter formation & pre writing shapes practice
  - \* Letter formation
  - \* Early reading
- \* Word/sentence building
- \* Effective pencil grip



## Puffin Class



### Pre-formal Curriculum Spring 1 Houses & Homes

## My Social & Emotional Development

- \* TacPac (sensory regulation)
- \* Parallel and shared play
  - \* Turn taking
  - \* Awareness of others
  - \* Reciprocal games
- \* Zones of Regulation exposure

## My Communication

- \* Makaton
- \* Aided Language displays (ALD)
- \* Visual Timetable
- \* Now & Next boards
- \* Colourful Semantics
- \* Attention Autism
- \* SALT
- \* Benny the Therapy Dog
- \* Intensive Interaction

## My Problem Solving

- \* Accurate touch counting (1:1 correspondence)
- \* 3D shape exploration
- \* Ordering numbers
- \* Matching numerals to quantity
  - \* Number bonds
- \* Accurate number formation
- \* *Let's Build a House* story
  - \* (problem solving focus)

## My Expressive Arts

- \* Parachute songs & rhymes
- \* Chinese New Year art and Dance
- \* Constructing different buildings with Junk

## Puffin Class



### Pre-formal Curriculum Spring 1 Houses & Homes

## My Sensory Exploration

- \* Morning Sensory walk
- \* Exploring new and unfamiliar foods
- \* Exploring textures and sensations through TacPac—set 2

## The World Around Me

- \* Energy Saving Week
  - \* Burns Night
  - \* Valentines Day
  - \* Chinese New Year
  - \* World kindness day
- \* Children's mental health week
- \* Safer Internet Day
- \* Ramadan

## My Physical

- \* Weekly PE sessions with Mr Watts
- \* 'Strong Bodies':
  - \* Core strength
  - \* Posture
- \* Balance & stability
- \* Bilateral movements (crossing the midline)
- \* Fine motor skills

## My Independence

- \* Toileting and body awareness (thirst, hunger, bodily comfort)
- \* Taking responsibility for our belongings
  - \* Self registering
- \* Independence at lunch and snack times