

INCLUSION SERVICE PROGRAMME 2019/20

SEPT	OCT	NOV	DEC	JAN	FEB	MAR	WHAT WILL SUCCESS LOOK LIKE		
DEVELOPMENT PHASE							WHAT WILL WE DO	WHAT IT WILL LOOK LIKE	IMPACT
<div>Develop operating model</div> <ul style="list-style-type: none"> New process for recording referrals and accessing specialist support New panels process, terms of reference and referral forms Revised CRISP model for accessing enhanced funding Dashboard for monitoring and improving performance Financial monitoring and reporting to ensure value for money <div>Preparing for specialist teams to work in localities</div> <ul style="list-style-type: none"> Description of new service and consultation with stakeholders Locality schedule of meetings, agenda [agendas?] and reporting Design and implementation of Parent Link Support team Redesign of outreach specialist teams Restructuring of SENAR team Options paper for locality accommodation and business support <div>Reviewing and redesign of specialist provision in localities</div> <ul style="list-style-type: none"> Undertake special school and resource base review of current provision Consult on, agree and implement localised specialised provision across the regions of the city Review and where appropriate decommission independent provision Develop new governance and operating model for placements that have clear criteria, service agreements and are timely <div>Building school capacity and supporting families</div> <ul style="list-style-type: none"> Develop and share communication strategy Redesign Local Offer website Implement a professional development framework based on <ul style="list-style-type: none"> consultation-led drop-ins and training/coaching model SENCo/families half-termly networks and bi-annual conference 							We want to develop an integrated specialist team of health, education and social care professionals providing early preventative support for schools and families.	<ul style="list-style-type: none"> Early identification of need followed by early intervention Easy access to specialist help and support Skilled workforce and strengthened parent support services so that families are empowered and able to access local networks and services easily Improved resources for children and young people 	<ul style="list-style-type: none"> Reduced waiting times Reduced requests for EHCPs Reduced complaints
							We want to maximise the use of resources to ensure provision will be able to provide for the majority of children and young people to be educated in their local community.	<ul style="list-style-type: none"> Enhanced and specialist provision that is fit for purpose and provides for children and young people in their locality Less children in independent providers Strong governance models that ensure quality and equity of provision 	<ul style="list-style-type: none"> Spending our money wisely, getting the maximum benefit for local children from the resources available to invest All children have specialist placements who require them as close their locality Shift in spending in early help and localities
							Young people who successfully transition to adulthood though a culture of independence.	<ul style="list-style-type: none"> An appropriate curriculum that meets all learner needs Improved pathways into employment and/or social care when the EHCP comes to an end More post 19 transitions into further education 	<ul style="list-style-type: none"> Improved attainment performance in KS4 and KS5 Higher number of young people with SEND in employment, training, fewer NEET
							SEPT – DEC	DEVELOPMENT PHASE	
							JAN – APRIL	PILOT PHASE	
							MAY – AUG	REVIEW AND REFINE	