

Behaviour policy: coronavirus addendum

9.6.020

Federation of Boldmere Schools



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Signed by the Governing Body: Chair: Mr. Greg Bloom

To be reviewed (annually): If required

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1. Scope

This addendum applies until further notice.

Unless covered in this addendum, our normal behaviour policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and ensure that they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact a member of SLT if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

Altered routines for arriving or leaving the school

- Staggered arrival and home times for groups in school.
- Pupils to enter via their own entry and exit points once collected by bubble teacher.

Hygiene, such as handwashing and sanitising

- Regular washing of hands using designated sink area only.
- Regular use of hand sanitiser provided in the classroom dispensers and cleaning baskets.
- Use of designated toilet areas for bubbles and following time tabled slots, however if children do require the toilet outside of their timetabled slot, they will of course be allowed and escorted by an adult to these facilities.

Who pupils can socialise with at school, including at lunch and break times

- Pupils must remain within their bubble at all times and contact with children outside their bubble will not be permitted.
- Pupils will socialise during breaks and lunchtimes with the children in their bubble, adhering to social distancing rules (it will not be an expectation for children in Nursery, Reception and KS1 to socially distance during their play times).
- Pupils will have breaks and lunches at their set time and must stay in their designated areas.

Moving around the school (e.g. one-way systems, out of bounds areas, queuing)

- Pupils should follow the one way system at all times (Junior school only)
- Pupils to use the 2 metre markers to support social distancing.
- All out of bounds areas have been blocked off or clearly labelled.

Sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands

- Pupils to use the tissues provided in the classroom and put them in the bin with a lid in their own room.
- Pupils to access hand sanitiser or wash hands immediately afterwards

Telling an adult if they are experiencing symptoms of coronavirus

- Pupils have designated adults within their bubble and they must make their adults aware of any symptoms as soon as they arise.
- These children will go into the isolated classroom with a key adult who will be wearing PPE, their temperature will be monitored using a thermal thermometer.
- If symptoms become apparent, parents will be informed and safe collection of their child will be arranged.

Sharing any equipment or other items, including drinking bottles

- Pupils must only use their own designated desk and equipment provided by school (Year 6 and Keyworker classes).
- Pupils are not permitted to bring in any of their own equipment, toys or games.
- Year 6 children are permitted to bring their mobile phone in, if agreed with parents. This must remain turned off and in their designated desk throughout the day.
- Any pupils choosing to wear their own masks must keep these either on their person or in their desk in a given plastic wallet and ensure they take these home with them at the end of the day or put them in the bin.
- Any work completed whilst in school is to be taken home. Children will be asked to bring their own plastic bag to school and keep the work in their desk in the bag for 72 hours prior to taking it home (Juniors only)

Breaks or play times, including where children may or may not play

- Pupils will have opportunities to access the toilets prior to break times.
- A play time and lunch time rota ensures that pupils play in their own designated areas and that equipment is only used by one bubble or group per day.

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules:

- We will continue to use the school behaviour strategy, which incorporates rights and values. (See school behaviour policy)
- This is a restorative strategy, which allows children opportunities to raise their behavioral awareness, to make different choices and change their behavior, making fresh starts.
- It is an approach that sets clear boundaries consistently across the schools.
- Teachers will work with children to de-escalate situations where possible.

However, if pupils fail to follow these rules, we will:

Continue to follow the staged behaviour system with some slight alterations.

Stage 1 –Reminder

Stage 2 – Chance to change (This will no longer include providing a different space for children to move to within the classroom.) We will now report a stage 2 to parents at the end of the day for further discussion about how to support this child within the current setting.

Stage 3 – This will be reported to parents. If children are put onto stage 3 this will mean that they are not following current safety rules and may be putting themselves or others in an unsafe situation.

EXAMPLE Stage 3 behaviours:

- Deliberate physical aggression: fighting, slapping, punching, scratching, kicking, nipping, choking, spitting and other threatening behaviours towards others/ property
- Bullying: persistent, deliberate and over time (see Anti Bullying policy for examples)
- Verbal aggression

Any incident, which is physical such as kicking, hitting, spitting or coughing deliberately towards another person will result in a phone call and you will be instructed to come and take your child home for the remainder of the day.

SLT will be involved in discussing future arrangements.

- House and class points will continued to be given towards certificates.
- Additional: Bubbles and groups can work to earn 'Working together' points as a thank you for following our rules. These will earn a selective activity or opportunity decided as a group at the beginning of the week.

2.3 Changed rules

As long as this addendum applies, we will alter the following school rules.

- Attendance expectations for pupils who can attend school, such as how you'll proceed if their parents refuse to bring them in
- Under current government guidance you will not be fined for non-attendance.
- Parents will NOT be permitted into the school building.
- Expectations for uniform, such as not wearing anything that can't be machine washed, and leeway if pupils have outgrown their uniform and their parents can't currently replace it
- Children will wear non uniform and will be expected to change daily into clean clothes

3. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum every 3 to 4 weeks by [SLT]. At every review, it will be approved by the full governing board.

4. Links with other policies

This policy links to the following policies and procedures:

- > Child protection policy
- > Health and safety policy