



Nursery Maths Grid—Topic all creatures great and small (Five little speckled frogs)



Please note—These activities are just optional ideas, there is no pressure to complete them. If there are resources mentioned that do not have at home, please adapt them to suit what you have available.

Number

Shape

Measures

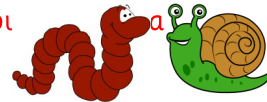
Sing the number rhyme **‘five little speckled frogs’** showing first five fingers and then putting a finger down during each verse. Can they draw a picture to represent each verse? For example for the first verse draw a log with five frogs and the number 5. This could then be turned into a little book or poster (if they aren’t keen to draw frogs, this could be green smiley faces).

Positional language This an area we should have covered last term, but didn’t have a chance to. Use a toy frog and some different coloured bowls/cups. Initially you model the language, “can you put the frog **on top** of the pink bowl?” can you put the frog **under** the blue bowl/**behind** the green bowl?” Once your child is able to follow the instructions, ask them to tell you where to put frog!

Cooking/Baking is a great way for the children to be practically involved measuring, counting and recognising numbers. From our telephone calls we know this is something that many of you are already doing. One of Mrs Rawson’s daughters favourite recipes is chocolate fairy cakes, they are so easy and have never failed us!! <https://www.bbcgoodfood.com/recipes/chocolate-fudge-easter-cakes>

Counting from a larger set Twinkl has a great game where there are 10 frogs on a log and a number next to a lily pad on the pond. The children have to put the corresponding number of frogs onto the lily pad. If your child is unsure of the number, just tell them. This is a timed game so they are seeing how many they can complete in the time limit. <https://www.twinkl.co.uk/go/resource/tg-ga-31-too-many-frogs-counting-up-to-10-game>

Positional Language To reinforce the above activity, please see the **‘Where is Worm?’ positional language power point!** When you open the power point, look along the tab at the top, click on slideshow and then from the beginning. When Worm is with Snail, it uses the language ‘with’ b



next to’.

Measuring challenge!

Can your child order 3 spoons from shortest to longest?
Can your child choose three toys and place them in order from the smallest to the tallest?
Can your child order members of your family from shortest to tallest?!

Separates a group of 3 or 4 objects in different ways, beginning to recognise that the total remains the same. We taught this last term and children either grasp it straight away or find it quite tricky. Use 4 toy frogs (or homemade frogs) encourage your child to put 4 frogs on the log/pond “how many are there?”4. Encourage the child to move the frogs around, “how many are there now?” Ideally we would like the children to automatically know there are 4 rather than recount each time.

Talk about the shape of everyday objects using words such as ‘round’ and ‘tall’. This is something that the children can find difficult so for this game we would like you to model the language for them. Show your child some everyday objects, talk about what they are and what they are used for. Explain the you are going to hide all the objects and put one in a pillowcase so they can’t see it. You will describe the object and they have to guess what it is!

Capacity Water play whether it is outside in the garden or in the bath is a great way to start comparing how much different containers hold and which one holds more. You could encourage your child to decide whether a plastic cup or a toy bucket would hold more water. How many cups of water do they think the bucket would hold? This would be a great way to do a bit of estimating and counting. Twinkl have a great power point about which container holds, please see our list of ideas.

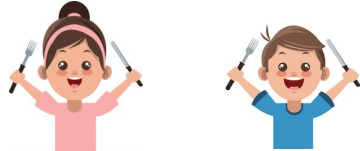


Nursery Reading and Writing Grid—topic all creatures great and small (five little speckled frogs)

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Reading

Writing

Fine

<p>Listen to ‘Oi Frog’ by Kes Grey and Jim Field. This can be found on you tube read by Lizz Carr when it was on cbeebies bedtime stories (https://www.youtube.com/watch?v=oPDyXsSbxOY). ‘Oi Frog’ is a fantastic rhyming story. Can your child think of other words that rhyme with frog? Share other rhyming stories together such as ‘Oi dog’.</p>	<p>Drawing a self portrait and name writing If the children were currently at school we would be now be encouraging them to draw their third self portrait! It would be lovely if your child could still do this and then keep it in a safe place for us. Fold a piece of A4 paper in half and turn it so it is portrait. Draw a line across the top for their name and then they can draw their self portrait underneath.</p>	<p>Now that the children have been offered their Reception places it’s a great time to start developing their independent skills. Can they put their socks and pumps/trainers on by themselves? Can they put their coat or hoodie on independently? We don’t expect them to be able to zip it up, but if you start them off, let them pull the zip up!</p>
<p>Odd one out rhyming game Find three objects that rhyme and one that doesn’t such as man, pan, fan, hat. Talk to your child about what the objects are and say the names of the objects together. Can they spot the one that doesn’t rhyme? Alternatively twinkl have a power point game about rhyming words that you can play which we have shared on our website (rhyming words power point game).</p>	<p>Self portrait and name writing continued!! They can look at their name as they write it and encourage your child to think about where they start each letter (at the bottom with a whoosh). You could always look at their online journal with them beforehand and say that this is a special activity from Mrs Rawson and Mrs Illidge. Remind them to think about how they hold their pen, modelling a three finger grip, but don’t worry if they are using a whole hand grasp. If they really don’t want to do the activity, please don’t worry!</p>	<p>Eating with a knife and fork. At lunch time staff will be available to cut their food up for them. A good activity is making toast and encouraging your child to use their knife to spread the butter, jam etc. If you are thinking of packed lunches now would be a good time to start practising opening wrappers!</p> <div style="text-align: center;">  </div>
<p>Suggest how a story ends. When sharing a new story with your child encourage them to suggest how the story might end. If it is a story that is familiar to them, can they think of a different ending?</p> <div style="text-align: right;">  </div>	<p>A lot of children are not too keen on writing at this age, please don’t worry if your child does not want to sit and hold a pen or do writing activities...do something that interests them instead! You might find a dot to maze type of activity grasp their interest instead which is great.</p> <div style="text-align: right;">  </div>	<p>Phonics As stated on our previous grid, we concentrate mainly on the initial sound of words in Nursery. We have been learning about alliteration which is when all the words begin with the same sound eg six sizzling sausages. It would be really helpful if you could reinforce this for example when you spot examples of it in stories.</p>



Nursery Creative/World/Physical Grid—topic All Creatures Great and Small (5 little speckled frogs)

Creative

World/Science/technology

Physical

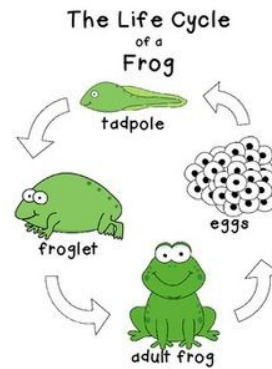
Paper Plate Frog! As you know, we love a paper plate craft activity!! How about making your own frog?! The link below even has a little video you can watch. Please change it to the resources that you have at home so if you haven't got green paint you could use whatever colour you have or even wax crayons. If you haven't got a paper plate you could use the card from a cereal box.
<https://www.firefliesandmudpies.com/paper-plate-frog-craft/>

Technology - an area we would be covering in Nursery is learning that we can find out information about a subject such as frogs from lots of different places, including books and the internet. Can they find out all about different types of frogs or the life cycle of frogs using a computer/tablet/smartphone at home?

At this time of year we would beginning to prepare for sports day! Perhaps you could make up your own obstacle races at home?! While explaining it to your child reinforce positional language for example "jump into the hoop" "go under the table" etc!

If you have any bubble wrap, paint and a rolling pin at home one activity we would be doing in Nursery is wrapping some bubble wrap around the rolling pin and using it to print. Blue or green paint would be great for a water effect picture, but any colour would be great to explore pattern making.

Find out about the **life cycle of a frog** using books or the internet. If you have access to a printer, in the activity list is a cut and stick activity. It is helpful for your child to learn about the life cycle of a frog using a circular visual aid so that they know it is a continuous cycle, rather than straight line from egg to adult.



One of our number skills is realising not only objects, but anything can be counted. Why not get all the family involved how many times did Mummy catch the ball? How make goals did Daddy score? How many times did George jump on the trampoline?



Bubble printing You do need to be a bit brave for this one!! You need a little bit of paint, add some washing up liquid, water and mix. Using a straw, encourage your child to practise blowing through the straw onto their other hand underneath. This is really important as otherwise they will end up with paint in their mouth! If they are able to do this, then put the straw into the mixture and blow, bubbles will come up which you can catch on some paper!

To carry on our watery theme, **Ocean in a bottle** it's a lovely experiment to explore how water and oil wont mix. You will need cooking oil, blue or green food colouring, a funnel or jug, a 2 litre bottle and water. Please use the following link to find out more! <https://happyhooligans.ca/ocean-in-bottle/>

Animal movements

Explore different ways animals move, can you jump like a frog or a rabbit? Slither like a snake? Can you waddle like a penguin?

