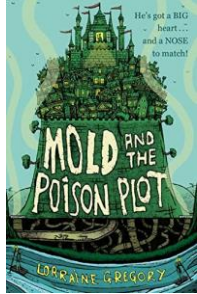
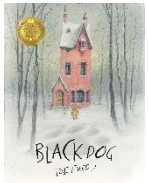
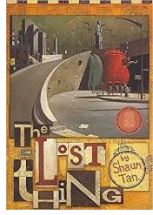
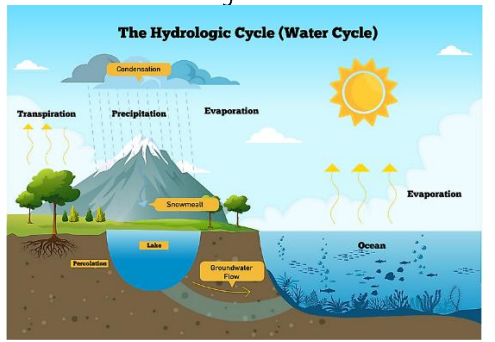




Year 4 Overview- Autumn 2 2021- 2022

Lava Palaver

English	Maths	Science																																																																																																																																																																																																																																																																																																														
<p>Writing</p> <ul style="list-style-type: none"> Formal letters Explanation texts Newspaper articles <p>Spellings</p> <ul style="list-style-type: none"> Homophone/near homophones Prefixes 'in, il, im, ir, sub, inter' Suffix 'ation' <p>The spellings for the half term will be available on the school website, on the Year 4 page.</p> <p>Reading novel</p> <ul style="list-style-type: none"> Mold and the Poison Plot by Lorraine Gregory  <ul style="list-style-type: none"> Wider curriculum book:  <ul style="list-style-type: none"> Poetry book  <p>Skills</p> <ul style="list-style-type: none"> Summarising Retrieval from non-fiction Structure <p>Grammar</p> <ul style="list-style-type: none"> Structural devices Conjunctions 	<p>Number</p> <ul style="list-style-type: none"> Addition and subtraction <table border="1" data-bbox="1120 287 1635 566"> <thead> <tr> <th>Key Vocabulary</th> <th>Addition and Subtraction Methods</th> </tr> </thead> <tbody> <tr> <td>Add</td> <td>Add 4-digit numbers</td> </tr> <tr> <td>Total</td> <td>No exchange</td> </tr> <tr> <td>Plus</td> <td>5162 Starting with the ones, add each column in turn.</td> </tr> <tr> <td>Sum</td> <td>+3427</td> </tr> <tr> <td>More</td> <td>8589</td> </tr> <tr> <td>Altogether</td> <td>One exchange</td> </tr> <tr> <td>Difference</td> <td>5162 Starting with the ones, add each column in turn. 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<ul style="list-style-type: none"> • How my words affect others' feelings • Consequences of my words <p>Celebrating differences</p> <ul style="list-style-type: none"> • Judging by appearances • Understanding influences • Understanding bullying • Problem solving 	<ul style="list-style-type: none"> • Identifying similarities and differences between different periods of time. <p>Life, achievements and influence: Ancient Greece</p> <p>Main Enquiry Question: Can we thank Ancient Greece for anything in our lives today?</p> <ul style="list-style-type: none"> • What can we learn from our language about Ancient Greece? • How were the Ancient Greeks governed and are there any similarities with how we are governed today? • How have the Olympic Games changed since they were first held in Ancient Greece? • Which is the most important legacy of the Ancient Greeks? 	<ul style="list-style-type: none"> • Techniques – dotting, scratching, splashing <p>Colour use through different mediums</p> <ul style="list-style-type: none"> • Painting • Ink • Pencil crayons • Pastels <p><u>Design Technology</u></p> <p>Prior Knowledge</p> <ul style="list-style-type: none"> - when planning, consider the views of others including intended users to improve their work <p>Design</p> <ul style="list-style-type: none"> • Design a product with key features to appeal to a specific purpose • Confidently make labelled drawings from different views showing specific features • Develop a clear idea of what has to be done, planning how to use materials, equipment and processes and suggesting alternative methods of making if the first attempt fails 	<ul style="list-style-type: none"> • Typing at a rate of 10 words per minute  <ul style="list-style-type: none"> • Excel, Powerpoint, Google <p>Information technology</p> <ul style="list-style-type: none"> • Create using multiple pieces of software • Excel, Powerpoints, Googlemaps, Green Screen • Typing at a rate of 15 words per minute • https://wordcountertool.com/
Geography	PE	RE	Music
<p>Prior Knowledge</p> <ul style="list-style-type: none"> • Investigate, describe and understand the cause of natural disasters; storms, floods, weather changes <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> • Volcanoes • Plate tectonics • Ring of fire 	<p>Indoor Gymnastics</p> <ul style="list-style-type: none"> • Identify and practise symmetrical and asymmetrical body shapes. • Construct sequences using balancing and linking movements. • Use counterbalances and incorporate them into a sequence of movements. • Perform movements in canon and in unison. 	<p>Prior Knowledge</p> <ul style="list-style-type: none"> • Notice and find out about religious and world views <p>Christianity</p> <ul style="list-style-type: none"> • The Christmas Story 	<p style="text-align: center;"><u>Christmas Production</u></p> <p>Prior Knowledge</p> <ul style="list-style-type: none"> • Sing melodies in unison showing an awareness of pitch. • Beginning to show an awareness of volume and tempo when performing with others <p>Playing music</p> <ul style="list-style-type: none"> • Sing songs in unison and in canon with accurate pitch and increasing expression. • Adapting volume and tempo when performing with others.



- Perform and evaluate own and others' sequences.

Outdoor

- Ball skills
- Teamwork
- Communication
- Throwing/catching

- Meaning behind Christmas symbols
- Christingle



Modern Foreign Languages

- Say and write who is in my family.
- Say and write the names of my family members.
- Recognise, say and write whether I have a brother/sister
- Read, recognise, say and write numbers 1-100.
- Say how old my family members are
- Say 'ma', 'mon' and 'mes' to introduce my family

