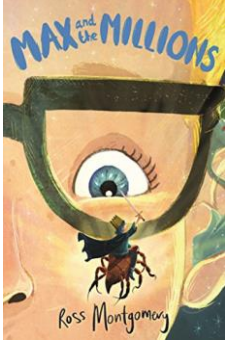
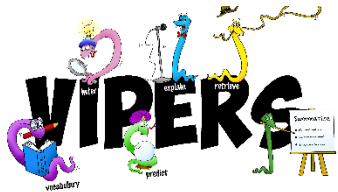


English	Maths	Science							
<p>Genre: Persuasive Advert Stimulus: As alternative to plastic straws : The Stroodle</p> <p>Key Learning</p> <ul style="list-style-type: none"> ➤ Heading/Subheading ➤ Hook Question ➤ Alliteration (pun) ➤ Persuasive question ➤ Positive adjectives ➤ Precise verbs ➤ Suffix -ise and -ate ➤ Direct quotes ➤ Complex sentences ➤ Contractions ➤ Rhyme ➤ Power of three <p>Grammar</p> <ul style="list-style-type: none"> ➤ Fronted adverbials ➤ Paragraphs ➤ Plural and possessive 's' ➤ Verb inflections ➤ Commas <p>Genre: Poetry Stimulus: Still I Rise</p> <p>Key Learning</p> <ul style="list-style-type: none"> ➤ Feelings ➤ Synonyms <p>Grammar</p> <ul style="list-style-type: none"> ➤ Pronouns <p>Spellings</p> <ul style="list-style-type: none"> ➤ The prefix bi- meaning two ➤ Challenge words ➤ Possessive apostrophes with plural words ➤ Revision 	<p>Reading Prior Learning: Y4 - VIPERS skills.</p> <p>Class Novel: Max and The Millions</p>  <p>Wider Reading Across The Curriculum: Journey & One Wave at a Time</p>  <table border="1" data-bbox="680 1056 1176 1316"> <tr> <td>Vocabulary</td> <td rowspan="6">Development of skills across a range of genres and through the curriculum.</td> </tr> <tr> <td>Inference</td> </tr> <tr> <td>Prediction</td> </tr> <tr> <td>Explain</td> </tr> <tr> <td>Retrieve</td> </tr> <tr> <td>Summarise</td> </tr> </table> <p>Development of reading accuracy and fluency across a range of age appropriate texts.</p>	Vocabulary	Development of skills across a range of genres and through the curriculum.	Inference	Prediction	Explain	Retrieve	Summarise	<p>Prior Learning: Year 3 – Identifying angles and types of angles. Interpreting charts.</p> <p>Times Table Focus: Please practise all times tables up to 12x12</p> <p>Geometry - shape</p> <ul style="list-style-type: none"> ➤ Understand angles as turns ➤ Identify angles ➤ Compare and order angles ➤ Triangles ➤ Quadrilaterals ➤ Polygons ➤ Lines of symmetry <p>Statistics</p> <ul style="list-style-type: none"> ➤ Interpret charts ➤ Comparison, sum and difference ➤ Interpret line graphs ➤ Draw line graphs <p>Geometry – Position and Direction</p> <ul style="list-style-type: none"> ➤ Describe position using coordinates ➤ Plot coordinates ➤ Draw 2D shapes on a grid ➤ Translate on a grid ➤ Describe translation on a grid <p>Recapping Year 4 Science topics:</p> <ul style="list-style-type: none"> ➤ Animals including humans ➤ Properties and changes of materials/states of matter ➤ Sound ➤ Living things and their habitats ➤ Electricity
Vocabulary	Development of skills across a range of genres and through the curriculum.								
Inference									
Prediction									
Explain									
Retrieve									
Summarise									

PSHE

Prior learning: Year 3 I understand how babies grow and develop in the mother's uterus, and what a baby needs to live and grow once it is born. I can think about how it feels to have my consent respected.

Changing me

- 1) Respect and consent
 - 2) Unique me
 - 3) Circles of change
 - 4) Accepting change
 - 5) Year 5 transition
- I can explain what consent means, and give examples of when consent is given.
 - I can apply the circle of change to changes I want to make in my life, and can identify changes that are out of my control.
 - I can think about how it feels to have my consent respected.
 - I can express my fears and concerns about changes that are outside of my control, and I know how to manage these feelings positively.



French

Prior learning:

En Classe

- Remember and recall 12 classroom objects with their indefinite article/determiner.
- Replace an indefinite article/determiner with a possessive adjective.
- Say and write what they have and do not have in their pencil case.



Art

Prior learning: Year 4: Analysing the work of famous artists. Year 3 – Painting and drawing techniques.

Impressionism - Monet

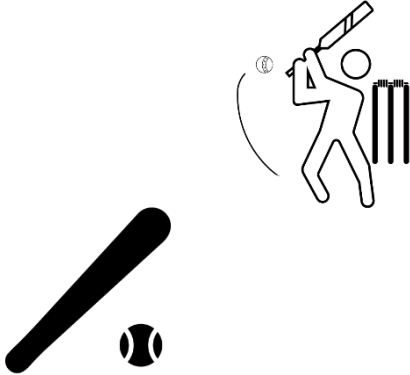
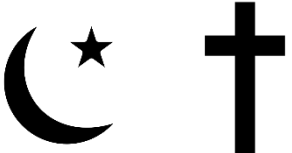
- Analyse and understand impressionism art
- To mix and describe tertiary colours
- Develop composition skills when drawing landscape
- To experiment with impressionism art techniques
- Develop paint techniques by applying mixed media skills



Computing

Programming Repetition in Games

- To develop the use of count-controlled loops in a different programming environment
- To explain that in programming there are infinite loops and count-controlled loops
- To develop a design that includes two or more loops which run at the same time
- To modify an infinite loop in a given program
- To design a project that includes repetition
- To create a project that includes repetition

Geography	PE	RE	Music
<p>Prior learning:</p> <p>Local study of Sutton Coldfield</p>	<p>Prior learning: Year 4 – Throwing and catching skills and in relevant contexts. Identifying the rules of a game and thinking about effective tactics.</p> <p>Rounders and Cricket</p> <ul style="list-style-type: none"> ➤ Practise throwing with accuracy. ➤ Develop and investigate different ways of throwing, and to know when each is appropriate. ➤ Throw safely and with understanding. ➤ Practise the correct technique for catching a ball and use it while competing. ➤ Evaluate themselves and others, using a range of feedback for strengths and next steps to achieve their personal best. ➤ Communicate feedback effectively. ➤ Identify and follow the rules of games. ➤ Choose and use effective tactics to suit different situations. 	<p>Prior learning: Year 4 – Religious study of Christianity and Islam.</p> <p>Disposition: Being imaginative and explorative</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ What do we see in the world? Do others see it differently? ➤ How do Humanists find out about and explore the world? ➤ How do religious people explain the origins of the world? <p>Disposition: Appreciating Beauty</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ How do we respond when we see something beautiful? How does calligraphy help Muslims to appreciate the beauty of the world around them? ➤ How does religious art help religious people to worship God? How does religious art help religious people to appreciate the beauty of the world around them? ➤ How do flowers and Mandalas help religious people to appreciate the world around them? How do they enable people to worship God? 	<p>Prior learning: Year 4 - Play a rhythmical pattern on an instrument clearly Beginning to show an awareness of volume and tempo when performing with others.</p> <p>Clarinet, Violin and Drums</p> <ul style="list-style-type: none"> ➤ Play a rhythmical melody on an instrument, exploring pitch. ➤ Adapting volume and tempo when performing with others. ➤ Improvise and compose simple rhythms using Y4 notes ➤ Listen to and repeat rhythms with a steady pulse using a rest. ➤ Crochets, minims, semibreves, stave and crotchet rests ➤ Know the duration of the Y4 notes ➤ Show appreciation for music, discussing how music makes us feel. ➤ Describe how a piece of music changes throughout using musical vocabulary: <ul style="list-style-type: none"> • Dynamics – piano, forte • Tempo – fast, moderate, slow • Timbre – gentle, harsh ➤ Listen and respond to a range of music, discussing how music has changed throughout history. 