

Personal, Social and Emotional Development

Children are aware of the boundaries set, and of behavioural expectations in the setting (MFB).
Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable (MFB).
I understand that respect is treating others nicely.
I know that my feelings are important.
I treat others nicely.

Literacy

Retelling stories using talk for writing - The Little Red Hen, What the Ladybird Heard.
Children will listen to and join in with stories, develop an awareness of rhyme and talk about the characters, settings and events within a story.
Recognise Phase 2 sounds during daily phonics lessons.
Begin to hear and say the initial sound within words.
Attempt to blend and segment the sounds within simple words for reading and writing.
Practice recognising and writing their own name.
Begin to develop cursive letter formation.

Communication and Language

Continue to listen to stories and rhymes in whole class situations.
Use language to recreate experiences for instance when using puppets or story maps to retell stories shared in class.
Use language influenced by experiences of books.

Reception Curriculum Overview

Autumn 1 - This is me!

Understanding the World

Children can talk about past and present events in their own lives and in the lives of family members, e.g. things they have learnt to do, baby siblings learning to walk, changes in the school and classroom. **History**
Orders events in their lives, e.g. daily timetable. **History**
Looks at unfamiliar objects and talks about what they might be/how they work. **History**
Recognise features on photographs of a familiar place, e.g. getting to know places in our school. **Geography**
Completes a simple program on a computer. **Computing**
Uses ICT hardware to interact with age-appropriate computer software. **Computing**

Physical Development

Experiments with different ways of moving. **PE**
Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. **PE**
Run safely and stop. **PE**
Look where you are going when you run.
Changes direction when travelling. Can adjust speed and direction to avoid obstacles. **PE**

Mathematics

Number and Place Value - Numbers to 5
Addition and Subtraction - Sorting into groups.
Number and Place Value - Comparing groups
Develop a secure understanding of numbers to 5, counting objects, matching quantities, to the corresponding numeral and practising number formation.

Expressive Arts and Design

Use a pencil, crayon, pen, stick etc. to create pictures that represent real or imagined things.
Art How to apply paint to paper with a brush, e.g. how much paint to load on the brush, how to use the brush effectively. **Art**
Talk about what they want to make. **DT**