

Maths

Number: Place Value

Counting to 50—forward and backwards
Identifying one more and one less
Estimating on a number line—numbers to 50
Place value of numbers to 50

Multiplication and Division

Count in 2s, Count in 5s, Count in 10s,
Make arrays,
Make doubles,
Make equal groups – grouping,
Make equal groups – sharing.

Fractions

Halving shapes or objects, halving a quantity,
Find a quarter of a shape or object, find a quarter of a quantity.

Measurement:

Length and height; mass, volume and capacity
Compare lengths and use associated vocabulary
Measure lengths in centimetres
Compare mass and use associated vocabulary
Measure mass with non-standard units
Compare volume and use associated vocabulary
Compare capacity and use associated vocabulary

Geography

Use simple compass directions (North, East, South and West)

To devise simple maps.

I know the features of a simple map.

Year 1 Curriculum Overview

Summer 1

Science: Living things

Trees:

Investigating trees and how they grow

Naming common trees.

Identifying the parts of a tree.

Know what plants need in order to grow.

Animals:

Sorting animals—using Venn diagrams and simple criteria

Fish and birds—identifying features and sorting.

PSHE: Relationships

Value: Co-operation

I know how to make friends

I can suggest ways to solve friendship problems when they occur

I can help others to feel part of a group

I can show respect in the way that I treat others

I know how to help myself and others if they are upset or hurt.

I know and can show what makes a good relationship



English

Phonics:

Revision of phase 5 split digraphs;
Learning graphemes with a different pronunciation.

- ie: 'ie' as in tie; 'ie' as in field
- ey: 'ey' as in key; 'ey' as in grey
- ea: 'ea' as in leaf; 'ea' as in feather
- er: 'er' as in letter; 'er' as in herb
- ow: 'ow' as in cow; 'ow' as in throw
- i: 'i' as in in; 'i' as in kind
- o: 'o' as in most; 'o' as in glove
- ou: 'ow' as in out; 'ou' as in shoulder

Tricky words – reading and spelling of all year 1 words (See English page on website for full list)

Reading:

Whole class reading: Emma Jane's Aeroplane by Katie Haworth — prediction and comprehension.
Simple inference.

Comparison to Julia Donaldson's 'Room on the Broom'

Identifying event in a story and retelling a story.

Writing:

Consolidation of full stps, capital letters and finger spaces.

Using phonics knowledge and tricky words in spelling

Using question marks

Writing a simple narrative: an adventure story using the structure of Emma Jane's Aeroplane.

Re-reading writing to check it makes sense.

History

Significant people and events:

Continuation of creating timeline on flight:
Tim Peake and his flight to the International

PE:

Athletics

Skills ready for sports day: running, jumping and throwing.

Games:

1L—Tennis with the tennis coach

1H—Rugby with the rugby coach

1C—games:

Throw and catch a range of equipment;

Kick and dribble a ball with control

Practise and develop sending and receiving skills in co-operative games with a partner.

RE: Remembering Roots

What does it mean to remember our roots?

The origins of the celebration of Eid ul Fitr

The five pillars of Islam

Special Event

Coronation of King Charles III

We will learn about King Charles III—who he is and the Coronation a national event.

Children will complete art work linked to the Coronation.



Art and Design

Work linked to the Coronation.

Design Technology

Textiles

I can evaluate different types of puppet.

I can join materials in different ways.

I can suggest ideas to create a puppet design.

I can use joining skills to make my puppet design

I can evaluate my work

Computing

Programming using Scratch Junior

I can explore moving sprites

I can join blocks in Scratch

I can make a change in Scratch

Music

I can find the pulse of a piece of music

I can copy and clap back rhythms

I can create rhythmic patterns of my own

I can sing, play and improvise my own rhythms and melodies

I can perform my own music