

Year 3 Spellings – Spring 2 Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Date of spelling test:						
Friday 28th February	Friday 7th March	Friday 14th March	Friday 21st March	Friday 28th March	Friday 4th April	Friday 11th April
List 21 Adding the suffix ‘-ly’ when the root word ends in ‘-le’ then the ‘-le’ is changed to ‘-ly.’	List 22 Adding the suffix ‘-ally’ which is used instead of ‘-ly’ when the root word ends in ‘-ic.’	List 23 Adding the suffix –ly.	List 24 Challenge Words	List 25 Words ending in ‘-er’ when the root word ends in (t)ch.	List 26 Words with the /k/ sound spelled ‘ch.’ These words have their origins in the Greek language.	List 27 Words ending with the /g/ sound spelt ‘-gue’ and the /k/ sound spelt ‘-que.’ These words are French in origin.
gently simply humbly nobly durably terribly incredibly responsibly wrinkly possibly	basically frantically dramatically historically nationally emotionally accidentally automatically traditionally specifically	truly duly publicly daily slyly shyly fully wholly coily happily	address arrive certain experience history mention occasionally probably reign sentence	teacher catcher richer stretcher watcher dispatcher butcher preacher cruncher scorcher	scheme chorus chemist echo character stomach monarch school anchor chaos	vague league plague tongue fatigue antique unique grotesque mosque plaque
Common Exception Words						
We will also test your child on these five common exception words. These should have been learnt in Key Stage 1.						
half hold hour improve last	mind money move parents path	people plant pretty prove sugar	sure told water whole wild	won’t don’t wouldn’t couldn’t shouldn’t	which when with want because	every everybody after father mother