


**English Medium Term Planning: Year 5**

Term	Writing Purpose	Week	Genre	Grammar	Punctuation
Autumn Term 2	Writing to Inform  <b>Text Features:</b> Paragraphs used to group related ideas	1	Newspaper	Use <b>subordinating conjunctions in varied positions.</b> <i>The Polar Bear, although it is large, can move at great speed.</i>	Use <b>brackets or dashes</b> to explain technical vocabulary  Use <b>semi-colons</b> to punctuate complex lists, including when using bullet points  Use <b>colons</b> to introduce lists or sections  Use <b>brackets or dashes</b> to mark relative clauses  Secure use of <b>commas to mark clauses</b> , including opening subordinating clauses  Begin to use <b>colons &amp; semi-colons to mark clauses</b>
		2	Newspaper	Use <b>expanded noun phrases to inform.</b> <i>A tall dark-haired man with a bright-red cap...</i>	
	Heading/subheadings  Use of technical vocabulary	3	Non-chronological report	Use <b>relative clauses to add further detail</b> <i>We went to Downing Street, where the Prime Minister lives, before visiting the Houses of Parliament.</i>	
		4	Non-chronological report	Begin to <b>use passive voice to remain formal or detached.</b> <i>The money was stolen from the main branch.</i>	
	May include a glossary  Sections may contain more than one paragraph	5	Non-chronological report	Begin to <b>use colons to link related clauses.</b> <i>England was a good country to invade: it had plenty of useful land.</i>	
		6	Autobiography		
	7	Autobiography			
	8	Consolidation / assessment			

<p><b>Adverbials</b></p> <p>Meanwhile At first After Furthermore Despite As a result Consequently Due to For example</p>		<p><b>Conjunctions</b></p> <p>when before after while because if although as</p>
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