

Maths

Fractions

Introduction to parts and whole

Equal and unequal parts

Recognise and find a half $\frac{1}{2}$

Recognise and find a quarter— $\frac{1}{4}$

Recognise and find a third— $\frac{1}{3}$

Find the whole

Unit and non-unit fractions

Equivalence of a half and two quarters— $\frac{1}{2}$ $\frac{2}{4}$

Recognise and find three quarters— $\frac{3}{4}$

Count in fractions up to a whole

Time

To tell the time at o'clock and half past.

To tell the time at quarter past and quarter to

To tell the time past the hour

To tell the time to the hour.

To tell the time to 5 minute intervals

Minutes in an hour and hours in a day

Year 2 Curriculum Overview

Summer 1

VALUE: Honesty



English - Spelling

Recap spelling rules from Spring Term.

il, al, le, el, kn, gn, mb, wr, c, ce, ge, dge, ge

Introduce spelling rules:

- al, all
- O as in mother
- 'y' as in fly; 'a' as in wash.
- tion

English—Writing

Retelling stories (familiar stories/traditional tales) – Little Red Riding Hood and Little Red Reading Hood and comparing the difference between both stories.

Descriptive writing—Use of adjectives and using expanded noun phrases. Exploring and applying different word types – nouns, adjectives, verbs, adverbs. Exploring different sentence openers. Using co-ordination (or, and, but) and subordination and (when, if, that, because) to join clauses.

Punctuation—Use of capital letters, full stops, question marks and exclamation marks correctly in writing. Using different sentence types correctly – statement, command, question, exclamation. Using commas in a list and capital letters for proper nouns. Possessive apostrophe.

Handwriting –starting letters in the correct place, ascenders and descenders.

Spelling– Y2 spelling rules and common exception words.



Science -Life Cycles

Enquiry Question: Are there patterns between the life cycles of different animals?

Identify and classify—animals. The basic needs of animals for survival (water, food, air)

Animals and their babies—matching animals to their young.

Explore the stages in the life cycle of a human and identify simple changes that occur within each life stage.

To compare the life cycle of humans with other mammals, noticing patterns, similarities and differences.

Making simple comparisons between the life cycle of amphibians and the life cycle of mammals .

History —

To explore events beyond living memory that are significant nationally or globally. (VE day)

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music. – Composing instrumental music.

Use their voices expressively and creatively by singing songs, chants and rhymes. – Creating a jingle for a chocolate advert.

To know the qualities of a good listener.

Computing

Programming Animations

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Create and debug simple programs.

Use logical reasoning to predict the behaviour of simple programs



Art and Design

To explore the life and work of William Morris.

To express my opinion about his art work, giving reasons using language of colour, shape, technique and subject.

To use pencil and use different techniques (line, shape, form) to create different effects—use this to sketch ideas from nature for my print design.

Create a piece of printed work in the style of William Morris.

Geography

To name and locate the world's 5 oceans.

Use simple compass directions (North, South, East and West.)

Use a basic map to follow directions.

Use fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment.

PSHE – Relationships

Know how to make friends and to solve friendship problems when they occur

Helping others to feel part of a group

Show respect in how we treat others

Know how to help ourselves and others when we/they feel upset or hurt

Know and show what makes a good relationship

PE -

Athletics

Run hip to hip with control and speed, long strides.

I can observe, describe and begin to explain the effects of physical activity on my body. I know that when I exercise my heart beats faster and this helps to keep me fit.

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

AVFC Trip—Tuesday 13th May 2025

Sports Day—Thursday 22nd May 2025

RE—Belonging

Learn about ways in which we belong and how belonging is expressed – e.g. belonging to a group such as rainbows, football club. Belonging to a family/ group of friends/ class.

To understand that religious people belong to a faith. Explore belonging in different religions

Belonging in different faiths e.g. – Christianity, Sikhism, Islam, Hinduism. Understand how people show belonging in different faiths.

