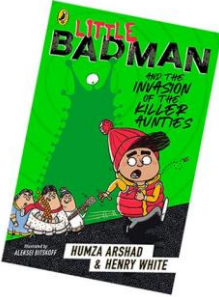
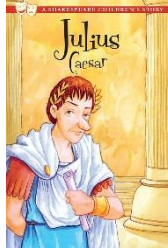

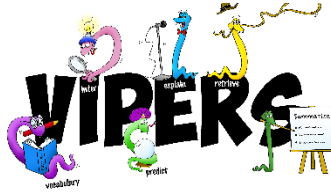


English	Maths	Science							
<p>Genre: Newspaper Article Stimulus: Wizards of Once</p> <p>Key Learning</p> <ul style="list-style-type: none"> ➤ Clauses ➤ Similes ➤ Adverbs (manner) ➤ Subordinating conjunctions ➤ Eye catching headline ➤ Captions ➤ Witness quotes ➤ Reported speech ➤ Relative clauses ➤ Questions ➤ Verbs ➤ Prepositional phrases ➤ Facts and adverbials <p>Grammar</p> <ul style="list-style-type: none"> ➤ Pronouns ➤ Past tense verbs ➤ Inverted commas ➤ Subordinate clauses <p>Spellings</p> <ul style="list-style-type: none"> ➤ 'au' makes an /or/ sound ➤ Words ending in '-tion' ➤ Words ending in '-ssion' ➤ Words ending in '-cian' 	<p>Reading Prior Learning: Y3 - Introduction of VIPERS skills.</p> <p>Class Novel: Little Badman By Humza Arshad</p>  <p>Wider Reading Across The Curriculum: Julius Caesar and Tuesday</p>    <table border="1" data-bbox="678 1117 1176 1380"> <tr> <td>Vocabulary</td> <td rowspan="6">Development of skills across a range of genres and through the curriculum.</td> </tr> <tr> <td>Inference</td> </tr> <tr> <td>Prediction</td> </tr> <tr> <td>Explain</td> </tr> <tr> <td>Retrieve</td> </tr> <tr> <td>Summarise</td> </tr> </table> <p>Development of reading accuracy and fluency across a range of age appropriate texts.</p>	Vocabulary	Development of skills across a range of genres and through the curriculum.	Inference	Prediction	Explain	Retrieve	Summarise	<p>Prior Learning: Year 3 – introduction to fractions, comparing fractions and ordering fractions. Adding and subtracting fractions. Decimals – tenths and dividing by 100.</p> <p>Times Table Focus: 8x</p> <p>Please practise all times tables up to 12x12</p> <p>Number: Fractions</p> <ul style="list-style-type: none"> ➤ Understanding the whole and counting beyond one ➤ Partition a mixed number ➤ Number lines with mixed numbers ➤ Compare and order mixed numbers ➤ Understand and convert improper fractions ➤ Equivalent fractions on a number line and equivalent fraction families ➤ Add and subtract fractions and mixed numbers <p>Number: Decimals</p> <ul style="list-style-type: none"> ➤ Tenths as fractions and decimals ➤ Tenths on a place value chart and number line ➤ Divide a 1-digit and 2-digit number by 10 ➤ Hundredths as fractions and decimals ➤ Hundredths on a place value chart and number line ➤ Divide a 1-digit and 2-digit number by 100 <p>Living Things and Their Habitats</p> <ul style="list-style-type: none"> ➤ Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. ➤ Describe the simple functions of the basic parts of the digestive system in humans. ➤ Identify the different types of teeth in humans and their simple functions. ➤ Construct and interpret a variety of food chains, identifying producers, predators and prey. ➤ Recognise that environments can change and that this can sometimes pose dangers to living things. ➤ Recognise that living things can be grouped in a variety of ways.
Vocabulary	Development of skills across a range of genres and through the curriculum.								
Inference									
Prediction									
Explain									
Retrieve									
Summarise									

PSHE

Prior learning: Year 3 – I can identify things, people and places that I need to keep safe from.

Healthy Me

- My friends and me
- Group dynamics
- Smoking
- Alcohol
- Healthy friendships



French

Prior learning: Year 3 – recall phrases in French. Days of the week in French.

Romans

- Say the days of the week in French and learn how these are related to the Roman gods and goddesses.
- Tell somebody in French what the most famous Roman inventions were.
- Learn what life was like for a rich and a poor child in Roman times.
- Introduce pupils to the concept of the negative form in French.



Art

Prior learning: Year 4 – Analyse the work of artists. Sketch designs.

Roman Mosaics

- To analyse the creative works of Ancient Roman mosaics.
- To use sketch skills to design a variety of mosaic designs.
- To experiment with collage techniques.
- To make an Ancient Roman inspired mosaic out of various materials.



Computing

Prior learning: Year 3 – Collection of data over time.

Data Logging

- Recognise and consider why data is collected and how it is collected
- Collecting data over time
- Using data loggers



History

Prior learning: Year 3 – Historical study on civilisation of Ancient Egypt. Year 4 – describing changes within Ancient Greece.

The Roman Empire

Key Enquiry Question: What was the Roman impact on Britain?

- Describe changes within and between historical periods I have studied.
- Give some reasons for the results of historical events, situations and changes.
- Describe similarities and differences using the historical themes in the period of history I am studying.
- Suggest which people, causes, and consequences of change are more important.



PE

Prior learning: Year 3 – Athletics - Run in different directions and at different speeds, using a good technique. Reinforce jumping techniques safely. Improve throwing technique. Basketball – understand how to keep possession of a ball. Identify and follow the rules of games.

Athletics

- Use correct technique to run at speed
- Demonstrate good running technique in a competitive situation.
- Reinforce jumping techniques safely and accurately.
- Begin to understand which technique is most effective when jumping for distance.
- Practise throwing with accuracy.

Basketball

- Identify and follow the rules of games.
- Choose and use effective tactics to suit different situations.
- Use accurate passing technique and possession techniques in a game.



RE

Prior learning: Year 3 – Disposition of being merciful and forgiving and responding to suffering.

Disposition:

Being Merciful and forgiving

Learning Objectives:

- Can all mistakes be forgiven?
- What does a story from the Bible have to say about forgiveness?
- What do Jewish people and Christians think about forgiveness?
- What do Christians believe about forgiveness as a result of Jesus' death on the cross?

Disposition:

Responding to Suffering

Learning Objectives:

- Can we recognise when others are in hurt or in pain?
- How do Muslims respond to the suffering of others?



Music

Prior learning: Year 4 - Play a rhythmical pattern on an instrument clearly Beginning to show an awareness of volume and tempo when performing with others.

Clarinet, Violin and Drums

- Play a rhythmical melody on an instrument, exploring pitch.
- Adapting volume and tempo when performing with others.
- Improvise and compose simple rhythms using Y4 notes
- Listen to and repeat rhythms with a steady pulse using a rest.
- Crochets, minims, **semibreves**, stave and crotchet rests
- Know the duration of the Y4 notes
- Show appreciation for music, discussing how music makes us feel.
- Describe how a piece of music changes throughout using musical vocabulary:
 - Dynamics – **piano, forte**
 - Tempo – fast, moderate, slow
 - Timbre – gentle, harsh
- Listen and respond to a range of music, discussing how music has changed throughout history.

