

Personal, Social and Emotional Development

The children will:

- continue to develop confidence when discussing their experiences in whole-class situations, for instance when sharing the class animal's diary
- find out about our school value: cooperation
- describe themselves in positive terms and talk about their abilities, as well as how to overcome challenges as part of our 'dreams and goals' topic in weekly Jigsaw PSHE sessions.

Mathematics

The children will:

- develop a secure understanding of numbers 6-10, including where they are on a number line and exploring different ways of representing the numbers
- be introduced to basic calculations, including combining groups of objects to make new amounts
- begin to use vocabulary to compare the measures of objects, e.g. long/short, heavy/light.

Expressive Arts and Design

The children will:

- explore mixing colours
- construct with a purpose in mind, for instance by making an emergency services uniform for the class mascot
- role-play and cooperate to act out different stories
- learn some assembly songs, including the 'cooperation' values song.

Physical Development

The children will:

- develop their **gross motor** skills during activities in the quad, and as part of our weekly PE lessons. Penguins and Meerkats will continue to focus on gymnastics, including using apparatus to practise balancing, whilst Kangaroos will be focusing on games during sessions with our Aston Villa Sports Coach
- continue to develop their **fine motor** skills during daily funky fingers activities, with a focus on cursive letter formation and number writing practise
- be encouraged to dress for PE independently, and manage putting on gloves and doing up zips for going outside during the Winter months.

Reception Curriculum Overview

Spring 1 - People who help us

Understanding the World

The children will:

- discuss different occupations and ways of life
- celebrate new beginnings, including New Year and Chinese New Year during RE sessions
- observe changes in the seasons and weather conditions as they explore the outdoor area, including investigating ice
- have a go at using ICT for different purposes
- learn about how to stay safe when using technology as part of Safer Internet Day.

Communication and Language

The children will:

- continue to listen to stories and rhymes in whole-class situations
- be able to follow a story without pictures or props
- use a wider range of vocabulary, exploring the meaning and sounds of new words relating to people who help us
- use language to introduce a storyline into their play
- use language to share experiences and ask questions, for instance when sharing the class mascot's diary.

Literacy

The children will:

- continue to recap the sounds made by all of the letters within the alphabet
- be introduced to some Phase 3 digraphs (two letters that make one sound), such as sh in shop and ch in chin
- begin to blend and segment the sounds within words containing digraphs for reading and writing
- be introduced to a wider variety of tricky words
- continue to practise cursive letter formation
- be encouraged to consistently use cursive letter formation
- share fiction stories to coincide with our topic
- use non-fiction texts to find out information and answer questions about people who help us.