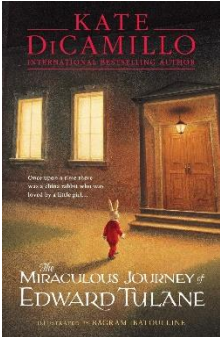

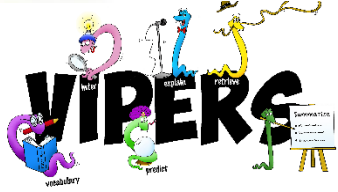






English	Maths	Science							
<p>Genre: Narrative Stimulus: Aladdin and the Enchanted Lamp</p> <p>Key Learning</p> <ul style="list-style-type: none"> ➤ Prepositions ➤ Questions ➤ Similes ➤ Verbs ➤ Single apostrophe ➤ Noticing ➤ Pathetic fallacy ➤ Dialogue ➤ Complex sentences ➤ Adverbs ➤ Verbs and alliteration ➤ Personification <p>Grammar</p> <ul style="list-style-type: none"> ➤ Conjunctions to express time and cause ➤ Plural possessive apostrophes ➤ Dialogue <p>Spellings</p> <ul style="list-style-type: none"> ➤ Adverbs of manner ➤ Homophones ➤ The /s/ sound spelt c before 'i' and 'e'. ➤ Word families 'sol' and 'real' ➤ Word families 'phon' and 'sign' ➤ The prefixes 'super-' 'anti-' and 'auto-' ➤ The prefix bi- meaning two 	<p>Reading Prior Learning: Y4 - VIPERS skills.</p> <p>Class Novel: The Miraculous Journey of Edward Tulane By Kate DiCamillo</p>  <p>Wider Reading Across The Curriculum: Black Dog and The Rhythm of the Rain</p>   <table border="1" data-bbox="680 1123 1173 1382"> <tr> <td>Vocabulary</td> <td rowspan="6">Development of skills across a range of genres and through the curriculum.</td> </tr> <tr> <td>Inference</td> </tr> <tr> <td>Prediction</td> </tr> <tr> <td>Explain</td> </tr> <tr> <td>Retrieve</td> </tr> <tr> <td>Summarise</td> </tr> </table> <p>Development of reading accuracy and fluency across a range of age appropriate texts.</p>	Vocabulary	Development of skills across a range of genres and through the curriculum.	Inference	Prediction	Explain	Retrieve	Summarise	<p>Prior Learning: Year 3 – Money – Using pound and pence and writing money in the correct format. Time – telling the time or analogue and digital clocks to the nearest minute and 5-minute.</p> <p>Times Table Focus: 11x Times Table Battle: Y4 vs Y6</p> <p>Please practise all times tables up to 12x12</p> <p>Number: Decimals</p> <ul style="list-style-type: none"> ➤ Tenths and fractions and decimals ➤ Divide a 1- and 2-digit number by 10 and 100 ➤ Hundredths as fractions and decimals ➤ Make a whole with tenths and hundredths ➤ Partition decimals ➤ Compare and order decimals ➤ Round to the nearest whole number ➤ Halves and quarters as decimals <p>Measurement: Money</p> <ul style="list-style-type: none"> ➤ Write money using decimals ➤ Convert between pound and pence ➤ Compare amounts of money ➤ Estimate and calculate with money ➤ Solve money problems <p>Measurement: Time</p> <ul style="list-style-type: none"> ➤ Years, months, weeks and days ➤ Hours, minutes and seconds ➤ Convert between analogue and digital times ➤ Convert to and from 24-hour clock <p>Electricity</p> <ul style="list-style-type: none"> ➤ Identify common appliances that run on electricity. ➤ Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. ➤ Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. ➤ Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. ➤ Recognise some common conductors and insulators, and associate metals with being good conductors.
Vocabulary	Development of skills across a range of genres and through the curriculum.								
Inference									
Prediction									
Explain									
Retrieve									
Summarise									

PSHE		French		Design and Technology	Computing
<p>Prior learning: Family roles and relationships, keeping myself safe online, being a global citizen, celebrating my web of relationships</p> <p>Relationships</p> <ul style="list-style-type: none"> ➤ Jealousy ➤ Love and loss ➤ Memories ➤ Getting on and falling out ➤ Celebrating my relationships with people and animals <div data-bbox="241 826 519 999" data-label="Image"> </div>		<p>Prior learning: Year 3 – Listen and respond to familiar spoken words, phrases and sentences.</p> <p>Habitats</p> <ul style="list-style-type: none"> ➤ Tell somebody in French the key elements animals and plants need to survive in their habitat. ➤ Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. ➤ Tell somebody in French which animals live in these different habitats. ➤ Tell somebody in French which plants live in these different habitats. <div data-bbox="721 1007 1099 1171" data-label="Image"> </div>		<p>Prior learning: Year 3 – Construct a simple series electrical circuit in science, using bulbs, switches and buzzers.</p> <p>Electrical Systems – Night Lights</p> <p>Designing</p> <ul style="list-style-type: none"> ➤ Gather information about needs and wants, and develop design criteria to inform the design of products that are fit for purpose, aimed at particular individuals or groups. <p>Making</p> <ul style="list-style-type: none"> ➤ Order the main stages of making. ➤ Select from and use materials and components, including construction materials and electrical components according to their functional properties and aesthetic qualities. <p>Evaluating</p> <ul style="list-style-type: none"> ➤ Investigate and analyse a range of existing battery-powered products. ➤ Evaluate their ideas and products against their own design criteria and identify the strengths and areas for improvement in their work. <p>Technical knowledge and understanding</p> <ul style="list-style-type: none"> ➤ Understand and use electrical systems in their products, such as series circuits incorporating switches, bulbs and buzzers. ➤ Know and use technical vocabulary relevant to the project. 	<p>Photo Editing</p> <ul style="list-style-type: none"> ➤ Changing digital images ➤ Recolouring ➤ Cloning ➤ Combining ➤ Creating ➤ Evaluating <div data-bbox="1800 708 2069 967" data-label="Image"> </div> <div data-bbox="1800 967 2069 1235" data-label="Image"> </div>

History	PE	RE	Music
<p>Prior learning: Local study of Boldmere. Identifying significant changes over time.</p> <p>Local study of Sutton Coldfield with link to The Tudors.</p> <p>Key Enquiry Questions: What is significant about Sutton Coldfield? What is the relevance of the Tudor Rose to Sutton Coldfield?</p> <ul style="list-style-type: none"> ➤ Describe similarities and differences of Sutton Coldfield through different historical periods. ➤ Give some reasons for the results of historical events, situations and changes. ➤ Suggest which people, causes, and consequences of change are more important. 	<p>Prior learning: Year 3 – Listen to instructions. Discuss and work with others in a group developing communication and collaborative skills. Identify and follow the rules of games.</p> <p>Outdoor and Adventurous</p> <ul style="list-style-type: none"> ➤ Develop strong listening skills. ➤ Beginning to think activities through and problem solve. ➤ Choose and apply strategies to solve problems with support. ➤ Discuss and work with others in a group. <p>Tennis</p> <ul style="list-style-type: none"> ➤ Identify and follow the rules of games. ➤ Choose and use effective tactics to suit different situations.  	<p>Prior learning: Year 4 – Religious study of Christianity, Islam and Hinduism.</p> <p>Disposition: Living By The Rules</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ Are rules helpful, in everyday life? What rules are important for Jewish people? ➤ What are two important rules for Christians? ➤ What rules do followers of Islam say are important? <p>Disposition: Being temperate, self-disciplined and seeking contentment</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ Who do we allow to shape our behaviour? How have famous Christians, Hindus and Muslims changed their lives and the lives of others? ➤ How does being a Rastafari alter the way you live? 	<p>Prior learning: Year 4 - Play a rhythmical pattern on an instrument clearly Beginning to show an awareness of volume and tempo when performing with others.</p> <p>Clarinet, Violin and Drums</p> <ul style="list-style-type: none"> ➤ Play a rhythmical melody on an instrument, exploring pitch. ➤ Adapting volume and tempo when performing with others. ➤ Improvise and compose simple rhythms using Y4 notes ➤ Listen to and repeat rhythms with a steady pulse using a rest. ➤ Crochets, minims, semibreves, stave and crotchet rests ➤ Know the duration of the Y4 notes ➤ Show appreciation for music, discussing how music makes us feel. ➤ Describe how a piece of music changes throughout using musical vocabulary: <ul style="list-style-type: none"> • Dynamics – piano, forte • Tempo – fast, moderate, slow • Timbre – gentle, harsh ➤ Listen and respond to a range of music, discussing how music has changed throughout history. 