

Personal, Social and Emotional Development

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable (MFB).

- I understand that respect is treating others nicely.
- I know that my feelings are important.
- I treat others nicely.

Literacy

- Listen to and join in with stories.
- Daily story sessions with teacher/teaching assistant.
- Learn and recap the sounds in Phase 2 and begin to explore sounds in Phase 3.
- Tricky words from Phase 2/3. Children encouraged to spot the words in a big book during reading sessions and independent activities.
- Begin to blend and segment the sounds within simple words for reading and writing.
- Cursive letter formation linked to the teaching of new sounds.
- Write their own name using cursive letter formation.
- Retell stories, using actions to remember important parts of the story,

Communication and Language

Continue to listen to stories and rhymes in whole class situations.

Use language to recreate experiences for instance when using puppets or story maps to retell stories shared in class.

Use language influenced by experiences of books.

Reception Curriculum Overview Spring 1 - Home Learning

Understanding the World

-E-Safety day- I can tell an adult when something unexpected or worrying happens when I am using the internet. I can agree and follow e-safety rules. I can talk about technology that is used at home and at school.

Computing

-I know there are special people who help us within our home and school community. I can find out about the jobs of people who help me within school and the community.

RE

-Observes daily weather and records on a daily weather chart. Geography/Science

-Children talk about the features of their own immediate environment and how environments might vary from one another. Geography

-I know how I celebrated a festival or significant event with my family and I can talk about activities associated with different festivals, i.e Diwali, Christmas, Chinese New Year. RE

Physical Development

Experiments with different ways of moving. PE

-Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. PE

-Respond to music through moving. Knows simple dance routines (action songs). PE/Music

-Begins to form recognisable letters. Literacy

Mathematics

Alive in 5 - Introducing Zero, Comparing Numbers to 5, Composition of 4 and 5, Compare Mass, Compare Capacity.
Growing 6,7,8 - 6,7,8, Making pairs, Combining 2 groups, Length and Height, Time.

Expressive Arts and Design

-Explores what happens when they mix colours. Art

-Understands that different media can be combined to create new effects. DT

-Manipulates materials to achieve a planned effect. DT

-Constructs with a purpose in mind, using a variety of resources. DT

-You can mix colours to create a different colour. Art