




Blitz and Pieces

English	Maths	Science
<p><u>Writing</u></p> <p><u>Writing to Inform</u></p> <ul style="list-style-type: none"> -Recount: an evacuee's story <p><u>Writing to Entertain</u></p> <ul style="list-style-type: none"> -Poetry: thinker's rap <p><u>Spellings</u></p> <ul style="list-style-type: none"> -Words with origins in other countries -Words with unstressed vowel sounds. -Words with endings /shuhl/ after a vowel letter. -Words with endings /shuhl/ after a consonant letter. -Words with the common letter string 'acc' at the beginning of words. 	<p><u>Reading</u></p> <p><u>Class Novel-</u> Rebound by Kwame Alexander</p> <p><u>Wider Curriculum-</u> Macbeth - A Shakespeare Story by Andrew Matthews and Tony Ross</p> <p><u>Picture Book-</u> The Arrival by Shaun Tan</p>  <p><u>Fiction extracts:</u></p> <p>Retrieval: confidently skim and scan to locate and retrieve.</p> <p>Vocabulary: explain language features and the effect on the reader</p> <p>Prediction- Elaborate to provide reasoned justifications.</p> <p><u>Picture Book:</u></p> <p>Inference: Confidently infer and deduce meaning based on evidence.</p>	<p><u>Prior learning:</u> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <p><u>The human body</u> (Animals inc. humans)</p> <ul style="list-style-type: none"> -identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood -Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings where appropriate in a range of contexts
	<p><u>Prior learning:</u> Measuring and classifying angles</p> <p><u>Angles</u></p> <ul style="list-style-type: none"> -Measuring and classifying - Angles in a straight line - Angles around a point - Vertically opposite angles - Missing angles in a triangle <p>Statistics</p> <ul style="list-style-type: none"> - Line graphs - Dual bar charts - Finding the mean - Pie charts <p>Measure</p> <ul style="list-style-type: none"> - Imperial and metric - Converting between units <p><u>Arithmetic</u></p> <p>We will be recapping our 4 operations, fraction/decimal/percentages work.</p>	

PSHE	History	Design Technology	Computing
<p><i>Prior learning:</i> Alcohol misuse and anti-social behaviour. British values - rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.</p> <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> - I can take responsibility for my health and make choices that benefit my health. - I know about different types of drugs and their uses and effects. - I can suggest strategies to avoid being pressurised. - I understand what it means to be emotionally well. - I can identify different strategies to manage stress and pressure. 	<p>Continuing from last half term.</p> <p><u>WW2</u></p> <p>Key Questions:</p> <p>How were the lives of civilians changed during WW2?</p> <p>What major victories led to Britain winning the war?</p> <p><u>Historical Skill:</u></p> <ul style="list-style-type: none"> - Change and continuity - Cause and consequence 	<p><i>Prior Learning:</i> Experience of using measuring, marking out, cutting, joining, shaping and finishing techniques with construction materials.</p> <p><u>Structures: Anderson shelters</u></p> <ul style="list-style-type: none"> - To research different types of shelters, specifically war time ones. - To join and combine materials in order to strengthen them. - To explore, develop and communicate aspects of my design proposals by modelling my ideas in a variety of ways. - To develop a plan for making a shelter considering how to use materials, equipment and steps which need to be taken. - To evaluate my product, identifying strengths and areas for development, and carrying out appropriate tests 	<p><i>Prior knowledge:</i> data logging</p> <p><u>Spreadsheets</u></p> <ul style="list-style-type: none"> - Creating and formatting a spreadsheet - What's the formula? - Calculate and duplicate - Event planning - Presenting data <p><u>E-Safety</u></p>

MFL- French	PE	RE	Music
<p><u>La Seconde Guerre Mondiale-</u> <u>World War 2</u></p> <p>-Group and order words to decode unknown language.</p> <p>-Understand the key facts of history from WW2 when described in French.</p> <p>-Say and write in French the key countries and languages involved in WW2.</p>	<p><u>Prior learning:</u> Understand which technique is most effective when jumping for distance, focusing on footwork and landing.</p> <p><u>Outdoor PE-Athletics</u></p> <p>Investigate running styles and changes of speed.</p> <p>Understand which technique is most effective when jumping for distance and height.</p> <p>Adapt and use skills based on context.</p> <p><u>Outdoor PE - Basketball</u></p> <p>Develop coordination and agility skills whilst dribbling a basketball.</p> <p>Develop aiming skills when throwing a basketball to score points in a game.</p> <p>To play a competitive game of basketball to develop team work and communication skills.</p>	<p><u>Dispositions:</u></p> <p><u>Responding to suffering</u></p> <ul style="list-style-type: none"> • The work of relief organisations • The story of Kisagotami <p><u>Being Merciful and Forgiving</u></p> <ul style="list-style-type: none"> • Easter • Forgiveness <p><u>Lesson Objectives:</u></p> <p>Can we recognise when others are hurt or in pain?</p> <p>How do people handle the suffering that happens to themselves? What are the different responses?</p> <p>What do Christians teach about mercy? How did Jesus put others first?</p> <p>How do Christians show forgiveness?</p>	<p>Prior Learning- playing the chord C, Am and F</p> <p><u>Ukuleles</u></p> <p>-Play a rhythmical melody on an instrument clearly, with increasing accuracy, control and expression.</p> <p>-Improvise and compose rhythmical melodies using Y6 notes and chords.</p> <p>-Compose music with a specific structure, either AB, ABB (binary), or ABA, (ternary).</p> <p>-Improvisations and compositions are created for a purpose (to tell a story or convey an emotion).</p>