

## Year 3 Overview Spring 2: Tomb Raiders!

### English

**Prior Learning:** Y3 – Narratives – using adjectives and descriptive phrases. Writing to inform – following on from reading skills in Spring 1 and writing skills from Autumn 2. Information text on Egyptian Gods

#### Narrative

→ (Writing to entertain)

#### Non-chronological report

→ (Writing to inform)

#### Instructions

→ (Writing to inform)

#### Grammar

- Use **fronted adverbials** to show how/when an event occurs,
- Use **expanded noun phrases** to add detail & description
- Use **subordinate clauses** to add detail or context
- Use **nouns & pronouns** for clarity and cohesion

#### Punctuation

- Punctuation for **direct speech**, including punctuation within and before **inverted commas**  
e.g. Mum asked, "Will you be home for tea?"
- Secure use of **apostrophes** for possession, including for plural nouns
- Use **commas** after fronted adverbials and subordinate clauses
- May begin to use **dashes** for emphasis

#### Spellings

- Y3/4 spellings
- Long vowel "ai"
- Long vowel "ei"

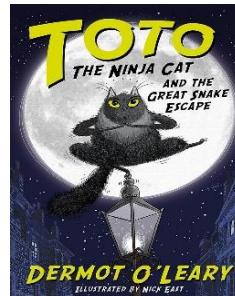
#### Reading

##### Prior Learning:

Y3 - Introduction of VIPERS skills.

##### Class Novel:

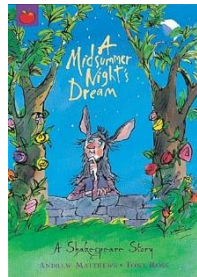
**To To The Ninja Cat  
And The Great Snake  
Escape**



##### Wider Reading Across The Curriculum:

**A Midsummer's Night Dream**

**The Legend of Tutankhamun**



<b>Vocabulary</b>	Development of skills across a range of genres and through the curriculum.
<b>Inference</b>	
<b>Prediction</b>	
<b>Explain</b>	
<b>Retrieve</b>	
<b>Summarise</b>	

Development of reading accuracy and fluency across a range of age appropriate texts.

### Maths

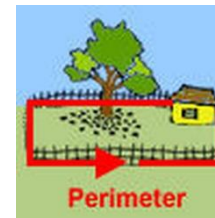
**Prior Learning:** Y2 – Using fractions and finding half. Using a ruler for basic measurements.

#### Measurement: Length and Perimeter

- Measuring length
- Equivalent lengths (m and cm)
- Compare lengths
- Add and subtract lengths
- Measure and calculate perimeter

#### Number: Fractions

- Make equal parts
- Recognise and find a half
- Recognise and find a quarter
- Recognise and find a third
- Unit and non-unit fractions
- Count in fractions
- Equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$



### Foreign languages

#### French:

##### Les Fruits - Prior Learning:

Y3 – Recapping key phrases

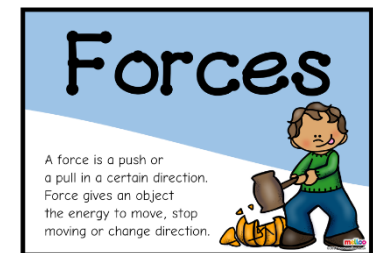
- Naming different fruits in french
- Use correct pronunciation when speaking and start to see links between pronunciation and spelling.

### Science

**Prior Learning:** Y2 Scientific Enquiry – using magnets. Materials and their properties – will be used for surfaces to see how different things move.

#### Forces and Magnetism

- Compare how things move on different surfaces
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Describe magnets as having 2 poles
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing



## PSHE

**Prior learning:** Y3 Science and PE – Healthy lifestyles. Y2 – Understanding how to be healthy.

### Healthy Me

- To know that their bodies are complex and need taking care of
- To respect their own bodies and appreciate what they do.

HEALTHY ME!



## History

**Prior learning:** Y3 - Plotting historical events on a timeline. Spring 1 – Ancient Egyptians – understanding the role of the River Nile to develop the civilisation.

### Ancient Egypt



### Knowledge and understanding of events, people and changes in the past

- Describe and explain the culture and leisure activities from the past (using evidence)
- Describe the clothes, way of life and actions of people in the past (using evidence)
- Describe buildings and explain their uses of people from the past (using evidence)
- Use various primary and secondary sources to piece together information about a period in history to form a conclusion

### Historical Enquiry

- Recognise that archaeologists have helped us to understand more about the past
- Understand that knowledge about the past is constructed from a variety of sources

### Chronological Understanding

- Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini)
- Use a timeline to place historical events in chronological order and begin to use dates to explain when things happened

## Art and Design and Technology

### Art

#### Prior learning:

Use a range of materials creatively to design and make products.



### Hieroglyphics

#### Drawing

- Show an awareness of objects in a third dimension.
- Create textures and patterns with a wide range of drawing implements.
- Develop patterns / marks with contrasting grades of pencil exploring the difference between a 2B and HB pencil.

### Design and Technology –

**Prior learning:** Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products

### Mechanical Systems

#### (levers, pulleys, gears, cams)

#### Technical Knowledge

- Begin to understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]

### Making

- Begin to select a range of tools and techniques for making their product safely.
- Start to work safely and accurately with a range of simple tools.

### Evaluating

- Start to evaluate their product against original design criteria e.g. how well it meets its intended purpose.

## Computing

**Prior learning:** KS1 Create and debug simple programs. Explain how algorithms work in a given program

### Programming

#### Computer Science- Theory and Programming

- Write a program that uses a sequence to produce an output.

#### Computer Science- Theory and Programming

- Talk through their own code to explain why it does what it does.

## Geography

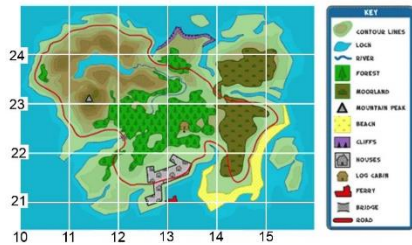
**Prior learning:** Year 3 Autumn 2 and Spring 1 – Using maps and looking at 4-figure grid references. Year 2 – Using an atlas to find features.

### Physical Geography

- Use maps and atlases to identify different climate zones.

### Geographical skills and fieldwork

- Use 4 figure grid references, symbols and key, and use them to explain/identify points on a map (including ordnance survey maps).



## PE

### Athletics

**Prior learning:** Year 2 - I can use my arms for momentum when running (hip to lip) with control. I can bend my knees to help me jump. I can throw with some accuracy and power.

### Running

- Run in different directions and at different speeds, using a good technique.
- Choose and understand appropriate running techniques.

### Jumping

- Reinforce jumping techniques safely.

### Throwing

- Improve throwing technique.

### Dance

**Prior learning:** Year 2 – I can perform dances using simple movement patterns. I know and can perform some common dance moves with others.

- I can use dance to communicate an idea.
- I can take the lead when working with a partner or group.
- I can make sure my dance moves are clear and fluent.
- Through dance, develop flexibility, strength, technique, control and balance



## RE

**Prior learning:** Year 2 – Easter Story. Year 3 – Learning about Christianity at Christmas and Jesus' miracles. PSHE focus on forgiveness

### Easter – Forgiveness

### Religion:

Christianity

### Theme:

Easter – Forgiveness

### Concept:

Salvation

### Key Question:

What is 'good' about Good Friday?



## Music

**Prior learning:** Year 2 - Use percussion and tuned instruments to create and choose sounds.

Use simple notations to play a beat and begin to create my own notations.

### Glockenspiels

- Play a rhythmical pattern on an instrument clearly
- Improvise and compose simple rhythms using Y3 notes
- Listen to and repeat simple rhythms with a steady pulse.
- Crochets, minims and crotchet rests
- Recognise that different notes have different durations.

