

Welcome to
**Boldmere
Nursery**





Boldmere Nursery

BOLDMERE INFANT AND NURSERY SCHOOL
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Head of School · Mrs S J Kenny

Vision and Values Statement

Our Vision

Boldmere Infant & Nursery School empowers all children to embrace learning, achieve their personal best and build their emotional, social and physical wellbeing.

Our Values

Boldmere Schools have embraced six core values; respect, kindness, honesty, co-operation, appreciation, honesty and resilience. We pride ourselves in valuing every individual for who they are and what they contribute to our school community. Values-based education at our school supports the spiritual, moral, social and cultural development of every pupil throughout the school. We expect that all our members of the school community maintain and uphold the following core values chosen by our children, staff and families;



The Nursery Team Welcomes You



Mrs L Rawson
Teacher



Mrs J Illidge
Teacher



Mrs D McDonald
Teaching Assistant



Mrs S Davies
Higher Level Teaching Assistant

We are all really looking forward to working with you and your child in September for what will be a very exciting year.

We are sure that your child will be happy here and that they will enjoy and learn from the many varied experiences that the Nursery has to offer.

Introduction

We aim to provide a safe and secure environment in which all children can thrive, be happy and successful during their time spent with us. A carefully planned curriculum, which is informed by the children's interests, ensures children are active participants in their learning and development.

Our Nursery environment provides opportunities for children to explore key skills within the seven areas of learning (please see next page for further information on Early Years Curriculum). It facilitates child-initiated play allowing exploration, problem solving, creating, interacting, negotiating, investigation and problem solving, both indoors and outdoors.

Our outdoor learning environment is an extension of our indoor provision, we aim for the children to have free flow access throughout their Nursery session, in all weathers!



The Early Years Foundation Stage

The Foundation Stage Curriculum has seven key areas of learning. These are:



PRIME AREAS

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

SPECIFIC AREAS

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The Characteristics of Effective Learning

We are aware that children learn in different ways so we ensure that the playful opportunities we provide across the prime and specific areas of learning and development also foster the characteristics of effective early learning:

- Playing and exploring
- Active learning
- Creating and thinking critically

Teaching and Learning

Teaching and learning in Nursery ensures that the opportunities to explore key skills within the seven areas are provided through an enabling, exciting and supportive environment. Our indoor and outdoor provision facilitates child-initiated play allowing exploration, problem solving, creating, interacting, negotiating, investigation and problem solving.

Observation of children in their play, by all adults including parents, supports the curriculum and informs next steps in the children's learning.

Cross-curricular opportunities are skilfully planned to enable children to maximise on learning together with the opportunity to learn and develop new skills.

Assessment

During the Nursery year, children are assessed using the Foundation Stage Profile. The assessments take place during normal class activities when the children are observed by the class teacher and teaching assistants. Evidence is collected in a child's "Learning Journey", and these are available for parents to access online, at various points throughout the year.

How do activities link to the Foundation Stage Curriculum

The activities in Nursery are planned to cover specific areas of learning and development within the Foundation Stage curriculum. The following is an example of the areas covered in a typical cooking activity. There is more to it than you might think!

Physical Development

- development of fine motor skills in using a range of small equipment to mix and weigh out ingredients

Communication, Language and Literacy

- use of new vocabulary: mix, melt
- reading a recipe and matching the words to labels on food
- writing their name on a label for their cake
- speaking and listening to others and expressing ideas

Mathematics

- using mathematical language of shape, position, size and quantity
- decorating the cake with patterns
- comparing weights of ingredients
- sorting cutlery
- one-to-one correspondence - placing one cherry on one cake
- follow the sequence of a recipe
- counting cake cases
- using numbers to ten in spoonfuls and weights
- awareness of addition and subtraction - how many more spoonfuls of flour do we need?
- how many cake cases will we fill?

Personal, Social and Emotional Development

- co-operating with other group members to produce an end product
- chatting with friends
- concentrating carefully to weigh out to get exact amounts
- solving practical problems like separating an egg
- selecting resources, which spoons and bowls to use
- personal hygiene - washing hands
- taking turns to mix
- sharing out the mixture
- using equipment correctly and safely, tidying away
- enjoying the activity



Understanding of the World

- talking about cooking at home
- discussing the origin of the ingredients
- what kind of shops were they bought from?
- thinking about how appliances work, using appropriate technology
- selecting materials for cutting, mixing, whisking, stirring
- exploring the change of state of the mixture before and after baking

Expressive Arts and Design

- exploring the colour, texture, shape and form of the mixture
- responding to the taste, smell, touch and sight of the cake before and after baking

“I didn’t realise you could learn so much from making a cake!”

Daily Programme

Morning Session

08:30 Gate to Nursery playground opens

08:30 - 08:55 Children arrive, self register and choose where to play indoors

09:05 Whole class teaching time on the mat (this is much shorter at the beginning of the year)

09:25 Free flow (children can usually choose to play indoors or outdoors)

10:50 Tidy up time

11:00 Story time and fruit

11:20 - 11:30 Children are collected (gate locked at 11.30am)



Afternoon Session

12:30 Gate to Nursery playground opens

12:30 - 12:55 Children arrive, self register and choose where to play indoors

13:05 Whole class teaching time on the mat (this is much shorter at the beginning of the year)

13:25 Free flow (children can usually choose to play indoors or outdoors)

14:50 Tidy up time

15:00 Story time and fruit

15:20 - 15:30 Children are collected (gate locked at 15:30am)



Children are encouraged to develop their independence by accessing their own drink throughout the session.

The children use the school library and school hall, for weekly library and physical development sessions.

At the start of each session please bring your children into the classroom using the gate to the Nursery garden, encourage them to remove outdoor clothing, self register and settle them at an activity.

At the end of the session please come into the classroom to collect your child and help them to collect their belongings. Please inform a member of the Nursery team if anyone different is collecting your child.

Information for Parents

Indoor Clothing

School uniform is not compulsory but you may wish to consider the following items which are comfortable and available from local shops and supermarkets:

- school sweatshirt / navy blue jumper or cardigan
- soft cotton light blue polo shirt
- navy joggers or leggings

All clothing should be easily managed (no tights, no laces on shoes or belts on trousers please). We have an expectation that all children attending Nursery wear underwear (and not nappies) and are able to use the toilet independently.

Outdoor Clothing

We play outside whatever the weather! Your child will need:

- a waterproof coat with a hood
- a pair of wellies to stay in school

Please help your child to practise putting these on and off by themselves to encourage independence. Please name all items of clothing, indoor and out. Thank you.

Independence

At Nursery we learn how to tidy up and look after our own things. We leave our toys safe at home. We wear clothes that are easy to take on and off and we can use the toilet by ourselves.

Tissues

Please supply a box of tissues each term for general use in the Nursery. Thank you.

Rewards

When we have tried our best we can choose a sticker and sometimes we do special activities when we've worked hard.

Illness

Children suffering from sickness and/or diarrhoea should be kept at home for at least 24 hours after the symptoms have cleared. Absence from Nursery should be explained in a brief note when your child returns. If your child has been prescribed medicine it is advisable to keep him/her at home. A copy of the school's 'Medicines' policy is available on request.

Accidents

If your child has a minor injury at school the staff will attend to the injury and will complete an accident form for you to sign. For head injuries staff will send a note home and the child will be issued with a 'bumped head sticker'.

Inhalers

If your child suffers from asthma and requires an inhaler in school, please take it to the school office with appropriate instructions for use.

Fire Drill

There are regular fire drills at the school. All visitors and volunteers are requested to sign in at Reception upon arrival.

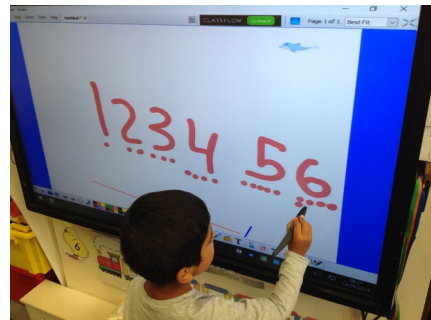


Child Protection Procedures

Our first concern at all times is the safety and well-being of the children in our care. We are required to follow recommended procedures for the reporting of suspected child abuse. Where a child's personal safety is concerned we may have to consult outside agencies such as Social Services as a legal responsibility **before** we consult a parent. Our Designated Safeguarding Lead (DSL) is Mrs Kenny - Head of School. Mrs Mason (assistant head teacher), Mrs Beesley and Mrs Jones (SENDCO) are the Deputy DSL.'s.

Privacy Notice

A copy of our Privacy policy, identifying how we use pupil, parents and staff information, is available on our school website: www.boldmere.bham.sch.uk.



School Term Dates 2020/21

Autumn Term 2020

Thursday 3rd September

to

Friday 23rd October

Half Term

Monday 2nd November

to

Friday 18th December

Spring Term 2021

Tuesday 5th January

to

Friday 12th February

Half Term

Monday 22nd February

to

Thursday 1st April

Summer Term 2021

Monday 19th April

to

Thursday 27th May

Half Term

Monday 7th June

to

Tuesday 20th July

Professional Development Days

Tuesday 1st September 2020

Wednesday 2nd September 2020

Monday 4th January 2021

Friday 28th May 2021

Wednesday 21st July 2021

**We look forward to
seeing you in
Nursery!**

