



Curriculum



At Ferndale Primary School we have designed a curriculum based around our key drivers: aspiration, inspiration, inclusion, which underpin the direction and development of all areas of our school life.

Our locality is also important feature of our curriculum, including learning about West Bromwich, mining in Hamstead and learning about diverse cultures.

Our curriculum is a language rich environment and also provides experiences that children may not otherwise have, including our Ferndale 50, trips, residential, visitors, an imagination studio, stunning starts, marvellous middles and fabulous finishers. We equip our children with the skills to embed deep learning and make learning 'real' whilst utilising metacognition to sequence and plan learning.

The curriculum is accessible to all with high expectations, regardless of starting points, which utilises a sequenced curriculum that adopts the science of learning through the Rosenshine principles and TLAC strategies to ensure that we meet national requirements, however still personalised to our context and our children.

