

## Personal, Social and Emotional Development

Children are learning to:

See themselves as a valuable individual.



Build constructive and respectful relationships.

Manage their own needs i.e. personal hygiene.

Express their feelings and consider the feelings of others.

Identify and moderate their own feelings socially and emotionally.

Show resilience and perseverance in the face of challenge.

**PSHE Jigsaw Scheme**

**Zones of Regulation**

## Literacy

Children are learning to:



Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Form lower-case and capital letters correctly.

Spell words by identifying the sounds and then writing the sound with letter/s.

Each week we will go on a different adventure as part of our topic 'Let's Go on an Adventure'. We will be learning to retell and innovate the story 'Whatever Next'.

Week 2: Space

Week 3: Under the sea

Week 4: The Jungle

Week 5: Pirates

Week 6: The Seaside

## Communication and Language

Children are learning to:

Describe events in some detail.



Connect one idea or action to another using a range of connectives

Engage in story times.

Listen carefully to rhymes and songs, paying attention to how they sound.

Use new vocabulary in different contexts.

Engage in non-fiction books.

## Reception Curriculum Overview



## Understanding the World

Children are learning to:



Draw information from a simple map.

Talk about members of their immediate family and community

Name and describe people who are familiar to them.

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

Recognise some similarities and differences between life in this country and life in other.

## Physical Development

Children are learning to:



Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Further develop the skills they need to manage the school day successfully: lining up and queuing at meal times.

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport.

Combine different movements with ease and fluency.

## Mathematics

Alive in 5: Introducing 0, comparing numbers to 5, composition of 4 and 5 (number), compare mass, compare capacity (measure, shape and spatial thinking), growing 6, 7, 8.



## Expressive Arts and Design

Children are learning to:

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Explore and engage in music making and dance, performing solo or in groups.

Develop storylines in their pretend play.

Listen attentively, move to and talk about music, expressing their feelings and responses