

## Reception maths grid

Number

Shape

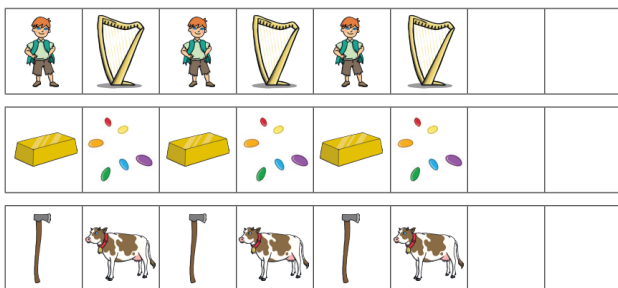
Addition/Subtraction

Measures

White Rose is the maths scheme we use in school in order to sequence and plan our maths lessons. White Rose is providing a daily maths session including a video and follow up questions/activities. We do not expect you to complete every task, however each 'step' builds on from the next so work through them in the right order at your own pace, starting with 'Week 1' from the 'Home Learning' section at <https://whiterosemaths.com/homelearning/early-years/>.

Can you continue and describe the Jack and the Beanstalk-inspired repeating patterns under the 'home learning' tab on the school website? Then, can you create your own patterns by drawing pictures/using objects from around your home? You could even challenge someone else in your household to continue your patterns!

Jack and the Beanstalk Complete the Pattern



Make your own beanstalk number line by writing numbers on leaves in order from 1-10/20. Place your numbered leaves in order and close your eyes, whilst someone removes/swaps some numbers. Can you spot the missing numbers and correct your numberline?

Then, use your numberline to find answers to subtraction questions, e.g.  $6-2=?$   $5-3=?$   $4-1=?$  Remember to find the first number in your sum, before taking away the second number by jumping backwards along the number line. What number have you landed on? What do you notice about the numbers as you jump backwards along the line (they get smaller/have a lower value)? Can you use practical resources to check your answers are correct?

Post delivery! You have received a letter from the Giant (saved under the 'home learning' tab on the school website), asking you to find objects from around your home that are longer/shorter than his footprint! Can you take photographs of the items you find and place them in order from shortest to longest? Remember to use describing and comparing language such as short/shorter/shortest and long/longer/longest.

Please also remember to log in to Mathletics where all Reception content has now been unlocked!

## Reception reading grid

### Phonics

### Reading for pleasure

### Comprehension

### Retelling

Though the activities in these grids are optional suggestions, we cannot emphasise enough the importance of regular phonics practise. Daily online phonic lessons will be available from Monday 27<sup>th</sup> April thanks to Little Sutton and Wandle English Hubs, who have been funded by the DfE. They are based on the Letters and Sounds scheme used in school and can be found Monday to Friday, throughout the Summer Term here: [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw) (10am- Reception Summer Term- Phase 3 & 4, 10:30am- Year 1 Summer Term- Phase 5, 11am- Phase 2 recap for children who are learning to blend). Videos will be saved on the 'Letters and Sounds for home and school' YouTube channel, so they can be accessed at any time. Please select a phase depending on your child's ability or for revision purposes. Further information can be found in the parent letter saved under resources.

Share the story of Jack and the Beanstalk with members of your family. If you do not have a copy of the book, please see the PowerPoint version on Twinkl. Do you notice any words that keep repeating? Can you join in with the repeated refrains to help read the story? Are there any similarities between the words in this story, and in the stories of The Gingerbread Man and The Three Little Pigs?	Oh no! The story of Jack and the Beanstalk has got muddled up! Can you help reorder the story? Look at the muddled up sentences under the 'home learning' tab on the school website, or ask an adult to write their own. Can you work together to try to read the words and reorder the story? Remember to reread all of the sentences once you are finished to check the story makes sense.	Make a story map to show what happened in the story of Jack and the Beanstalk. You could create your own or use the cut and stick template on Twinkl. Then use your map to retell the story to a group of teddies/members of your household. Can you remember to include storytelling language, e.g. once upon a time, one day, then, next, suddenly, finally, they all lived happily ever after?
---	--	---

## Reception writing grid

### Fine motor skills

### Letter formation

### Writing for a purpose



Can you create your own paper plate beanstalk? You will need to paint/colour in both sides of a paper plate/circular piece of card, making sure there are no white bits visible. Then, you need to use your scissor skills to cut around your plate/card to create a spiral. Can you cut out leaf shapes to add to your beanstalk?



Think about the story telling language we hear in traditional tales, e.g. once upon a time, then, next, after that, finally, they all lived happily ever after. Practise spelling these words/phrases using cursive letter formation.

Now that we have shared the stories of The Gingerbread Man, The Three Little Pigs and Jack and the Beanstalk, it is time for YOU to become an author and do some story writing! You could have a go at rewriting one of your favourite stories, making some changes to a story you know well (e.g. Jack finding something else at the top of the Beanstalk), or using your imagination to create your own tale! You may just want to have a go at writing a title/opening sentence, or write the whole story from beginning to end. Remember to check your sentences using the writing checklist below. You could even include some pictures to illustrate your tale! Remember to keep your writing, as we would love to read and celebrate your creations!

Capital letter	Finger spaces	Full stop	Letter formation	Writing on the line

## Reception topic grid

Share some of the fairytales songs from the 'Debbie and Friends' Youtube Channel. Can you sing along and create your own actions to match the words?

Grow your own beanstalk by planting some broad beans with wet cotton wool balls/paper towels in a clear jar/plastic cup. Make predictions about what will happen and observe your beans twice a day. Add a few drops of water to the cotton balls/paper towels each day and watch how the beans change.



Make the most of the sunny weather by doing some shadow drawing! Find objects from around your home and place them in a sunny spot so they cast a shadow. Can you use chalks/pens/pencils to trace the outline of the shadow?

