

Foundation Stage: Nursery Curriculum – Summer 2020 (First half term)

Physical Development

The children will:

Gross Motor:

- Move freely with pleasure and confidence in a range of ways, such as slithering, crawling, walking, running, jumping, skipping, and hopping.
- Mounts stairs, steps or climbing equipment using alternate feet.

Fine Motor:

- Develop use of one handed tools e.g. scissors
- Use malleable materials e.g. playdough, clay
- Work towards holding a pencil near the point between first two fingers and thumb and use it with good control.
- Copy some letters, e.g. letters from their name.

Mathematics

The children will:

- Develop counting skills by counting out from a larger set, and recalling the last number.
- Realises that not only objects, but anything can be counted e.g. claps, steps, jumps.
- Shows interest and curiosity about numbers and number problems.
- Show an interest in shapes in the environment.
- Talk about the shapes of everyday objects using words such as 'round' and 'tall'.
- Name basic shapes e.g. circle, square, rectangle, triangle.

All Creatures Great and Small

Communication and Language

The children will:

- Begin to understand how and why questions.
- Show understanding of prepositions such as 'under' or 'next to' by carrying out actions.
- Begin to use a range of tenses (eg play, played, playing)

Reading

- Show awareness of rhyme and alliteration
- Enjoy rhyming and rhythmic activities.
- Suggest how a story might end.
- Know that information can be found in books.
- Recognises rhythm in spoken words (clapping syllables on own name and animal names.)

Writing

- Give meaning to the marks and recognisable letters that they make through a range of writing opportunities.
- Give meaning to the the marks they see in different places.
- Learn to recognise and write their own name.

Personal, Social and Emotional Development

The children will:

- Develop turn-taking and sharing through play, meal/snack times.
- Continue to form good relationships with peers & familiar adults. **(Family members during lockdown)**
- Develop their independence skills such as putting on their waterproofs and wellies for outside water play. As well as zips/buttons/shoes
- Learn to adapt their behaviour to different events, social situations and changes in routine
- Enjoys the responsibility of carrying out small tasks.

Expressive Arts and Design

The children will:

- Explore different types of music and begin to move rhythmically.
- Begin to tap out simple repeated rhythms.
- Begin to make up their own rhythms.
- Understand that they can use lines to enclose a shape and begin to represent objects.
- To be interested in and describe the texture of things.
- Build stories around their toys.
- Use movements to express how they are feeling.

Understanding the World

The children will:

- Talk about why things happen and how they work.
- Talk about things they have observed.
- Knows some of the things that make them unique and can talk about similarities and differences of family members.
- Begin to understand that information can be retrieved from computers.
- Shows interest in making toys work by pressing buttons/parts to achieve effects such as sound, movement or new image.