

The Federation of Boldmere Schools

Thank you to all parents/carers of Reception children for giving us feedback on your child's first half term at Boldmere.

Below are the outcomes of the questionnaire, along with many positive comments and some areas for discussion.

Please tick:	Strongly Agree or Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
1. My child has settled well and is happy at school.	100%	80%	20%			
2. The school keeps my child safe.	100%	80%	20%			
3. The school makes sure that the children are well behaved.	93%	65%	28%			7%
4. I believe that my child is taught well.	95%	80%	15%			5%
5. The school is well led and managed.	96%	68%	28%			4%
6. The school responds well to any concerns I raise.	83%	63%	20%			17%
7. I am happy with the communication that I receive from school.	100%	75%	25%			%
8. The school supports my child in developing friendships.	96%	68%	28%			4%
9. The school nurtures my child.	98%	70%	28%			2%
10. I would recommend this school to another parent.	98%	85%	13%			2%

Positive comments:

Pleased with lots of positive changes since my older child has left Boldmere.

Weekly Reception newsletter is fantastic idea and great way to keep parents informed of children's learning.

Really pleased with the school, the values and ethos.

Parents are kept regularly informed and updated through great communication.

Very happy thanks.

The school has a very nurturing approach in Reception and this enables children to settle quickly.

Many thanks for your continued hard work.

My child enjoys coming to school and this has been down to the staff and the school atmosphere.

Lovely caring teachers.

We've had a fantastic, positive start to school. The office staff have been great at answering questions.

Areas for development:

More information about the MAT – Further information from Mr. Glasgow will be distributed shortly.

Parent sessions in the evening – We have offered evening sessions on many occasions in the past but unfortunately, they have not been well attended. As our priority is to reach as many parents as possible, we feel that daytime sessions prove the most effective way to give information.

Lunchtimes – my child is eating the same every day, she is too young to make dinner choices. Dinner menus are available from the school office, and parents might find it useful to discuss the options with their child/children each week. This will support our younger children during lunchtimes.

Lunchtimes - lack of variety. Feedback has been passed to the catering staff. They will ensure that the daily salad cart offers variety and that meals offered are in line with the weekly menus displayed in the office.