



Ferndale Primary School

Pupil data 2026

Summary Information (Pupil Numbers)

Pupil Group	School (No)			LA (No)		
	2024	2025	2026	2024	2025	2026
¹All students who are single or main registered						
Number On Roll	603	584	551	36,784	36,252	35,533
Nursery Pupils	55	49	38	3,006	2,916	2,920
Male	316	311	288	18,800	18,503	18,191
Female	287	273	263	17,984	17,749	17,342
Non SEN	516	480	430	30,601	29,736	28,643
SEN Support	69	84	94	5,162	5,463	5,518
Education Healthcare Plan	18	20	27	1,021	1,053	1,372
SEN Total	87	104	121	6,183	6,516	6,890
FSM Eligible	155	165	170	11,864	12,205	12,266
Free Meals Taken*	75	80	121	-	-	-
²All students who are statutory school age or older (Yr1-14)						
Number On Roll	489	466	453	29,212	28,761	28,345
EAL	134	122	181	10,201	10,213	10,323
Ethnic Minority	350	342	343	18,436	18,586	18,548
³All students who are statutory school age (plus those who are younger who are full time)						
Number On Roll	564	551	528	34,264	33,823	33,105
FSM Eligible	155	165	170	11,864	12,204	12,266

*FSM Taken data does not appear for academies in the census and therefore it is impossible to calculate an LA figure.

Summary Information (Percentages)

Pupil Group	School (%)			LA (%)			National (%)		
	2024	2025	2026	2024	2025	2026	2024	2025	2026
¹All students who are single or main registered									
Nursery Pupils	9.1	8.4	6.9	8.2	8.0	8.2	-	-	-
Male	52.4	53.3	52.3	51.1	51.0	51.2	50.9	50.9	-
Female	47.6	46.7	47.7	48.9	49.0	48.8	49.1	49.1	-
Non SEN	85.6	82.2	78.0	83.2	82.0	80.6	82.9	82.0	-
SEN Support	11.4	14.4	17.1	14.0	15.1	15.5	14.1	15.1	-
Education Healthcare Plan	3.0	3.4	4.9	2.8	2.9	3.9	3.0	2.9	-
SEN Total	14.4	17.8	22.0	16.8	18.0	19.4	17.1	18.0	-
FSM Eligible	25.7	28.3	30.9	32.3	33.7	34.5	24.3	24.7	-
Free School Meals Taken*	12.4	13.7	22.0	-	-	-	-	-	-
²All students who are statutory school age or older (Yr1-14)									
EAL	27.4	26.2	40.0	35.0	35.6	36.5	22.8	23.4	-
Ethnic Minority	71.7	73.5	76.1	63.7	65.3	66.1	37.4	38.4	-
³All students who are statutory school age (plus those who are younger who are full time)									
FSM Eligible	27.5	29.9	32.2	34.6	36.1	37.1	24.3	24.7	-
⁴All Pupils with an IDACI Score									
School Deprivation Indicator	0.19	0.19	0.44	0.27	0.27	0.55	0.22	0.22	-

*FSM Taken data does not appear for academies in the census therefore it is impossible to calculate an LA figure.

Ethnicity Summary (Numbers) ¹All students who are single or main registered.

Ethnicity (Main Code)	School			LA		
	2024	2025	2026	2024	2025	2026
White						
Any Other White Background	24	19	20	1,773	1,711	1,591
Gypsy / Roma	0	0	1	115	117	99
Traveller of Irish Heritage	0	0	0	18	11	14
White - British	160	149	129	12,975	12,205	11,689
White - Irish	1	1	0	34	28	27
Mixed						
Any Other Mixed Background	30	32	33	1,171	1,136	1,160
White and Asian	12	12	13	786	769	801
White and Black African	6	7	7	246	234	224
White and Black Caribbean	11	15	21	1,587	1,559	1,530
Asian						
Any Other Asian Background	139	122	97	1,828	1,776	1,623
Asian - British	0	1	5	0	11	99
Bangladeshi	5	7	10	1,304	1,332	1,344
Indian	41	38	48	5,415	5,545	5,497
Pakistani	24	35	35	3,499	3,509	3,423
Black						
Any Other Black Background	103	86	53	636	628	508
Black - British	0	0	3	0	9	55
Black - African	16	21	28	2,539	2,690	2,660
Black Caribbean	14	19	21	1,091	1,059	1,021
Other						
Any Other Ethnic Group	15	18	22	1,222	1,324	1,425
Chinese	0	0	0	138	126	105
Information Not Yet Obtained	0	0	0	196	233	203
Refused	2	2	2	211	205	193
Unknown	0	0	0	0	0	2
Total	603	584	551	36,784	36,252	35,533

Ethnicity Summary (Percentages) ¹All students who are single or main registered.

Ethnicity (Main Code)		School			LA		
		2024	2025	2026	2024	2025	2026
White	Any Other White Background	4.0	3.3	3.6	4.8	4.7	4.5
	Gypsy / Roma	0.0	0.0	0.2	0.3	0.3	0.3
	Traveller of Irish Heritage	0.0	0.0	0.0	0.0	0.0	0.0
	White - British	26.5	25.5	23.4	35.3	33.7	32.9
	White - Irish	0.2	0.2	0.0	0.1	0.1	0.1
Mixed	Any Other Mixed Background	5.0	5.5	6.0	3.2	3.1	3.3
	White and Asian	2.0	2.1	2.4	2.1	2.1	2.3
	White and Black African	1.0	1.2	1.3	0.7	0.6	0.6
	White and Black Caribbean	1.8	2.6	3.8	4.3	4.3	4.3
Asian	Any Other Asian Background	23.1	20.9	17.6	5.0	4.9	4.6
	Asian - British	0.0	0.2	0.9	0.0	0.0	0.3
	Bangladeshi	0.8	1.2	1.8	3.5	3.7	3.8
	Indian	6.8	6.5	8.7	14.7	15.3	15.5
	Pakistani	4.0	6.0	6.4	9.5	9.7	9.6
Black	Any Other Black Background	17.1	14.7	9.6	1.7	1.7	1.4
	Black - British	0.0	0.0	0.5	0.0	0.0	0.2
	Black - African	2.7	3.6	5.1	6.9	7.4	7.5
	Black Caribbean	2.3	3.3	3.8	3.0	2.9	2.9
Other	Any Other Ethnic Group	2.5	3.1	4.0	3.3	3.7	4.0
	Chinese	0.0	0.0	0.0	0.4	0.3	0.3
	Information Not Yet Obtained	0.0	0.0	0.0	0.5	0.6	0.6
	Refused	0.3	0.3	0.4	0.6	0.6	0.5
	Unknown	0.0	0.0	0.0	0.0	0.0	0.0

SEN Primary Need (Numbers) ¹All students who are single or main registered.

Primary Need	School			LA		
	2024	2025	2026	2024	2025	2026
Autistic Spectrum Disorder	20	25	22	367	433	493
Down Syndrome	0	0	0	0	0	18
Hearing Impairment	1	1	0	100	111	114
Moderate Learning Difficulty	16	17	20	1328	1274	1292
Multi-Sensory Impairment	0	0	0	8	7	8
No Specialist Assessment of Type of Need	1	0	8	287	267	223
Other Difficulty / Disability	4	4	4	107	99	82
Physical Disability	2	1	0	144	139	135
Profound & Multiple Learning Difficulty	0	0	0	6	5	10
Social, Emotional and Mental Health (Direct Replacement for BESD)	10	14	22	1198	1346	1491
Speech, Language and Comm Needs	28	37	41	2406	2620	2833
Severe Learning Difficulty	1	1	0	15	14	10
Specific Learning Difficulty	1	2	2	138	125	118
Visual Impairment	3	2	2	79	65	63
Total with Primary Needs	87	104	121	6,183	6,505	6,890

SEN Primary Need (Percentage of Primary Need Cohort) ¹All students who are single or main registered.

Primary Need	School			LA		
	2024	2025	2026	2024	2025	2026
Autistic Spectrum Disorder	23	24	18	6	7	7
Down Syndrome	0	0	0	0	0	0
Hearing Impairment	1	1	0	2	2	2
Moderate Learning Difficulty	18	16	17	21	20	19
Multi-Sensory Impairment	0	0	0	0	0	0
No Specialist Assessment of Type of Need	1	0	7	5	4	3
Other Difficulty / Disability	5	4	3	2	2	1
Physical Disability	2	1	0	2	2	2
Profound & Multiple Learning Difficulty	0	0	0	0	0	0
Social, Emotional and Mental Health (Direct Replacement for BESD)	11	13	18	19	21	22
Speech, Language and Comm Needs	32	36	34	39	40	41
Severe Learning Difficulty	1	1	0	0	0	0
Specific Learning Difficulty	1	2	2	2	2	2
Visual Impairment	3	2	2	1	1	1

IDACI Information (Numbers) ¹All students who are single or main registered

* Pupil postcodes are ranked based on IDACI score and then grouped into decile bands. Pupils in the lower deciles (0 - 10 for example) are from areas amongst the 10% most deprived in the country. This works in an opposite way to IDACI scores where a higher score indicates greater deprivation.

IDACI Decile*	School (No)			LA (No)		
	2024	2025	2026	2024	2025	2026
0 - 10 (Most Deprivation) ↑	20	21	79	8,957	8,757	7,743
10 - 20	18	21	37	11,319	11,167	13,351
20 - 30	252	230	42	7,159	6,931	6,672
30 - 40	47	49	232	3,696	3,689	2,591
40 - 50	69	59	92	2,066	2,014	2,239
50 - 60	169	178	47	1,620	1,652	1,405
60 - 70	16	20	18	1,031	1,039	872
70 - 80	6	3	1	501	491	358
80 - 90	4	0	0	68	68	66
90 - 100 (Least Deprivation) ↓	1	1	2	37	49	40
Unknown (Postcode Unmatched)	1	2	1	330	395	196
Total	603	584	551	36,784	36,252	35,533

IDACI Information (Percentages) ¹All students who are single or main registered

IDACI Decile*	School (%)			LA (%)		
	2024	2025	2026	2024	2025	2026
0 - 10 (Most Deprivation) ↑	3.3	3.6	14.3	24.4	24.2	21.8
10 - 20	3.0	3.6	6.7	30.8	30.8	37.6
20 - 30	41.8	39.4	7.6	19.5	19.1	18.8
30 - 40	7.8	8.4	42.1	10.0	10.2	7.3
40 - 50	11.4	10.1	16.7	5.6	5.6	6.3
50 - 60	28.0	30.5	8.5	4.4	4.6	4.0
60 - 70	2.7	3.4	3.3	2.8	2.9	2.5
70 - 80	1.0	0.5	0.2	1.4	1.4	1.0
80 - 90	0.7	0.0	0.0	0.2	0.2	0.2
90 - 100 (Least Deprivation) ↓	0.2	0.2	0.4	0.1	0.1	0.1
Unknown (Postcode Unmatched)	0.2	0.3	0.2	0.9	1.1	0.6

Achievement data for ethnic groups:

Phonics

2177	Ferndale Primary School	59	5.1%	22.0%	3.4%	0.0%	40.7%	28.8%	29.6	0.0%	0.0%	5.1%	25.4%	69.5%
	AIND	1	0.0%	0.0%	0.0%	100.0%	0.0%	33.0	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	AOTH	15	0.0%	13.3%	0.0%	0.0%	60.0%	26.7%	32.9	0.0%	0.0%	0.0%	13.3%	86.7%
	APKN	2	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	23.5	0.0%	0.0%	0.0%	50.0%	50.0%
	BAFR	2	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	20.5	0.0%	0.0%	0.0%	50.0%	50.0%
	BCRB	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	100.0%	0.0%	0.0%
	BOTH	8	0.0%	0.0%	12.5%	0.0%	37.5%	50.0%	33.9	0.0%	0.0%	0.0%	12.5%	87.5%
	MOTH	3	0.0%	33.3%	0.0%	0.0%	0.0%	66.7%	30.0	0.0%	0.0%	0.0%	33.3%	66.7%
	MWAS	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	38.0	0.0%	0.0%	0.0%	0.0%	100.0%
	MWBA	1	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	35.0	0.0%	0.0%	0.0%	0.0%	100.0%
	MWBC	2	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	21.0	0.0%	0.0%	0.0%	50.0%	50.0%

Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard

Estab. No.	Estab. Name	Cohort	No Score	0-15	16-23	24-31	32-36	37-40	APS	Q	A	D	WT	WA
	OOTH	2	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	24.0	0.0%	0.0%	0.0%	50.0%	50.0%
	REFU	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	40.0	0.0%	0.0%	0.0%	0.0%	100.0%
	WBRI	14	14.3%	42.9%	7.1%	0.0%	28.6%	7.1%	21.8	0.0%	0.0%	14.3%	50.0%	35.7%
	WOTH	6	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	36.2	0.0%	0.0%	0.0%	0.0%	100.0%

KS 2 2025



KS2 TA Summary DfE

Ferndale Primary School (2177)

Subject	Cohort	EM	PK1	PK2	PK3	PK4	PK5	PK6	WTS / HNM	EXS	GDS	Multi-subject indicators	
												<EXS	≥EXS
Writing	79	-	0.0%	0.0%	0.0%	0.0%	0.0%	7.6%	22.8%	54.4%	13.9%	31.6%	68.4%
ABAN	1	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
AOTH	21	-	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	14.3%	52.4%	28.6%	19.0%	81.0%
APKN	6	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	100.0%
BAFR	1	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
BCRB	1	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
BOTH	19	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.1%	63.2%	15.8%	21.1%	78.9%
MOTH	2	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
OOTH	3	-	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	100.0%	0.0%
WBRI	21	-	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	38.1%	47.6%	0.0%	52.4%	47.6%
WIRI	1	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%
WOTH	3	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	33.3%	0.0%	66.7%	33.3%
Reading	7	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	85.7%	-	-	-	-	-

- A = Absent | ● EM = Engagement Model | ● PK1 = Pre-key stage standard 1 | ● PK2 = Pre-key stage standard 2 |
- PK3 = Pre-key stage standard 3 | ● PK4 = Pre-key stage standard 4 | ● PK5 = Pre-key stage standard 5 | ● PK6 = Pre-key stage standard 6 |
- WTS/HNM = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

NCER National based on 651,475 pupils in 16,153 schools from 152 LAs

**Ferndale Primary School
(2177)**

Subject	Cohort	EM	PK1	PK2	PK3	PK4	PK5	PK6	WTS / HNM	EXS	GDS	<EXS	≥EXS
ABAN		-	-	-	-	-	-	-	-	-	-		
AOTH	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	-	-	-		
APKN		-	-	-	-	-	-	-	-	-	-		
BAFR		-	-	-	-	-	-	-	-	-	-		
BCRB		-	-	-	-	-	-	-	-	-	-		
BOTH		-	-	-	-	-	-	-	-	-	-		
MOTH		-	-	-	-	-	-	-	-	-	-		
OOTH	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	-	-	-		
WBRI	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	-	-	-		
WIRI		-	-	-	-	-	-	-	-	-	-		
WOTH	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-		
Maths	5	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	80.0%	-	-	-		
ABAN		-	-	-	-	-	-	-	-	-	-		
AOTH	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	-	-	-		

**Ferndale Primary School
(2177)**

Subject	Cohort	EM	PK1	PK2	PK3	PK4	PK5	PK6	WTS / HNM	EXS	GDS	<EXS	≥EXS
APKN		-	-	-	-	-	-	-	-	-	-		
BAFR		-	-	-	-	-	-	-	-	-	-		
BCRB		-	-	-	-	-	-	-	-	-	-		
BOTH		-	-	-	-	-	-	-	-	-	-		
MOTH		-	-	-	-	-	-	-	-	-	-		
OOTH		-	-	-	-	-	-	-	-	-	-		
WBRI	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	-	-	-		
WIRI		-	-	-	-	-	-	-	-	-	-		
WOTH	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-		
Science	79	-	-	-	-	-	-	-	26.6%	73.4%	-		
ABAN	1	-	-	-	-	-	-	-	0.0%	100.0%	-		
AOTH	21	-	-	-	-	-	-	-	14.3%	85.7%	-		
APKN	6	-	-	-	-	-	-	-	0.0%	100.0%	-		

**Ferndale Primary School
(2177)**

Subject	Cohort	Cohort										WTS / HNM		EXS		GDS	
		EM	PK1	PK2	PK3	PK4	PK5	PK6	WTS / HNM	EXS	GDS	<EXS	≥EXS	<EXS	≥EXS		
BAFR	1	-	-	-	-	-	-	-	0.0%	100.0%	-	-	-	-			
BCRB	1	-	-	-	-	-	-	-	0.0%	100.0%	-	-	-	-			
BOTH	19	-	-	-	-	-	-	-	15.8%	84.2%	-	-	-	-			
MOTH	2	-	-	-	-	-	-	-	0.0%	100.0%	-	-	-	-			
OOTH	3	-	-	-	-	-	-	-	100.0%	0.0%	-	-	-	-			
WBRI	21	-	-	-	-	-	-	-	47.6%	52.4%	-	-	-	-			
WIRI	1	-	-	-	-	-	-	-	0.0%	100.0%	-	-	-	-			
WOTH	3	-	-	-	-	-	-	-	66.7%	33.3%	-	-	-	-			

Behaviour and engagement data for ethnic groups:

Regular visitors 2025/26 (more than 3 times in reflection)

Ethnicity	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
WBRI						
Indian						
AOB		2				
AOMB						
AOWB	1	1				
PAKN			1	1		
BCRB	1					

0 permanent exclusions in 2025/26

1 (BCRB) fixed term session exclusions in 2025/26

Regular visitors 2024/25 (more than 3 times in reflection)

Ethnicity	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
WBRI				1		1
Indian	1					

