

Reception maths grid

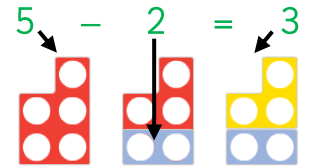
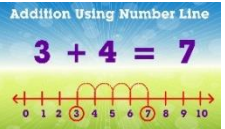





Number

Shape

Addition/Subtraction

Measures

White Rose is the maths scheme we use in school in order to sequence and plan our maths lessons. White Rose is providing a daily maths session including a video and follow up questions/activities. We do not expect you to complete every task, however each 'step' builds on from the next so work through them in the right order at your own pace, starting with 'Week 1' from the 'Home Learning' section at <https://whiterosemaths.com/homelearning/early-years/>.

<p>Make your own numicon shapes, thinking about the colours and holes on each plate. Can you use your homemade numicon to take away/subtract different amounts?</p> 	<p>Use 2D shapes to create your own shape pictures. Can you talk about the names (circles, ovals, triangles, squares, rectangles) and properties (number of sides, corners, whether the sides are straight or curved) of the shapes you have used?</p>	<p>Find out what halving means (splitting something into two equal groups), and explore finding half of different objects. You could try cutting a pizza/cake/apple in half. Are both halves equal/the same? How do you know?</p>
<p>Time how long it takes to complete daily activities, e.g. making your bed or tidying up your room. What could you use to time yourself? Can you beat your time when you next complete the same activity? Describe how long it took you to complete activities using words such as fast/faster/fastest, quick/quicker/quickest, slow/slower/slowest.</p>	<p>Make your own number line by writing numbers in order from 1-10/20, and use it to find answers to addition questions, e.g. $6+2=?$ $5+3=?$ $4+4=?$ Remember to find the first number in your sum, before adding the second number by jumping forwards along the number line. What number have you landed on? What do you notice about the numbers as you jump forwards along the line (they get bigger/have a higher value)? Can you use practical resources to check your answers are correct?</p>  	<p>Think about what we use to measure time (clocks, watches, phones, stopwatches, sand/egg timers, etc.) and have a go at creating your own clock. Can you write the numbers around the edge of your clock face from 1 to 12, forming numerals correctly? Can you use the big hand and little hand to create different o'clock times? Think about what you do at different times of the day, e.g. lunchtime, outdoor time, bedtime.</p>    

Please also remember to log in to Mathletics where all Reception content has now been unlocked!

Reception reading grid


Phonics

Reading for pleasure

Comprehension

Retelling

Though the activities in these grids are optional suggestions, we cannot emphasise enough the importance of regular phonics practise. Daily online phonic lessons will be available from Monday 27th April thanks to Little Sutton and Wandle English Hubs, who have been funded by the DfE. They are based on the Letters and Sounds scheme used in school and can be found Monday to Friday, throughout the Summer Term here: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw (10am- Reception Summer Term- Phase 3 & 4, 10:30am- Year 1 Summer Term- Phase 5, 11am- Phase 2 recap for children who are learning to blend). Videos will be saved on the 'Letters and Sounds for home and school' YouTube channel, so they can be accessed at any time. Please select a phase depending on your child's ability or for revision purposes. Further information can be found in the parent letter saved under resources.


<p>Learn about 'blends' with Geraldine the Giraffe. Can you find anything around your home featuring a blend (e.g. scarf, spade, lamp)? Can you sort objects according to whether the blend comes at the beginning or end of the word? Please refer to the 'Phase 4 sound mat' under the 'Home Learning' tab on the school website to find out which blends need to be practised.</p>	<p>Share the story of The Three Little Pigs with members of your family. If you do not have a copy of the book, please see the PowerPoint version on Twinkl. Do you notice any words that keep repeating? Can you join in with the repeated refrains to help read the story? Are there any similarities between the words in this story, and in the story of The Gingerbread Man?</p>	<p>Make some props to help retell the story of The Three Little Pigs. Think about the settings, characters and main events, and what resources you could use to recreate these, e.g. dens, character masks, stick puppets, story spoons.</p> 
<p>Create your own story map to show what happened at the beginning, middle and end of The Three Little Pigs story (template available under the 'Home Learning' tab on the school website). Then use your map to retell the story to a group of teddies/members of your household. Can you remember to include storytelling language, e.g. once upon a time, one day, then, next, suddenly, finally, they all lived happily ever after?</p>	<p>Have a go at The Three Little Pigs Character Traits activity on the school website. Think about how you would describe each character, and then read and circle any words that match the characters on the sheets.</p>	<p>Go on a hunt around your home for tricky words by searching in books/on packaging/etc. If you can confidently recognise the tricky words you have been given so far, select a few new ones to practise from the 'Reception tricky words mat' under the 'Home Learning' tab on the school website.</p>



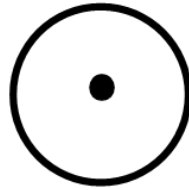

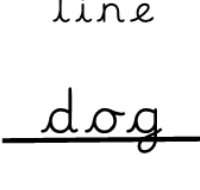
Reception writing grid

Fine motor skills


Letter formation

Writing for a purpose

<p>Do some fine motor exercises using playdoh/plasticine. You could make your own playdoh by following the Twinkl recipe! Can you roll, pat, squash, squeeze the dough? You could even follow the videos on the 'Spread the Happiness TV' YouTube Channel and go to the dough disco!</p> 	<p>Though the Three Little Pigs scared the Big Bad Wolf away, they are afraid he might return and hurt their friends. What could you make to warn people about the Big Bad Wolf? Remember that a wanted poster should be clear and big enough for everyone to see, and needs to include a picture and some information about what the wolf looks like (e.g. He has sharp teeth). Remember to check your sentences by using the writing checklist below.</p>	<p>Have a go at matching upper and lower case letters. If someone says a sound, can you practise writing the matching capital letter?</p>
<p>Explain what rhyme means and give an example of two words that rhyme, e.g. dog and log. Choose a word from the story of The Three Little Pigs (e.g. pig, stick, brick, hair, chin, bad, pot) and write it at the top of your page. Can you think of any words that rhyme? Write a list of rhyming words, remembering to 'drop down' after each word.</p>	<p>Practise writing tricky words, recalling how to spell them correctly, by using the tricky words practise sheets from Twinkl.</p>	<p>Develop your scissor skills by practising cutting out different shapes with straight, curved and wavy edges.</p>

Capital letter	Finger spaces	Full stop	Letter formation	Writing on the line
				

Reception topic grid

<p>Learn some new songs by accessing the home learning resources at https://www.outoftheark.co.uk/. A new song is released each day along with suggested activities, and each day follows a different theme, e.g. 'move-it Monday', 'wellbeing Wednesday' and 'fun Friday'.</p>	<p>Develop your computing skills by accessing www.barefootcomputing.org/homelearning and have a go at the 'Barefoot Zoo' interactive learning game. This resource is free to use and aims to develop computational thinking (learning to solve problems, with or without a computer).</p>	<p>Join Charlie and Blue as they learn about different religions, including special people and places of worship. You can access the short videos by searching for 'Charlie and Blue' at https://www.truetube.co.uk/, and could start with 'Charlie and Blue Ask about Allah and Creation' to learn about Muslim celebrations ready for Eid al-Fitr from 23rd-24th May.</p>
<p>After the Three Little Pigs got rid of the Big Bad Wolf, they decided the brick house was too small for all of them and they needed to build a new home. Can you design/make a new house for The Three Little Pigs? Think about what a pig might like in their house and the resources you could use. Remember to use your scissor skills to cut out different shapes and lengths of material, and think about what you could use to join different pieces together, e.g. glue, tape, string, bluetac.</p>	<p>Create your own obstacle race for members of your family, with a focus on balancing. Contestants could balance objects on a part of their body (e.g. a book on their head) or on top of another object (e.g. an egg on a spoon, a ball on a racket). Think about whether you need to move quickly or slowly to avoid dropping the objects, and time how long it takes each person to complete the race to find out the winner! You could even incorporate some obstacles to add extra challenge!</p>	<p>Whilst thinking about making their new house, two of The Three Little Pigs remembered how useless the straw and sticks were at protecting them from the rain. What kind of material do you think The Three Little Pigs should use to keep them dry from the rain in their new home?</p> <p>Think about what your raincoats/ umbrellas/wellington boots/etc. are made from, and do an experiment to explore which materials from around your home are/are not waterproof? Record your findings using the 'waterproof materials experiment sheet' under the 'Home Learning' tab on the school website.</p> <div data-bbox="1787 1046 2116 1517">  <p>Which is the most waterproof roof?</p> </div>

Remember to check out the 'Boldmere Explorers Project' where our new focus is Europe!