

Foundation Stage: Nursery Curriculum – Spring 2020 (2nd Half Term)

Physical Development

The children will:

Gross Motor:

- begin to stand momentarily on one foot when shown
- runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Moves freely and with pleasure and with confidence in a range of ways e.g. climbing, balancing, swinging, scrambling, sliding on large outdoor equipment – Nursery sports day
- Learn to catch a large ball

Fine Motor:

- develop use of one handed tools e.g. scissors
- work towards holding pencil between thumb and two fingers, no longer using whole-hand grasp.
- Can copy some letters for example letters from their name.

Personal, Social and Emotional Development

The children will:

- can usually adapt behaviour to different events, social situations & changes in routine
- become more confident in new social situations/ more outgoing towards unfamiliar people and more confident in new social situations eg Easter Bonnet Parade
- become more confident to talk to other children when playing and will communicate freely about own home and community.
- Keep play going by responding to what others are saying or doing.

Mathematics

The children will:

- recognise numerals 1 to 5 then 1 to 10 (beyond if appropriate)
- continue to represent numbers using fingers, marks on paper or pictures.
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- show an interest in number problems.
- show an interest in shapes by sustained construction activity or by talking about shapes and arrangements
- begin to talk about the shape of everyday objects eg round and tall

Planting and Growing

Understanding the World

The children will:

- continue to recognise and describes special times or events for family or friends (birthdays, family days out etc).
- investigate and observe changes – the growth of a bean
- explore what plants need to grow
- show care and concern for living things and the environment (talking about how we can help birds during the winter, looking after our beans, the animal man visit, chicks).
- know how to operate simple equipment, e.g. interactive board, c.d. player, torches, remote control toys.

Communication and Language

The children will:

Begin to understand how and why questions.

Begin to questions why things happen and given explanations.

Listens to stories with increasing attention and recall.

Is able to follow instructions, if not intently focussed on own actions.

Reading and writing

- To continue develop an awareness of alliteration.
- know that print carries meaning and in English, is read from left to right and top to bottom.
- Describe main story settings, events and key characters (World Book Day)
- develop mark making and writing skills using a range of writing materials.
- learn to recognise and write their own name.
- ascribes means to the marks that they see in different places

Expressive Arts and Design

The children will:

- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent events, people and objects
- begin to tap out and make up simple repeated rhythms.
- explore different types of music and begin to move rhythmically.
- Joins construction pieces together to build and balance
- Begin to be interested in and describe the texture of things
- Uses available resources to create props to support role play

The children will engage in a variety of outdoor activities related to all areas of learning.