

Year 6 Overview: Spring 2 2025

Blitz and Pieces



| Duiz and Pleces                         |  |   |   |  |
|---|--|---|---|--|
| English                                 |  | Maths                                     | Science                                     |  |
| Writing                                 | Reading                                    | Prior learning: Measuring and classifying | Prior learning: Describe the differences in |  |
| <u>Writing to Persuade</u>              | <u>Class Novel-</u> Rebound by Kwame       | angles                                    | the life cycles of a mammal, an amphibian,  |  |
| - Persuasive letter - Climate           | Alexander                                  |   | an insect and a bird                        |  |
| Change                                  | <u>Wider Curriculum-</u> The Chronicles of | Angles                                    |   |  |
|   | Harris Burdick by Chris Van Allsburg       | -Measuring and classifying                | The human body                              |  |
| Writing to Entertain                    | Picture Book- The Arrival by Shaun Tan     | - Angles in a straight line               | (Animals inc. humans)                       |  |
| - Description – 'Little Freak'          |  | - Angles around a point                   | -identify and name the main parts of the    |  |
| Writing to Inform                       |  | - Vertically opposite angles              | human circulatory system, and describe      |  |
| - Instructions – How to make a          |  | - Missing angles in a triangle            | the functions of the heart, blood vessels   |  |
| potion                                  |  |   | and blood                                   |  |
|   | nter Regilati Potriov                      | Statistics                                | - Understand how exercise can improve       |  |
| Spellings                               | veskulary protet and T                     | - Line graphs                             | heart health.                               |  |
| - Vords with origins in other countries | Fiction extracts:                          | - Dual bar charts                         | - Explain how you can stay healthy and      |  |
| -Words with unstressed vowel sounds.    | Retrieval: confidently skim and scan to    | - Finding the mean                        | what can have a negative impact on the      |  |
| -Words with endings /shuhl/ after a     | locate and retrieve.                       | - Pie charts                              | body.                                       |  |
| vowel letter.                           | Vocabulary: explain language features      |   |   |  |
| -Words with endings /shuhl/ after a     | and the effect on the reader               | Measure                                   |   |  |
| consonant letter.                       | Prediction- Elaborate to provide reasoned  | - Imperial and metric                     |   |  |
| -Words with the common letter string    | justifications.                            | - Converting between units                |   |  |
| 'acc' at the beginning of words.        | , ,  |   |   |  |
| 0 0 0                                   | Picture Book:                              | Arithmetic                                |   |  |
|   | Inference: Confidently infer and deduce    | We will be recapping our 4 operations,    |   |  |
|   | meaning based on evidence.                 | fraction/decimal/percentages work.        |   |  |
|   |  |   |   |  |
|   |  |   |   |  |

| PSHE  | History   | Design Technology   | Computing  |
|---|---|---|--|
| Prior learning: Alcohol misuse and anti-<br>social behaviour. British values - rule of<br>law; individual liberty, mutual respect and<br>tolerance of those of different faiths and<br>beliefs.<br><u>Healthy Me</u><br>- I can take responsibility for my<br>health and make choices that benefit<br>my health.<br>-I know about different types of drugs<br>and their uses and effects.<br>- I can suggest strategies to avoid<br>being pressurised.<br>- I understand what it means to be<br>emotionally well.<br>-I can identify different strategies to<br>manage stress and pressure. | Continuing from last half term.<br><u>WW2</u><br>Key Questions:<br>What was the role of the RAF during<br>WW2?<br>How were the lives of civilians changed<br>during WW2?<br>What major victories led to Britain<br>winning the war?<br><u>Historical Skill</u> :<br>-Change and continuity.<br>-Cause and consequence | Prior Learning: Experience of using<br>measuring, marking out, cutting, joining,<br>shaping and finishing techniques with<br>construction materials.<br><u>Structures: Anderson shelters</u><br>- To research different types of shelters,<br>specifically war time ones.<br>- To join and combine materials in order to<br>strengthen them.<br>- To explore, develop and communicate<br>aspects of my design proposals by<br>modelling my ideas in a variety of ways.<br>- To develop a plan for making a shelter<br>considering how to use materials, equipment<br>and steps which need to be taken.<br>- To evaluate my product, identifying<br>strengths and areas for development, and<br>carrying out appropriate tests | Prior knowledge: data logging<br>Spreadsheets<br>- Creating and formatting a<br>spreadsheet<br>- What's the formula?<br>- Calculate and duplicate<br>- Event planning<br>- Presenting data |
| MFL- French   | PE  | RE  | Music  |

La Seconde Guerre Mondiale-<u>World War 2</u> -Group and order words to decode unknown language. -Understand the key facts of history from WW2 when described in French. Second write in Econd the bay consti-

-Say and write in French the key countries and languages involved in WW2.

**Prior learning:** Understand which technique is most effective when jumping for distance, focusing on footwork and landing.

#### Outdoor PE-Athletics

Investigate running styles and changes of speed.

Understand which technique is most effective when jumping for distance and height.

Adapt and use skills based on context.

# <u> Outdoor PE – Basketball</u>

Develop coordination and agility skills whilst dribbling a basketball. Develop aiming skills when throwing a basketball to score points in a game. To play a competitive game of basketball to develop team work and communication skills.

# <u>Dispositions:</u>

### Responding to suffering

- The work of relief organisations
- The story of Kisagotami Being Merciful and Forgiving
  - Easter
  - Forgiveness

# Lesson Objectives:

forgiveness?

Can we recognise when others are hurt or in pain?

How do people handle the suffering that happens to themselves? What are the different responses? What do Christians teach about mercy? How did Jesus put others first? How do Christians show Prior Learning- playing the chord C, Am and F

# <u>Ukuleles</u>

-Play a rhythmical melody on an instrument clearly, with increasing accuracy, control and expression. -Improvise and compose rhythmical melodies using Y6 notes and chords. -Compose music with a specific structure, either AB, AABB (binary), or ABA, (ternary).

-Improvisations and compositions are created for a purpose (to tell a story or convey an emotion).