

English	Maths	Science
<p>Writing</p> <p>Genre: Narrative Purpose: Entertain Stimulus: The Varmints video</p> <p>Synonyms; Sound sentences; semi-colons; inner thought questions; negative actions; listing words for impact; passive voice; metaphors.</p> <p>Spellings</p> <ul style="list-style-type: none"> -suffix '-ful.' -s which can be nouns and verbs. -an /σ/ sound spelled 'ou' or 'ow.' - 'soft c' spelled /ce/. -prefix dis, un, over, im. <p>Grammar</p> <ul style="list-style-type: none"> -use of the progressive form of verbs in the present and past tense to mark actions in progress -recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms -capital letters for names of people, places, the days of the week, and the personal pronoun I -use of the progressive form of verbs in the present and past tense to mark actions in progress 	<p>Reading</p> <p><u>Class Novel</u>- When The Sky Falls by Phil Earle <u>Wider Curriculum</u>- My Secret War Diary by Marcia Williams <u>Picture Book</u>- The Island by Armin Greder</p> <p>VIPERs</p> <ul style="list-style-type: none"> -Confidently skim and scan to locate and retrieve. -Clearly identify and retrieve relevant points and key ideas from different points in a text and across a range of texts to support ideas and opinions -Explore potential meanings of ambitious vocabulary (of age appropriate texts and beyond) read in context using knowledge of etymology (word origin), morphology (form and structure of word), or the context of the word. -Work out the meaning of unknown words and phrases by relating to known vocabulary as well as from the way they are used in context (a range of strategies). <p><i>We will also be practising applying our skills within a test situation in preparation for our SATs tests in May.</i></p>	<p>Times Table Focus: 9x table TTRS Battle: 6J v 6PJ v 6D</p> <p>Prior learning: Recognise the % symbol</p> <p>Ratio</p> <ul style="list-style-type: none"> -Ratio explained -Scale Factor -Similar Shapes <p>Percentages</p> <ul style="list-style-type: none"> -Finding percentages of amounts -Missing values <p>Algebra</p> <ul style="list-style-type: none"> -Finding a rule -Formulae -Forming equations -Solving two step equations -Finding pairs of values -Enumerate possibilities <p>Area and Perimeter</p> <ul style="list-style-type: none"> -Area and perimeter recap - Area of a triangle -Area of a parallelogram -Volume <p>Prior learning: <i>Recognise that living things can be grouped in a variety of ways</i></p> <p>Living things and their habitats</p> <ul style="list-style-type: none"> -describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals - give reasons for classifying plants and animals based on specific characteristics -Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables and bar and line graphs

PSHE

History

Art

Computing

Prior learning: Know that I will need money to help me achieve my dreams

Dreams and Goals

- Know their own learning strengths
- Know how to set realistic and challenging goals
- Know what the learning steps are they need to take to achieve their goal
- Know a variety of problems that the world is facing
- Know how to work with other people to make the world a better place
- Know some ways in which they could work with others to make the world a better place
- Know what their classmates like and admire about them

Social/Emotional Skills

- Understand why it is important to stretch the boundaries of their current learning
- Set success criteria so that they know when they have achieved their goal

Prior learning: Investigate how people's point of view in the past can affect people's interpretation today

What role did Britain play in World War Two, and how did this impact the outcome of the war?

- Understanding Germany after World War One and the factors that led to Adolf Hitler coming to power.
- Understanding the impact of World War Two in Britain, focussing on rationing and the Home Front.
- Understanding the impact of World War Two on the West Midlands, focussing on the areas in Birmingham which were targeted during bombing raids.
- Understanding the major victories that led to the end of World War Two, focussing on the Battle of Britain and the D-Day landings.

Prior learning: I can compare and discuss artists historically with others,

Drawing- Henry Moore

- Record a range of **experiments with various media** and **explore techniques/processes** before applying them.
- Independently **select and effectively use relevant processes** (*form, pattern and texture*) in order to create a **successful** sculpture.
- Use patterns, lines and marks to create **mood and feeling**.
- **Investigate, research and test ideas and plans** using sketchbooks and other approaches to develop my sculpture.

*Prior learning: Use selection in **block-based coding***

Computer Science- Microbits

- Use coding to create an **end goal**, whilst spotting and correcting most mistakes as they go.
- Program a **Micro:Bit** to use an input and show multiple outputs of a real life system e.g. An air raid warning system.
- Design their own program to achieve the **specific goal**.
- Understand what a **variable** is and uses them in their own program. E.g. to create a timer in a game.

French	PE	RE	
<p><u>Healthy Lifestyle</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> · Name and recognise 10 foods and drinks that are considered good for your health. · Name and recognise 10 foods and drinks that are considered bad for your health. · Say what activities they do to keep in shape during the week. · Say in general what they do to keep a healthy lifestyle. 	<p><i>Prior learning: Understands composition by performing more complex sequences.</i></p> <p><u>Indoor- Real PE- Gymnastics</u></p> <ul style="list-style-type: none"> - Plan and perform with precision, control and fluency, a movement sequence showing a wide range of actions including variations in speed, levels and directions. - Perform difficult actions, with an emphasis on extension, clear body shape and changes in direction. - Adapt sequences to include a partner or a small -group. - Gradually increase the length of sequence work with a partner to make up a short sequence using the floor, mats and apparatus, showing consistency, fluency and clarity of movement. - Develop strength, technique and flexibility throughout performances. - Effectively transfer skills and movements across a range of activities and sports. <p><i>Prior Learning: Understand which technique is most effective when jumping for distance, focussing on footwork and landing.</i></p> <p><u>Outdoor PE- Multi-skills</u></p> <ul style="list-style-type: none"> - Understand which technique is most effective when jumping for distance and height. - Adapt and use skills based on context. 	<p><i>Prior Learning: How significant is it that Mary was Jesus' mother?</i></p> <p>Theme: Beliefs and Meaning</p> <p>Concept: Salvation</p> <p>Key Question: Is anything ever eternal?</p> <p>Religion: Christianity</p>	

	<p>-Investigate running styles and changes of speed.</p> <p>-Practise and select throwing with power and accuracy for a specific purpose.</p>		
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