

Year 2 Curriculum Overview

Summer 1

VALUE: Honesty

English—Reading

Class novel: Charlie and the Chocolate Factory

Poetry: Chocolate Cake – Michael Rosen,

Non-fiction books: fact books about chocolate, information texts about where cocoa beans are grown, fact books about Brazil)

Guided reading: focusing on developing fluency, recalling information from a text and making predictions at the beginning and at a given point in the story based on what has happened so far.

Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to, discussing and expressing views about a wide range of stories.

Science:

Life Cycles

The basic needs of animals

Animals and their babies—matching animals to their young.

Scientist Focus:

Marie Curie—exploring why she was a significant Scientist

Maths

Time

To tell the time at o'clock, half past.

To tell the time at quarter to and quarter past

To tell the time past the hour

To tell the time to the hour.

To tell the time to 5 minute intervals,

Measure:

To measure in centimetres

To measure in metres

To compare lengths and heights

To order lengths and heights

To use the four operations (addition, subtraction, multiplication and division) to solve problems using length and height)

English—Writing

Descriptive writing

Describing chocolate room settings, story settings and landscapes.

Writing character descriptions from the story – the 5 lucky finders, Mr Wonka, Charlie Bucket. Use of adjectives and using expanded noun phrases.

Non-fiction writing

Composing sentences, application of correct grammar and punctuation when writing for a purpose. Exploring the features of and writing a set of instructions – how to make rocky road.

Punctuation

Use of capital letters, full stops, question marks and exclamation marks correctly in writing. Using different sentence types correctly – statement, command, question, exclamation. Using commas in a list and capital letters for proper nouns.

Grammar – nouns, adjectives, suffixes, verbs, adverbs, tenses

Handwriting –starting letters in the correct place, ascenders and descenders.

Spelling – Year 2 common exception words.

PSHE – Relationships

Know how to make friends

Trying to solve friendship problems when they occur

Helping others to feel part of a group

Show respect in how they treat others

Know how to help themselves and others when they feel upset or hurt

Know and show what makes a good relationship.

Science Week Week beginning 22nd April is Science week.

Classes will be paired up across the school to carry out investigations over the week.

We will have chicken eggs in school and we will be watching them hatch and observe how the chickens grow and develop over 2 weeks.

Children are invited to carry out Science investigations at home and send in photos of what they have done.

PE

Team games

Throw objects accurately as part of a small team game. Call receivers name, pass to a team mate.
Catch objects as part of a small team game. Move to receive object.

Change direction when travelling using pivoting. Move in different directions safely with speed (forwards, backwards, sidestep) when travelling quickly as part of a game, e.g. tails, stuck in the mud. I can maintain a safe space while working.

Develop enjoyment of games, regardless of the outcome.

Athletics

Run hip to lip with control and speed, long strides.

I can observe, describe and begin to explain the effects of physical activity on my body. I know that when I exercise my heart beats faster and this helps to keep me fit.

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.
– Composing instrumental music.

Use their voices expressively and creatively by singing songs, chants and rhymes. – Creating a jingle for a chocolate advert.

To know the qualities of a good listener.

Art and Design

To explore the life and work of William Morris.

To express an opinion about his art work.

Sketch ideas from nature for my print design.

Create a piece of printed work in the style of William Morris.

RE

Belonging

Learn about ways in which we belong and how belonging is expressed – e.g. belonging to a group such as rainbows, football club. Belonging to a family/ group of friends/ class.

To understand that religious people belong to a faith. Explore belonging in different religions

Belonging in different faiths e.g. – Christianity, Islam. Sikhism. Understand how people show belonging in different faiths.

Library Visit

Each class will have the opportunity to visit Boldmere Library this half term. We will learn about how the library works and those children who are members will be able to borrow a book.

History

The Victorians

Who were the Victorians?

What was life like in the Victorian times?

Comparing life in Victorian times to life now.

Computing

Using laptops.

I can log on, log off, shut down a computer and open and close programs independently.

I can independently use the keyboard to add, delete and space text and symbols for others to read.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

I know that I can use different programs to present my ideas and be creative and can give

Geography

Use simple compass directions (North, South, East and West.)

To use a basic map to follow directions.