

Personal, Social and Emotional Development

PSHE Jigsaw focus 'Healthy Me'. Value: Appreciation

- Takes steps to resolve conflicts with other children, e.g. finding a compromise (MR).
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy (MFB).
- I can tell you what happens to my body when I exercise.
- I can make a healthy choice when choosing food.
- I can identify something that I am grateful for.

Literacy

- Recap the digraph sounds introduced during spring 1 and consolidate learning taken place at home. Focus on applying them to reading and writing using blending and segmenting skills.
- new tricky words introduced with a focus on recognising them without sounding out.
- recall tricky words for writing.
- learn the names of the letters within the alphabet.
- share fiction stories to coincide with our topic
- i.e. Wake up time on Bumble Farm and Farmer Duck.
- Use non-fiction texts to find out information and answer questions about living things.
- Encouraged to write words and sentences.

Communication and Language

- Continue to listen to stories and rhymes in whole class situations.
- Use language to recreate experiences for instance when using puppets or story maps to retell stories shared in class.
- Use language influenced by experiences of books.

Reception Curriculum Overview Spring 2 - Home Learning/ A whole New World

Expressive Arts and Design

- Experiments to create different textures. Art
- Uses simple tools and techniques competently and appropriately. Art/DT
- Join boxes and paper to make models using masking tape and sellotape. Art
- Knows where eggs and dairy products come from. DT

Mathematics

- Growing 6, 7, 8 - Making pairs, combining two groups, length and height, time.
- Building 9 and 10 - 9 and 10, comparing numbers to 10, bonds to 10, 3D shapes and patterns.

Physical Development

- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. PE
- Pass objects to a friend. Look at who you're passing to. Receive and handle objects safely. Make a 'net' to receive. I can name some healthy food. PE

Understanding the World

- They know about similarities and differences between themselves and others, and among families, communities and traditions. RE
- I can identify similarities and differences between the lives and faith traditions of myself and others. - I can compare similarities and differences between families. RE
- I know how I celebrated a festival or significant event with my family and I can talk about activities associated with different festivals, i.e. Diwali, Christmas, Chinese New Year. RE
- I listen to stories from different religions and can remember key parts by using visual aids such as sequencing pictures. Stories include Rama and Sita, the Nativity, story of Creation, the parable of the mustard seed. RE
- Looks closely at patterns and change. Geography/Science
- Observe seasonal changes through outdoor provision. - Autumn. Geography/Science
- Talks about places they have visited e.g. seaside, forest, beach. Names the places they have been on holiday. Geography
- Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. Computing.