THE FEDERATION OF BOLDMERE SCHOOLS

Person Specification

SENDCO

	Essential	Desirable
Experience	 Qualified Teacher Status (QTS). National Award for SEN Coordination (NASENCo) or willingness to undertake the National Professional Qualification for SENDCOs. Experience of working with pupils with SEND in a primary school setting. Previous experience of leading and managing in a school setting. 	 Teaching experience of both KS1 & KS2. Strong knowledge of the SEND Code of Practice and relevant legislation / a commitment to learn this.
Skills and Abilities	 Able to use initiative and be proactive. Competence with IT and use of innovative technology to aid teaching and learning. Ability to analyse data and use it to inform decision-making. A commitment to inclusion and a passion for supporting pupils with SEND. Have high expectations of behaviour and learning of all children. Able to inspire children's enthusiasm for learning. Able to play a full and active role in the life of the school Have the ability to adapt, demonstrate flexibility and be innovative. Strong organisational and time management skills. Ability to work collaboratively with a range of stakeholders. Excellent communication and interpersonal skills. 	 Be aware of and trained in safer handling techniques e.g. REACT trained. Experience of mapping SEND provision for children spanning year groups or across the school more broadly.
Other	 Be positive, have a considerate nature and sense of humour. Demonstrate a commitment to the schools' vision and core values. 	
Contra- indications	Declare any criminal convictions in accordance with safer recruitment processes and procedures.	

All staff are expected to be committed to the City Council's Equal Opportunities Policy

The Federation of Boldmere Schools is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment. A DBS check is required for the successful applicant.