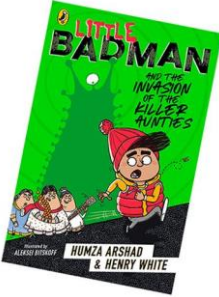
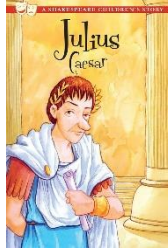




English	Maths	Science							
<p>Genre: Newspaper Article Stimulus: Wizards of Once</p> <p>Key Learning</p> <ul style="list-style-type: none"> ➤ Clauses ➤ Similes ➤ Adverbs (manner) ➤ Subordinating conjunctions ➤ Eye catching headline ➤ Captions ➤ Witness quotes ➤ Reported speech ➤ Relative clauses ➤ Questions ➤ Verbs ➤ Prepositional phrases ➤ Facts and adverbials <p>Grammar</p> <ul style="list-style-type: none"> ➤ Commas after fronted adverbials ➤ Determiners ➤ Pronouns ➤ Verb Tenses ➤ Inverted commas ➤ Subordinate clauses <p>Spellings</p> <ul style="list-style-type: none"> ➤ 'au' makes an /or/ sound ➤ Words ending in '-tion' ➤ Words ending in '-ssion' ➤ Words ending in '-cian' ➤ Adverbs of manner ➤ Homophones ➤ The /s/ sound spelt c before 'i' and 'e'. 	<p>Reading Prior Learning: Y3 - Introduction of VIPERS skills.</p> <p>Class Novel: Little Badman By Humza Arshad</p>  <p>Wider Reading Across The Curriculum: Julius Caesar and Tuesday</p>    <table border="1" data-bbox="683 1120 1176 1380"> <tr> <td>Vocabulary</td> <td rowspan="6">Development of skills across a range of genres and through the curriculum.</td> </tr> <tr> <td>Inference</td> </tr> <tr> <td>Prediction</td> </tr> <tr> <td>Explain</td> </tr> <tr> <td>Retrieve</td> </tr> <tr> <td>Summarise</td> </tr> </table> <p>Development of reading accuracy and fluency across a range of age appropriate texts.</p>	Vocabulary	Development of skills across a range of genres and through the curriculum.	Inference	Prediction	Explain	Retrieve	Summarise	<p>Prior Learning: Year 3 - introduction to fractions, comparing fractions and ordering fractions. Adding and subtracting fractions. Decimals - tenths and dividing by 100.</p> <p>Times Table Focus: 8x</p> <p>Please practise all times tables up to 12x12</p> <p>Number: Fractions</p> <ul style="list-style-type: none"> ➤ Understanding the whole and counting beyond one ➤ Partition a mixed number ➤ Number lines with mixed numbers ➤ Compare and order mixed numbers ➤ Understand and convert improper fractions ➤ Equivalent fractions on a number line and equivalent fraction families ➤ Add and subtract fractions and mixed numbers <p>Number: Decimals</p> <ul style="list-style-type: none"> ➤ Tenths as fractions and decimals ➤ Tenths on a place value chart and number line ➤ Divide a 1-digit and 2-digit number by 10 ➤ Hundredths as fractions and decimals ➤ Hundredths on a place value chart and number line ➤ Divide a 1-digit and 2-digit number by 100 <p>Sound</p> <ul style="list-style-type: none"> ➤ Identify how sounds are made, associating some of them with something vibrating. ➤ Recognise that vibrations from sounds travel through a medium to the ear. ➤ Find patterns between the pitch of a sound and features of the object that produced it. ➤ Find patterns between the volume of a sound and the strength of the vibrations that produced it. ➤ Recognise that sounds get fainter as the distance from the sound source increases. <p>Living Things and Their Habitats</p> <ul style="list-style-type: none"> ➤ Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. ➤ Describe the simple functions of the basic parts of the digestive system in humans.
Vocabulary	Development of skills across a range of genres and through the curriculum.								
Inference									
Prediction									
Explain									
Retrieve									
Summarise									

Prior learning: Year 3 – I can identify things, people and places that I need to keep safe from.

Healthy Me

- My friends and me
- Group dynamics
- Smoking
- Alcohol
- Healthy friendships



The Weather

- Repeat and recognise the vocabulary for weather in French.
- Ask and say what the weather is like today.
- Create a French weather map.
- Describe the weather in different regions of France using a weather map with symbols



Prior learning: Y3 - Using different joining, cutting and finishing techniques with paper and card. A basic understanding of 2D & 3D shapes in maths and the physical properties and everyday uses of materials in science.

Structures – Aqueducts

Designing

- Generate realistic ideas and design criteria collaboratively through discussion, focusing on the needs of the user and purpose of the product.
- Develop ideas through the analysis of existing products and use annotated sketches and prototypes to model and communicate ideas.

Making

- Order the main stages of making. Select and use appropriate tools to measure, mark out, cut, score, shape and assemble with some accuracy.
- Explain their choice of materials according to functional properties and aesthetic qualities.
- Use finishing techniques suitable for the product they are creating.

Evaluating

- Investigate and evaluate a range of existing shell structures including the materials, components and techniques that have been used.
- Test and evaluate their own products against design criteria and the intended user and purpose.

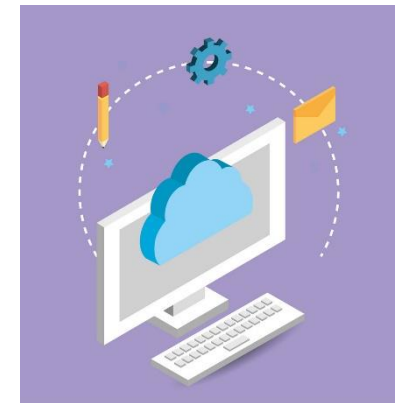
Technical knowledge and understanding

- Develop and use knowledge of how to construct strong, stiff shell structures

Prior learning: Year 3 – Collection of data over time.

Data Logging

- Recognise and consider why data is collected and how it is collected
- Collecting data over time
- Using data loggers



History

Prior learning: Year 3 – Historical study on civilisation of Ancient Egypt. Year 4 – describing changes within Ancient Greece.

The Roman Empire

What was the Roman impact on Britain?

- Describe changes within and between historical periods I have studied.
- Give some reasons for the results of historical events, situations and changes.
- Describe similarities and differences using the historical themes in the period of history I am studying.
- Suggest which people, causes, and consequences of change are more important.



PE

Prior learning: Year 3 – Athletics - Run in different directions and at different speeds, using a good technique. Reinforce jumping techniques safely. Improve throwing technique. Basketball – understand how to keep possession of a ball. Identify and follow the rules of games.

Athletics

- Use correct technique to run at speed
- Demonstrate good running technique in a competitive situation.
- Reinforce jumping techniques safely and accurately.
- Begin to understand which technique is most effective when jumping for distance.
- Practise throwing with accuracy.

Basketball

- Identify and follow the rules of games.
- Choose and use effective tactics to suit different situations.
- Use accurate passing technique and possession techniques in a game.



RE

Prior learning: Year 3 – Disposition of being merciful and forgiving and responding to suffering.

Disposition: **Being Merciful and forgiving**

Learning Objectives:

- Can all mistakes be forgiven?
- What does a story from the Bible have to say about forgiveness?
- What do Jewish people and Christians think about forgiveness?
- What do Christians believe about forgiveness as a result of Jesus' death on the cross?

Disposition: **Responding to Suffering**

Learning Objectives:

- Can we recognise when others are in hurt or in pain?
- How do Muslims respond to the suffering of others?



Music

Prior learning: Year 4 - Play a rhythmical pattern on an instrument clearly Beginning to show an awareness of volume and tempo when performing with others.

Clarinet, Violin and Drums

- Play a rhythmical melody on an instrument, exploring pitch.
- Adapting volume and tempo when performing with others.
- Improvise and compose simple rhythms using Y4 notes
- Listen to and repeat rhythms with a steady pulse using a rest.
- Crochets, minims, **semibreves**, stave and crotchet rests
- Know the duration of the Y4 notes
- Show appreciation for music, discussing how music makes us feel.
- Describe how a piece of music changes throughout using musical vocabulary:
 - Dynamics – **piano, forte**
 - Tempo – fast, moderate, slow
 - Timbre – gentle, harsh
- Listen and respond to a range of music, discussing how music has changed throughout history.

