

Maths

Number: Addition and Subtraction (within 20)

Addition – How many do we have all together?

Subtraction – how many left by crossing out, symbol and finding a part by breaking a part.

Subtraction by counting back and by finding the difference.

Related addition and subtraction facts

Comparing addition and subtraction statements.

Number: Place value within 50.

Counting forward and backward to 50

Reading and writing numbers to 50

Science

Materials

Identify and name a variety of everyday materials, including wood, plastic, glass, metal and rock

Distinguish between an object and the material from which it is made.

To investigate some of the properties of materials including **hard, soft, stretchy, bendy, smooth, rough transparent, opaque, shiny, dull, magnetic, non-magnetic**

To record results of investigations using simple tables and Venn diagrams.

To use the correct vocabulary to describe the properties of materials.

The Seasons

Observe and describe the weather in spring.

Begin to recognise how day length varies.

Year 1 Curriculum Overview

Spring 2

VALUE: Appreciation

Phonics:

Reading focus:

Revisiting phase 5 graphemes learned so far. ay as in play; ou as in out; ie as in tie ea as in eat; oy as in boy; ir as in girl; ue as in blue; aw as in yawn; wh as in when; ph as in alphabet; ey as in key; oe as in toe; i_e as in like; u_e as in June; o_e as in home; a_e as in brave; e_e as in these; au as in haunt; ew as in grew; longer words

Reading all Year One Common Exception words

Spelling focus:

Spelling simple words with known graphemes.

Spelling tricky words: today, of, said, says, are, were, was, you, your, they, by, my.



English

Reading:

Enjoy listening to and discussing a range of class stories– short novels and picture books

Enjoy listening to and discussing a range of information books relating to other curriculum areas.

Learning and reciting a simple poems—poems of the week.

Guided reading sessions focus: developing and applying new phonic skills; reading with increased fluency and expression; retelling stories read. Finding answers to questions in the text.

Writing:

Non-fiction writing –

Writing a recipe for porridge.

Fiction – The Magic Porridge Pot—retelling the story and writing a short narrative.

PSHE

Healthy Me!

I can tell you why I think my body is amazing and know some ways to keep it safe and healthy.

I can recognise how being healthy helps me to feel happy.

I can identify someone or something that I am grateful for.

PE:Outdoor Multiskills

Understanding & following instructions: To listen and follow instructions carefully to stay safe and use equipment correctly.

Exploration: To experiment different ways of moving the body and using equipment/ apparatus in different ways.

Spatial Awareness: To look for the best spaces to move into, avoiding bumping into others.

Indoor Dance

To perform simple rhythmic patterns with control

To respond to music whilst dancing

Select movements that they have learnt to create a dance with a partner and in a small group

Art and DesignPrinting

Explore printing with everyday objects— predicting the print made.

Creating repeated patterns using print.

Making Mother's Day and Easter cards using printing skills.

History

Investigating significant people and events from the past:

Amelia Earhart—first female to fly solo across the Atlantic Ocean.

Neil Armstrong—first man on the moon.

Tim Peake—astronaut within living memory

Identifying changes in flight over time.

Computing

Creating Media—Digital Printing

To use my log on details to log on and off independently.

To use computer software to paint a picture.

To digitally make marks on a computer screen.

To begin to recognise that information on a computer can be stored.

Geography/Design Technology

Taught in Spring Term 1

**RE**Special people

I can name some symbols and artefacts in the religions I have learnt about.

I can name people who are special to me and begin to explain why they are special.

I can show respect when I ask questions about other people's beliefs

I can explain why Easter is important to Christians and retell key events of the Easter story.

Music

Charanga – Learning to Listen

Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. (Percussion, glockenspiels).

Identify different styles of music. What I like/ dislike?

To begin to compose my own sounds using my voice and a range of instruments.

To become familiar with different styles of music from around the world and explore