




English	Maths	Science
<p><u>Writing</u></p> <p><u>Writing to Inform</u></p> <ul style="list-style-type: none"> - Biography <p><u>Writing to Entertain</u></p> <ul style="list-style-type: none"> - Narrative - Poetry <p><u>Spellings</u></p> <ul style="list-style-type: none"> - Words with origins in other countries - Words with unstressed vowel sounds. - Words with endings /shuhl/ after a vowel letter. - Words with endings /shuhl/ after a consonant letter. - Words with the common letter string 'acc' at the beginning of words. 	<p><u>Reading</u></p> <p><u>Class Novel-</u> The Lion Above The Door by Onjali Q Rauf</p> <p><u>Wider Curriculum-</u> Macbeth - A Shakespeare Story by Andrew Matthews and Tony Ross</p> <p><u>Picture Book-</u> The Arrival by Shaun Tan</p>  <p><u>Fiction extracts:</u></p> <p>Retrieval: confidently skim and scan to locate and retrieve.</p> <p>Vocabulary: explain language features and the effect on the reader</p> <p>Prediction- Elaborate to provide reasoned justifications.</p> <p><u>Picture Book:</u></p> <p>Inference: Confidently infer and deduce meaning based on evidence.</p>	<p><u>Prior learning:</u> Area of a compound shape. Read, draw and interpret a range of graphs.</p> <p><u>Statistics</u></p> <ul style="list-style-type: none"> - Read, draw and interpret line graphs - Circles - Read, draw and interpret pie charts - The mean <p><u>Measurement</u></p> <ul style="list-style-type: none"> - Metric measures - Imperial measures - Volume of a cuboid <p>Yr 5 recap: km, kg, ml and mm.</p> <p><u>Ratio</u></p> <ul style="list-style-type: none"> - Ratio and Fractions - Scale Factors - Ratio and Proportion <p><u>Arithmetic</u></p> <p>We will be recapping our 4 operations, fraction/decimal/percentages work.</p> <p><u>Prior learning:</u> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <p><u>The human body</u> (Animals inc. humans)</p> <ul style="list-style-type: none"> - identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood - Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings where appropriate in a range of contexts - Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables and bar and line graphs

PSHE	History	Art	Computing
<p>Prior learning: Alcohol misuse and anti-social behaviour. British values - rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.</p> <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> - I can take responsibility for my health and make choices that benefit my health. - I know about different types of drugs and their uses and effects. - I can suggest strategies to avoid being pressurised. - I understand what it means to be emotionally well. - I can identify different strategies to manage stress and pressure. 	<p>Prior learning: Identify how aspects of life have changed during a time period (and over the whole time period) and give reasons why (using evidence and statistics)</p> <p><u>Historical Studies: World War 2 and warfare in the 21st century.</u></p> <p><u>Enquiry Study:</u> Why did Britain go to war? What were the major turning points in the World Wars?</p> <ul style="list-style-type: none"> - Form own opinions about historical events from a range of sources. Select the most appropriate source material, using primary and secondary, for a particular task - Summarise 2 different versions of an event and say how the author may be attempting to persuade or give a specific viewpoint - Identify and explain understanding of propaganda - Devise, ask and answer more complex questions about the past, considering key concepts in history (aspects of change, cause, similarity and difference) 	<p>Prior learning: I can compare and discuss artists historically with others</p> <p><u>Photo Collage- Hannah Hoch</u></p> <ul style="list-style-type: none"> - Develop personal, imaginative responses to a theme. - Independently select and effectively use relevant processes (form, pattern and texture) - Working with materials - Record a range of experiments with various media and explore techniques/processes before applying them. <p><u>Design Technology</u></p> <p><u>Anderson shelters</u></p> <ul style="list-style-type: none"> - To research different types of shelters, specifically war time ones. • To join and combine materials in order to strengthen them. - To explore, develop and communicate aspects of my design proposals by modelling my ideas in a variety of ways. - To develop a plan for making a shelter considering how to use materials, equipment and steps which need to be taken. - To evaluate my product, identifying strengths and areas for development, and carrying out appropriate tests 	<p>Prior learning: Type using the appropriate hands/fingers to achieve a speed of 15 words a minute</p> <p><u>Information Technology- Touch Typing</u></p> <p>Input any letter/symbol on the keyboard using both hands at a speed of 20 words per minute</p> <p><u>E-Safety</u></p> <ul style="list-style-type: none"> - Use technology positively and safely to communicate to communicate with my friends and family. (PSHE Link) <p><u>MFL- French</u></p> <p><u>La Seconde Guerre Mondiale- World War 2</u></p> <ul style="list-style-type: none"> - Group and order words to decode unknown language. - Understand the key facts of history from WW2 when described in French. - Say and write in French the key countries and languages involved in WW2.

Geography	PE	RE	Music
<p><i>Prior learning:</i> Identify the distribution of natural resources including energy, food, minerals and water.</p> <p><u>Human Geography</u></p> <ul style="list-style-type: none"> - The Prime/Greenwich Meridian and time zones (including day and night) - Use maps to identify the position and significance of longitude and latitude. - Investigate types of settlement, trade links and the distribution of natural resources. 	<p><i>Prior learning:</i> Understand which technique is most effective when jumping for distance, focusing on footwork and landing.</p> <p><u>Outdoor PE-Athletics</u></p> <p>Investigate running styles and changes of speed.</p> <p>Understand which technique is most effective when jumping for distance and height.</p> <p>Adapt and use skills based on context.</p> <p><u>Indoor PE – Real Dance</u></p> <p>I can develop imaginative dances in a specific style.</p> <p>I can choose my own music, style and dance.</p> <p>Through dance, develop flexibility, strength, technique, control and balance</p>	<p><i>Prior learning:</i> Looking at religious festivals such as Christmas, Easter and other religious festivals.</p> <p><u>Religion: Christianity</u></p> <p><u>Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</u></p> <ul style="list-style-type: none"> -I can explain how people's beliefs and actions impact on individuals, groups and communities. -Use varied disciplines of religious study to research key questions. 	<p><i>Prior learning:</i> Sing songs with accurate pitch, controlled breathing and expression.</p> <p><u>Singing</u></p> <ul style="list-style-type: none"> -Sing songs in solo, unison and in parts with clear diction, controlled pitch and breathing, expression and dynamics. -Consider the audience when performing and how to create a specific effect. <p><u>Key vocabulary:</u></p> <p>Crescendo;</p> <p>Decrescendo;</p> <p>Accelerando;</p> <p>Ritardando;</p> <p><u>Appreciation</u></p> <ul style="list-style-type: none"> -Listen to and show appreciation for music and evaluate it personally.