
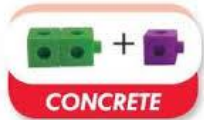

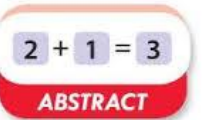


Reception maths grid

Number	Shape	Addition/ Subtraction	Measures				
<p>Watch a Numberblocks clip each day on the CBeebies website. Parents can use the guide below for ideas of what to do with your child as you watch each episode.</p> <p>https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths</p>	<p>Do some cooking and help an adult weigh ingredients. Once completed, can you halve whatever you have cooked or share it between family members, e.g. there are 3 people and 6 cakes how many will we have each?</p>	<p>Go on a shape hunt in search for 2D (circles, ovals, triangles, squares, rectangles) and 3D (spheres, cubes, cuboids, cylinders, cones, pyramids) shapes. Can you name the shapes? Can you talk about the properties of different shapes, e.g. number of sides, corners, faces, whether the sides are straight or curved?</p>					
<p>Practise counting as part of your everyday routine, e.g. when going up the stairs and counting out the number of cups, plates, etc. you need. Play games that involve counting and recognising numerals.</p>	<p>Use household objects to create repeating patterns.</p> 	<p>Create your own role-play shop/café/etc. and explore using real money to pay for items. Can you recognise the numbers on the coins/notes? Can you make price tags for the items?</p>					
<p>Explore measures during everyday activities. Compare height by measuring teddies and ordering them from the ‘tallest’ to the ‘shortest’. Measure the lengths of different items around the house using standard measures (e.g. rulers, measuring tapes) and non-standard measures (e.g. hands/feet). Explore capacity in the bath by filling up and emptying cups/bowls/bottles/jugs.</p>	<p>Practise addition and subtraction skills with numbers up to 10. Do this practically (abstract), record using drawings (pictorially) and record using number sentences (concrete). Use your toys to answer word problems, e.g. there were 8 dinosaurs and 2 ran away, how many are left?</p> <div><div><p>CONCRETE</p></div><div><p>PICTORIAL</p></div><div><p>ABSTRACT</p></div></div>	<p>Practise writing numbers. You could do this by using chalk, paint or felt tips on a large roll of paper. Can you write numbers from memory or do you need to look at an example? Do you write them the correct way? Can you write numbers beyond 10? Can you recognise and write the missing numbers on a numberline? Can you write one more/less than a given number?</p> <table><tr><td>1</td><td></td><td>3</td><td></td><td>5</td></tr></table>	1		3		5
1		3		5			

Reception reading grid

Phonics

Reading for pleasure

Comprehension

Retelling

Practise phase 2 and phase 3 sounds each day, by using sound mats or the 'flashcards' games at https://www.phonicsplay.co.uk/ .	Create a reading den to share stories with family members and teddies. You could even add torches!	Practise reading tricky words and common exception words by playing games, e.g. going on a tricky word hunt around your home, searching for tricky words hiding on food packaging, playing snap. Please refer to the 'Tricky word mat' and 'Reception word list' on the school website under Curriculum → EYFS → Reception. You could also sing the 'tricky word songs' from YouTube.
Read a variety of materials, e.g. non-fiction books, magazines, comics, recipe books, food packaging.	Play sound/rhyming/memory games, e.g. I spy, Kim's game (where objects are placed on a tray and memorised, before they are covered up and one is removed, and the players have to identify the missing object), I went to the shop and I bought a...	Answer questions about what you have read. Can you talk about the characters/setting/main events? Can you think of an alternative ending to the story?
Set up your own at home classroom and teach your grown-ups a phonics lesson!	Share your reading book and access other stories at the same level by using the eBook library at https://www.oxfordowl.co.uk/	Share fairytales and retell them using story language, e.g. once upon a time, then, next, suddenly, they lived happily ever after. You could even use household resources to create puppets to support retelling.



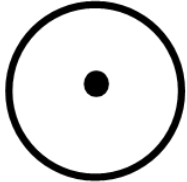


Reception writing grid

Fine motor skills

Letter formation

Writing for a purpose

<p>Practise forming letters using cursive formation. Can you remember to start on the line and whoosh up? Are your letters the same size? Can you write your first name/full name using cursive formation?</p> <p>Can you write the names of family members using cursive formation?</p>	<p>Complete activities to develop your fine motor skills, e.g. threading beads onto string, using pegs to pick up small objects.</p>	<p>Practise writing tricky words using cursive letter formation.</p>
<p>Write a shopping list. Can you record the initial sound/initial and final sound/all of the sounds in words? Can you remember to drop down after each item when writing a list?</p>	<p>Keep a diary. Can you complete the sentences, I did...I played...</p> <p>Can you remember to use capital letters, finger spaces, full stops, cursive letter formation? Check your sentences using the writing checklist below.</p>	<p>Practise your scissor skills by cutting along straight/wavy/zig zag lines. Could use the rhyme: <i>two fingers in the bottom, a thumb in the top, open the mouth and go chop, chop, chop.</i></p>
<p>Write a list of instructions. This could be instructions on how to play a game, make a puppet, bake a cupcake, play a PE game, etc. Can you use words such as first, next, then, after that, finally.</p>	<p>Practise writing capital letters. Can you write the capital letter to match the lower case letter? Can you say the letter sounds and names for all letters of the alphabet?</p>	<p>Write a message in a card, e.g. birthday cards, Easter cards.</p>

<p>Capital letter</p> 	<p>Finger spaces</p> 	<p>Full stop</p> 	<p>Letter formation</p> 	<p>Writing on the line</p> 
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Reception topic grid

<p>Watch the Let's Celebrate Easter video collection on the CBeebies website (https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter?collection=lets-celebrate-celebrations). Can your child talk about different events that your family celebrates? Can they explain how you celebrate these events (putting up decorations, exchanging cards and gifts, etc.)</p>	<p>Plant a seed and watch it grow! Can you tell your adults about what plants need to grow? Can you measure its height as it grows? Can you take photos of your plant as it changes? Can you keep a weekly diary of the things you notice?</p>	<p>Do some cooking and notice the impact of hot and cold temperatures on different food items. You could even make your own playdoh and explore combining ingredients to create something new.</p>
<p>Practise using cutlery to cut up food.</p>	<p>Use technology to find out information about your class animal.</p>	<p>Enjoy some craft activities by making Easter cards, bonnets and baskets.</p>
<p>Build a den outdoors. What can you see/hear/smell/feel as you play outside?</p>	<p>Create your own PE games, e.g. throwing and catching, obstacle course</p>	<p>Practise fastenings on clothing, such as zips, buttons and laces.</p>
<p>Become outdoor explorers and search for minibeasts or signs of Spring. Write a list/take photographs of what you find.</p>	<p>Play your favourite feel good music to sing and dance to. Can you clap repeated rhythms? Can you use body percussion to find the beat (e.g. clap your hands, stomp your feet, tap your knees)? Can you make your own instruments to play along to your favourite music?</p>	<p>Paint a picture using only red, yellow and blue paint. Can you remember to wipe your brush on the edge of the pot before starting your picture? What could you do if you need another colour?</p>