Evidencing the Impact of the PE and Sports Premium at Ferndale Primary 2026-2027

Review of 2025-2026: £20,890

Total Annual PE & Sport Premium Budget: £20,890

Key achievements to date: Review of 2025-2026

1)**Intent- To increase the engagement of all pupils in regular physical activity.**

Implementation- Albion Foundation coach employed for 3 days per week to target those children who are less physically active as well as providing a broader range of activities and opportunities at lunchtime. Albion to work with pupils each afternoon to engage with pupils who do not access sport at lunchtime or during after-school clubs. Increase the use of the daily mile tracker across school. Pupils from year 4 – 6 will take part in swimming sessions by qualified swim coaches.

Impact- Albion Foundation coach worked in school for 3 full days per week – this targeted pupils who did not access after school clubs. 95% of school accessed either a lunch or after-school club this academic year. 100% of pupil premium pupils accessed either a lunch or after-school club this academic year. Number of pupils accessing the daily mile increased through school tracking system as well as additional resources such as skip 2 b fit and Get Set 4 PE. Pupils from years 4-6 took part in swimming sessions by qualified coaches. By the end of year 6, 69% of pupils could swim at least 25 metres. Reception pupils were offered an after school club in summer term to help with transition into year 1.

NEXT steps – Albion Foundation coach employed to continue to work with children who are less physically active as well as providing a broader range of activities and opportunities at lunchtime. Albion Foundation to work with selected pupils in small nurture groups to increase number of pupils that are physically active. Albion to work with pupils each afternoon to engage with pupils who do not access sport at lunchtime or during after-school clubs. Increase the use of the daily mile tracker across school by continuing the daily mile tracking system. Pupils from year 4 – 6 to continue to take part in swimming sessions by qualified swim coaches. To continue to offer reception pupils an after school club to help with transition to year 1. Albion Foundation coach to continue to work in reception to help with PE lessons to assist pupils outcomes.

2)**Intent- To increase participation in competitive sport.**

Implementation- Continue to enter teams into both the boys' and girls' football league. Develop competitions within school across year groups/phases with the intra school tournament model. Increase the number of after-school clubs available. To increase the number of girls involved in competitive sport. Compete school games competitions school games calendar with the ambition of retaining the gold award. All pupils from years 2 to 6 will compete in intra-school tournaments throughout the year. Pupils in year 4 to 6 to be given the opportunity to compete in sports competitions against other schools each term.

Impact- Boys' and girls' football teams entered the regional football league. Boys' football team won the regional league within Sandwell. Girls' football team achieved a place in the semi final in the Sandwell Regional league. After school clubs increased with an additional lunch time and after school club targeting the engagement of girls in sport – 100% of club spaces were filled. Pupils from years 3 to 6 took part in two intra-school tournaments which is 360 pupils in total who accessed this. Pupils from years 3-6 represented the school in sports competitions this academic year. Gold award was once again achieved for the school games mark. Gold award was achieved for the Youth Sport Trust schools quality mark. Distinction was achieved for the AFPE Quality mark. All pupils competed in school sports day from nursery to year 6.

NEXT steps – To continue to enter boys' and girls' regional football league. To enter a broader range of sports competitions. To increase intra-school tournaments for year 2 to access this meaning that all of ks2 and year 2 pupils will compete in intra-school competitions. Enter the school games mark to once again maintain a gold award. To enter a broader range of competitions against other schools to provide opportunity for more pupils to compete. To review LTP to ensure a broad range of sports and activities are offered across the curriculum.

3)**Intent- To increase confidence, knowledge and skills of all staff in teaching PE and sport.**

Implementation- All staff to have CPD program next academic year. Yearly subscription of Get Set 4 PE to aid the teaching of PE within school. Staff meetings to regularly update teachers on updates in PE.

Impact- 8 teachers accessed the CPD program this year. 100% stated that their practice improved due to the CPD program. Subscription of Get set 4 PE was retained to aid the teaching of PE. CPD session delivered by the Albion Foundation to assist the use of the STEP principle in PE lessons. Two staff meetings throughout the year on improving practice as well as national curriculum updates in PE. Progression of skills updated to include reception to assist teachers with teaching of PE as well as with assessment of PE.

NEXT steps – To continue the CPD program this year to teachers who require it. To continue with the subscription of Get set 4 PE to aid teachers with teaching of PE. To deliver staff meetings on use of progression of skills, four corner plenary, STEP principle and assessment of PE. To adapt the four corner model to assist with SEN pupils and to adapt four corner model to fit in line with new PE national framework.

4) **Intent- To provide broader experience of a range of sports and activities offered to all pupils so that a higher percentage of children access extracurricular activities.**

Implementation- Albion Foundation to deliver lunch time clubs to pupils who can not access after school clubs. Albion Foundation to deliver gymnastics and dance after school clubs to increase participation in sports clubs. Albion Foundation to deliver after school clubs for 3 days per week and lunch time clubs for 3 days per week. Albion Foundation to deliver girls football coaching for 1 day per week after school to increase participation in girls football. Pupils from year 4 – 6 will take part in swimming sessions by qualified swim coaches.

Impact – 95% of the school accessed a lunch time club or after school club during this academic year. Gymnastics and dance clubs were delivered in Autumn and Spring term which were fully subscribed. A specific girls football after school club ran throughout the academic year and all were fully subscribed – this meant that pupils from years 3 to 6 accessed this. Pupils from years 4 – 6 took part in swimming lessons free of charge this year. Ferndale received the partnership school award for The Albion Foundation due to our work this year – pupils had the chance to meet WBA footballers as well as have an assembly with staff from the Premier League accompanied by the Premier League trophy. Mark Lewis Francis came into school to inspire pupils about the European Athletics Championships and delivered an assembly.

NEXT steps – To continue to deliver lunch time clubs and after school clubs. Pupils from years 4 – 6 to continue taking part in swimming lessons this year.

5) **Intent- To increase the amount of children working at the expected standard.**

Implementation- Albion Foundation to continue work alongside teachers to help improve teaching and understanding of how to help pupils get to ARE. Subject lead to run

differentiation workshops for staff to understand the importance of step and how this contributes towards helping children achieve are related expectations. Yearly subscription of Get Set 4 PE to aid the teaching of PE within school.

Impact- Staff voice survey taken to access where teachers require support and in which area of PE. CPD given to 8 teachers this academic year and 100% stated that this enhanced their teaching in PE. Get Set 4 PE subscription renewed to enhance PE planning and teaching. Progression of skills document updated for reception and distributed to teachers in their own PE folder. 81% of school are currently working at expected standard in PE or better.

NEXT steps – To offer teachers to access the CPD program. To continue to subscribe to Get Set 4 PE to help enhance PE planning. To increase the number of pupils working at expected standard or better.

Total amount allocated for 2026/27	£10,770
Total amount of funding for 2026/27. To be spent and reported on by 31st July 2027.	£10,770

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2026/27	Total fund allocated: £10,770	Date Updated: July 2026	
Key indicator 1: To increase the engagement of all pupils in regular physical activity.			
Intent	**Implementation**	**Projected Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	**Evidence of impact:** What do pupils now know and what can they do? What has changed?	Sustainability and suggested next steps:
To increase the engagement of all pupils in regular physical activity.	Albion Foundation coach employed to continue to work with children who are less physically active as well as providing a broader range of activities and opportunities at lunchtime. Albion Foundation to work with selected pupils in small intervention and nurture groups to increase number of pupils that are physically active. Albion to work with pupils each afternoon to engage with pupils who do not access sport at lunchtime or during after-school clubs. Increase the use of the daily mile tracker across school by continuing the daily mile tracking system. Pupils from year 4 – 6 to continue to take part in swimming sessions by qualified swim coaches. To continue to offer reception pupils an after school club to help with transition to year 1. Albion Foundation coach to work in reception to help with PE lessons to assist pupils outcomes. Coaches to be utilised during dinner times to run targeted sessions each day (targeted at different year groups) so that children are taking part in some form of physical activity every day. Tracking system to be used to see	Target is for a high proportion of school to engage with either an after school club or lunch time club this academic year. There is only one day per half term that the Albion Foundation come into school so this will impact data. Classes to take part in daily mile or daily movement activities (skip 2 b fit or daily dance) at least 5 times per week.	Albion Foundation coach to be employed for 1 day per week to target those children who are less physically active as well as providing a broader range of activities and opportunities at lunch time. Albion coach to work with pupils one afternoon to engage with pupils who do not access sport at lunch times or after school clubs and pupils who will benefit from extra sports coaching and nurturing sessions. Increase the use of the daily mile tracker across school. Pupils from year 4 – 6 will take part in swimming sessions by qualified swim coaches.

	which children do not access any after school clubs and these children, first and foremost, will be guided towards taking part in the physical activity sessions during lunch time.		

Key indicator 2: To increase participation in competitive sport.			Sustainability and suggested next steps:
Intent	**Implementation**	**Projected Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	**Evidence of impact:** What do pupils now know and what can they do? What has changed?	
To increase participation in competitive sport.	Boys' and girls' football team to continue next year with both teams being entered into a local invitational competitive league which also stages a variety of tournaments through the year. To enter a broader range of sports competitions. To increase intra-school tournaments for year 2 to access this meaning that all of key stage 2 pupils and year 2 pupils will compete in intra-school competitions. Enter the school games mark to once again achieve a gold award. To enter a broader range of competitions against other schools to provide opportunity for more pupils to compete. The school aims to take part in at least 3 competitions via the school games calendar and run competitions in school.	Children to compete in a variety of competitions for a variety of different activities with the intention of once again receiving gold award this year. All children from year 2 to 6 to be offered an opportunity in some capacity to compete in competitive sport through intra school tournaments. Aim to participate in at least 3 school games competitions against the other schools in Sandwell and local area.	Continue to enter teams into both the boys' and girls' football league. Develop competitions within school across year groups/phases with the intra school tournament model. To increase the number of girls involved in competitive sport. Compete in at least 3 school games competitions school games calendar with the ambition of retaining the gold award. All pupils from years 2 to 6 will compete in intra school tournaments throughout the year. Pupils in year 4 to 6 to be given the opportunity to compete in sports competitions against other schools each term.

Key indicator 3: To increase confidence, knowledge and skills of all staff in teaching PE and sport.			Sustainability and suggested next steps:
Intent	**Implementation**	**Projected Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	**Evidence of impact:** What do pupils now know and what can they do? What has changed?	
To increase confidence, knowledge and skills of all staff in teaching PE and sport.	PE lead to continue memberships and subscriptions to keep up to date with the latest developments in PE as well as enhancing their own CPD which will be shared with school staff via staff meetings, twilight sessions and training days. WBA coaches to offer CPD support in PE lessons to teachers across school for at least one half term. To continue with the subscription of Get set 4 PE to aid teachers with teaching of PE. To deliver staff meetings on use of progression of skills, four corner plenary, STEP principle and assessment of PE. Progression of skills to be updated for reception pupils and expectations. To take a staff survey to assist understanding of where staff require extra support in PE. Staff PE folders to be distributed to all staff from reception to year 6. This outlines expectations, vocabulary expectations, lesson structure and daily mile tracker.	PE lead to attend regular Dancedesk meetings and keep other staff updated on the PE curriculum. PE staff meeting to share PE update, expectations and CPD opportunities with staff. Teachers will all be given a specialised member of staff from the Albion Foundation to work alongside them in PE for at least a half term. Yearly subscription of Get Set 4 PE to aid the teaching of PE within school.	Teachers to have CPD program next academic year. Yearly subscription of Get Set 4 PE to aid the teaching of PE within school. Staff meetings to regularly update teachers on updates in PE. Staff survey to generate PE confidence and areas that teachers wish to improve their PE teaching. Staff PE folders to be regularly monitored to check daily mile tracker is being completed and four corner plenary sheets are being completed each lesson. Staff to upload 6 videos for gymnastics and dance which evidences the progress of pupils – this will be monitored regularly.

Key indicator 4: To provide broader experience of a range of sports and activities offered to all pupils so that a higher percentage of children access extracurricular activities.			Sustainability and suggested next steps:
Intent	**Implementation**	**Projected Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	**Evidence of impact:** What do pupils now know and what can they do? What has changed?	
To provide broader experience of a range of sports and activities offered to all pupils so that a higher percentage of children access extracurricular activities	Albion Foundation to be used to offer alternative lunch time and after school clubs to which the children have accessed in the past reacting to previous pupil voice. After school clubs to run for 6/7 weeks (half term) and be changed half termly so that children have chance to access a variety of clubs. Subject lead to continue to use pupil voice surveys to find out which clubs they would like to access and, if possible, make these clubs available to their year group. Lunch time clubs will continue to be delivered by the Albion Foundation for 1 lunch time per week and for 1 after school club per week. Pupils from years 4 – 6 to continue taking part in swimming lessons this year. Reception pupils to be offered at least one after school club to help with transition into year 1.	All children to have access to an after school club or lunch time club by the end of the year. 100% of children who have applied to receive at least 1 club. Pupil voice survey to be taken termly to generate pupil feedback in PE and after school clubs.	Albion Foundation to deliver lunch time clubs to pupils who can not access after school clubs. Albion Foundation to continue to deliver gymnastics and dance after school clubs to increase participation in sports clubs. Albion Foundation to deliver after school clubs for 1 day per week and lunch time clubs for 1 day per week. Albion Foundation to deliver girls football coaching for 1 day per week after school to increase participation in girls football. Pupils from year 4 – 6 will take part in swimming sessions by qualified swim coaches. PE lead to monitor pupils who have not yet

			accessed lunch time and after school clubs to ensure all pupils access this throughout the year.

Key Indicator 5 - To increase the amount of children working at the expected standard.			Sustainability and suggested next steps:
Intent	**Implementation**	**Projected Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	**Evidence of impact:** What do pupils now know and what can they do? What has changed?	
To increase the amount of children working at the expected standard.	To increase the percentage of pupils in school who are working at expected standard in PE. Teachers who require support to access the CPD program. To continue to subscribe to Get Set 4 PE to help enhance PE planning. To update the progression of skills document for reception. Years 4-5 to swim and year 6 to take part in additional swimming lessons for those children who have not yet met the 3 targets of swimming. Subject lead to hold a staff meeting around identifying age related expectations in PE and show good examples of this as well as talking through the tracking system and how to use it to help with securing their judgements. Staff PE folders to be distributed to all staff from reception to year 6. This outlines expectations, vocabulary expectations, lesson structure and daily mile tracker.	PE lead will do at least two staff meetings across the year. Teachers will be given the opportunity to work alongside a member of staff from the Albion Foundation for at least one half term throughout the year. Yearly subscription of Get Set 4 PE to aid the teaching of PE within school. 81% of school are currently working at expected standard in PE or better. Target is for this to increase next year.	Albion Foundation to continue work alongside teachers to help improve teaching and understanding of how to help pupils get to ARE. Subject lead to run PE workshops for staff to understand the importance of step and how this contributes towards helping children achieve are related expectations. Yearly subscription of Get Set 4 PE to aid the teaching of PE within school. Staff PE folders to be regularly monitored to check daily mile tracker is being completed and four corner plenary sheets are being completed each lesson. Staff to upload 6 videos for gymnastics and dance which evidences the progress of pupils – this will be monitored regularly.

Actions to achieve key indicators

Key indicator 1: To increase the engagement of all pupils in regular physical activity.

- New equipment to be purchased and maintained for a variety of year groups based on pupil voice surveys.
- Pupils to come to school in sports kit to encourage participation in PE lessons.
- PE kit expectations to be regularly shared with parents.
- Coach to set up and run provision at lunch time targeted at a different year group for 1 day per week.
- All teachers to have a log in to GetSet4PE.
- Children to be identified who have not accessed any after school clubs previously – these children to be targeted during lunch time to raise their levels of physical activity.
- Children's participation in the daily mile to be tracked and celebrated within school.
- Children in years 3, 4, 5 and 6 to have access to Bikeability to develop their proficiency.
- Albion Foundation coach to be employed for 1 full day to target those children who are less physically active as well as providing a broader range of activities and opportunities at lunch time. Albion coach to work with pupils each afternoon to engage with pupils who do not access sport at lunch times or after school clubs. Increase the use of the daily mile tracker across school.
- Specific girls football session to be coached by the Albion Foundation to increase participation in girls football.

Key indicator 2: To increase participation in competitive sport.

- Two football teams (boys and girls) to continue with school staff running/managing them. Both teams to be entered into a local invitational league and tournaments.
- Marking of pitch ready to stage home matches and Sports Day.
- Competitions to be ran across phases. At least 3 across the academic year.
- All pupils from years 2 to 6 to take part in at least 2 intra school competitions this year.
- Compete in at least 3 school games competitions school games calendar with the ambition of retaining the gold award.
- Pupils in year 4 to 6 to be given the opportunity to compete in sports competitions against other schools each term.

Key indicator 3: To increase confidence, knowledge and skills of all staff in teaching PE and sport.

- Teacher to receive targeted support on identified areas of weakness by a member of staff within the school.
- Folder of evidence and resources to be created and regularly added to by expert and teacher.
- PE Lead to attend cluster meetings regularly and arrange 1:1 support or staff twilight sessions.
- PE Lead to ensure staff are using skills to improve the teaching and learning in school.
- PE Lead to use advice from others within the network to continue to develop the implementation of PE within the school.

- All teachers to continue using GetSet4PE.
- Lesson plans to be accessible and printable via the website.
- Teachers to use the tracking system online and statements to help identify children working at the expected standard.
- CPD opportunities and workshop for all teachers to work alongside Albion Foundation staff in PE lessons to help with their CPD and PE delivery.
- Twilight session to assist staff members in confidence in PE.

Key indicator 4: To provide broader experience of a range of sports and activities offered to all pupils so that a higher percentage of children access extracurricular activities.

- PE Lead to create and use tracking system to track which children have applied for clubs and which children have received a club to track percentage across the year.
- PE Lead to send out termly children questionnaires to find out ways to raise engagement with after school clubs and act accordingly.
- PE Lead to change after school clubs every half term and react to feedback given by children through questionnaire responses.
- PE Lead to then allocate places to children for each club and track this to provide an overall percentage at the end of the year. This tracker is used to ensure children are being given a fair opportunity to attend after school clubs throughout the academic year
- Albion Foundation to deliver lunch time clubs to pupils who can not access after school clubs.
- Albion Foundation to deliver gymnastics and dance after school clubs to increase participation in sports clubs.
- Pupil voice questionnaire to choose after school clubs in line with what pupils would like to access.
- Sports leaders to share the opinions of their class to help improve PE and extracurricular activities.

Key indicator 5: To increase the amount of children working at the expected standard.

- PE Lead to ensure PE Premium is being spent effectively and efficiently
- PE Lead to observe lessons, monitor assessment sheets and photo evidence books.
- PE Lead to provide feedback to staff and support where necessary.
- PE Lead to offer support using a coaching and mentoring format to act on teachers weaknesses evident through observations/learning walks and teacher confidence surveys
- All teachers to have a log in to GetSet4PE.
- Lesson plans to be accessible and printable via the website.
- Teachers to use the tracking system online and statements to help identify children working at the expected standard.
- CPD opportunities and workshops available to staff.
- Updates to be shared with staff.
- Regular resources to be shared with staff.
- CPD opportunities and workshops available to staff.
- Previous swimming data for Year 4 and Year 5 to be used to identify which children did not make the expected standard in swimming. These children

to be prioritised for extra catch-up swimming sessions.

- Albion Foundation to work alongside teachers to help improve teaching and understanding of how to help pupils get to ARE.
- Subject lead to run PE workshops for staff to understand the importance of step and how this contributes towards helping children achieve are related expectations.

Signed off by	
Head Teacher:	Ruth Gillett
Date:	September 2026
Subject Leader (26/27)	David Moore
Date:	September 2026
Lead Governor:	Martin Rose
Date:	September 2026