

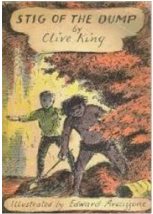
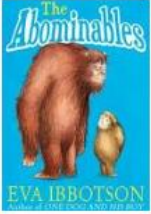

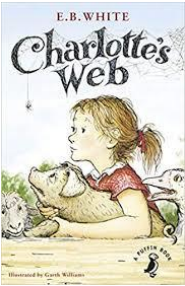
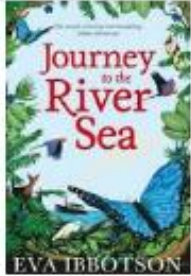
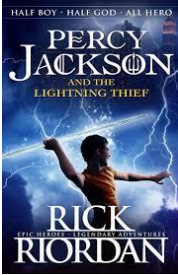

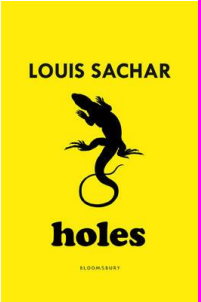
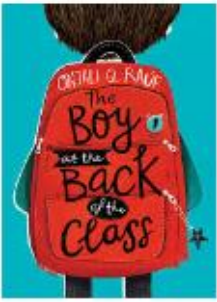

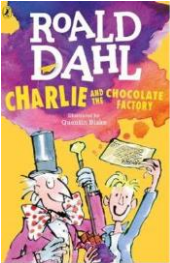
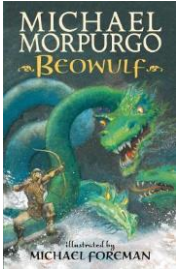
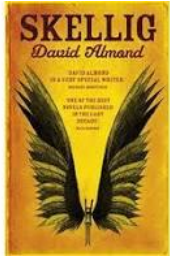
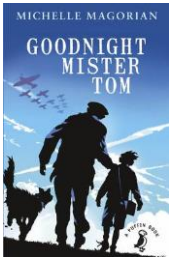
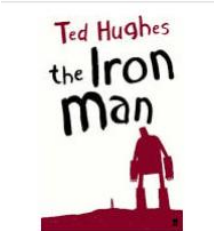
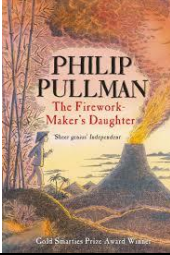

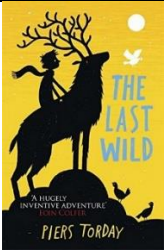


<div>  <h1>Ferndale's Year 3-6</h1> <h2>reading spine <small>(updated November 20)</small></h2>  </div>				
Term	Year 3	Year 4	Year 5	Year 6
AUTUMN	  	 	 	 
SPRING				 
SUMMER				

Ferndale's Reading Spine is based on Pie Corbett's principle that children should receive a wealth of engaging, quality texts as part of regular class story time. The texts selected are either from Pie Corbett's recommended reading spine texts or because they are linked to the particular topic for that year group. Throughout class story time, PSHE/ SEMH issues that occur within the texts, such as loss, can be explored in an age-appropriate manner. The books are subject to change, depending upon changes to topic and new releases.