Autumn 1 (It’s good to be me):

-**Children can talk about past and present events in their own lives and in the lives of family members,** e.g. things they have learnt to do, baby siblings learning to walk, changes in the school and classroom. History

-Orders events in their lives, e.g. daily timetable. History

-Looks at unfamiliar objects and talks about what they might be/how they work. History

-Recognise features on photographs of a familiar place, e.g. getting to know places in our school. Geography

-Completes a simple program on a computer. Computing

-Uses ICT hardware to interact with age-appropriate computer software. Computing

Autumn 2 (Celebrations):

-Enjoys joining in with family customs and routines. History/RE

-**Children talk about past and present events in their own lives and in the lives of family members.** History

-Knows that a birthday celebrates a special event that happened in the past. History

Knows the month in which they were born. History

-**They know about similarities and differences between themselves and others, and among families, communities and traditions.** RE

-I can identify similarities and differences between the lives and faith traditions of myself and others. -I can compare similarities and differences between families. RE

-I know how I celebrated a festival or significant event with my family and I can talk about activities associated with different festivals, i.e Diwali, Christmas, Chinese New Year. RE

-I listen to stories from different religions and can remember key parts by using visual aids such as sequencing pictures. Stories include Rama and Sita, the Nativity, story of Creation, the parable of the mustard seed. RE

-Looks closely at patterns and change. Geography/Science

-Observe seasonal changes through outdoor provision.-Autumn. Geography/Science

 Giraffe Planning

Overview

Year 2019/20

Understanding the World (History, Geography, Computing, RE)

Spring 1 (People who help us):

-E-Safety day- I can tell an adult when something unexpected or worrying happens when I am using the internet. I can agree and follow e-safety rules. I can talk about technology that is used at home and at school. Computing

-I know there are special people who help us within our home and school community. I can find out about the jobs of people who help me within school and the community. RE

-I listen to stories from different religions and can remember key parts by using visual aids such as sequencing pictures. Stories include Rama and Sita, the Nativity, story of Creation, the parable of the mustard seed. To listen to stories from different faiths and begin to think about what they might mean. RE

-I know there are different special books and to treat them with respect. RE

Skills and Knowledge throughout the year

-Observes daily weather and records on a daily weather chart. Geography/Science

-Recognises features on photographs of a familiar place (show and tell, class mascot’s weekend diary). Geography/History

-Names places they have visited, e.g. park, farm, shops, swimming pool. Geography

-I am beginning to look at different artefacts and think about what they are used for. RE

-I can ask questions about things that interest me during my R.E lessons. I can sometimes respond to questions about my thoughts and ideas. RE

Summer 1 (Once upon a time):

-Looks at unfamiliar objects and talks about what they might be/how they work. History

-Knows that some stories are set in the past, e.g. fairy tales. History

-Talks about places they have visited e.g. seaside, forest, beach. Names the places they have been on holiday. Geography

Black- Development Matters statements 40-60 months

**Bold- Early Learning Goal**

Boldmere Blue- Our curriculum

Green- Links to National Curriculum subjects

Spring 2 (Living things):

**-**Looks closely at patterns and change. Science/Geography

-**Children know about similarities and differences in relation to living things. They make observations of animals and plants, and explain why some things occur, and talk about changes.** Science

-Knows that we used to be babies and that one day we will grow into adults (knows the story ‘Once there were Giants’). History

Observe seasonal changes through outdoor provision.-Spring. Geography/Science

-**Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.** Computing.

Summer 2 (Adventures):

-Looks closely at similarities, differences, patterns and change. Geography/Science

-**Children know about similarities and differences in relation to places.** Geography

**-Children talk about the features of their own immediate environment and how environments might vary from one another.** Geography

-Order people in their family by age, i.e. baby, child, adult, old person. History

-Plays with maps, atlases and globes. Knows that a map can help you find the way. Geography

-Plays with a simple compass. Knows that a compass tells you which way to go. Geography

-Draws simple pictures to represent places. Geography

-Knows that they live in England. Geography

-Names places they have visited on holiday. Names places they have visited, e.g. seaside, forest, beach. Geography

-Observes seasonal changes through outdoor provision.-Summer. Geography/Science

-I am beginning to learn about the world around me and I can share ideas about how I can help look after it. RE