



## Geography Skills Progression

### Key Stage 1

	Nursery	Reception	Year 1	Year 2	End of Key Stage Expectations
Locational knowledge	<p>As a geographer:</p> <p>Can I understand position through words alone with no pointing? (e.g. the pot is under the bench?)</p> <p>Can I discuss routes and locations using words like 'in front of' and 'behind'?</p>	<p>As a geographer:</p> <p>Can I describe my immediate environment using knowledge from observation, discussion, stories, non-fiction and maps? (ELG)</p>	<p>As a geographer:</p> <p>Can I name and locate the four countries making up the British Isles, with their capital cities?</p> <p>Can I talk about a different place in the world?</p> <p>Can I name the surrounding seas of the United Kingdom?</p> <p>Can I talk about the main features of each of the four countries that make up the United Kingdom?</p>	<p>As a geographer:</p> <p>Can I locate and name the continents on a World Map?</p> <p>Can I locate and label the five oceans?</p> <p>Name, locate and identify the characteristics of different places in the United Kingdom?</p>	<p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>
Place knowledge	<p>As a geographer:</p> <p>Can I describe a familiar route? E.g. from the nursery to the mud kitchen?</p> <p>Can I begin to show that I understand that there are different countries in the world?</p>	<p>As a geographer:</p> <p>Can I recognise some environments that are different to the one in which I live and know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read? (ELG)</p>	<p>As a geographer:</p> <p>Can I recognise similarities and differences of geographical features in my own immediate environment?</p> <p>Can I talk about people and places within my local environment and compare this to somewhere else in the world?</p> <p>Can I compare Great Barr with a contrasting place in the UK?</p> <p>Can I talk about people and places beyond my local environment?</p> <p>Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?</p>	<p>As a geographer:</p> <p>Can I compare a local City/Town in England with a contrasting city in a different country?</p> <p>Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>
Human and Physical Geography	<p>As a geographer:</p> <p>Can I talk about differences in places I have experienced or seen in photographs?</p> <p>Can I begin to show that I understand the need to respect and care for the natural environment and all living things?</p>	<p>As a geographer:</p> <p>Can I recognise and explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and maps (when appropriate)? (ELG)</p>	<p>As a geographer:</p> <p>Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality?</p> <p>Can I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis?</p> <p>Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?</p>	<p>As a geographer:</p> <p>Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?</p> <p>Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles?</p> <p>Can I compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences?</p> <p>Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied?</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>



Geographical skills and fieldwork	<p>As a geographer: Can I use all my senses to explore natural materials?</p>	<p>As a geographer: Can I explore the natural world around me? Can I draw information from a simple map? Can I understand some important changes in the natural world around me, including the seasons? (ELG)</p>	<p>As a geographer: Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities? Can I use aerial images to recognise landmarks and basic physical features? Can I use simple fieldwork to observe, measure and record the human and physical features in the local area? Can I use a simple key to recognise physical or human features on a map? Can I create a simple map of my local environment?</p>	<p>As a geographer: Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I learn and use the four points of a compass to describe the location of features on a map? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key? Can I use simple grid references? (A1, B1) Can I use fieldwork to observe, measure and record the human and physical features in the local area?</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>
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## Key Stage 2



	Year 3	Year 4	Year 5	Year 6	End of Key Stage Expectations
Locational knowledge	<p>As a geographer:</p> <p>Can I locate and name the continents on a World Map?</p> <p>Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p> <p>Can I name and locate counties and cities of the United Kingdom?</p> <p>Can I share my own views about locations?</p>	<p>Can I explain my own views about locations, giving reasons?</p> <p>Can I name and locate counties and cities of the United Kingdom?</p> <p>Can I name and locate the countries of Europe?</p> <p>Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p>	<p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?</p> <p>Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>	<p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?</p> <p>Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>



Place knowledge	<p>Can I describe geographical similarities and differences between a region in the United Kingdom and one in a Non - European country?</p> <p>Can I describe how the locality of the school has changed over time?</p>	<p>Can I locate geographical regions and their identifying human and physical characteristics of earthquakes?</p> <p>Can I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America?</p>	<p>Can I understand some of the reasons for geographical similarities and differences between countries?</p> <p>Can I explain how locations around the world are changing and explain some of the reasons for change?</p> <p>Am I beginning to understand and explain geographical diversity across the world?</p>	<p>Can I explain and discuss a range of reasons for geographical similarities and differences between countries?</p> <p>Can I explain how locations around the world are changing and explain some of the reasons for change?</p> <p>Can I describe geographical diversity across the world?</p> <p>Can I identify highest mountains in the world and compare with UK?</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>
Human and Physical Geography	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of human geography including settlements and land use of an area in the United Kingdom and an area in a Non - European country?</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of physical geography, including earthquakes, jungles and deserts?</p> <p>Can I describe key aspects of human geography including settlements and land use?</p>	<p>Am I beginning to collect and analyse statistics and other information in order to draw clear conclusions about locations?</p> <p>Am I beginning to identify and describe how the physical features affect the human activity within a location?</p> <p>Can I describe and understand key aspects of physical geography, including: rivers, mountains, national parks, volcanoes, and the water cycle?</p>	<p>Can I identify and describe how the physical features affect the human activity within a location?</p> <p>Can I describe and understand key aspects of physical geography, including: mountains and climate zones?</p> <p>Do I understand distribution of natural resources focusing on energy?</p> <p>Do I understand human geography including trade between UK and Europe and ROW?</p> <p>Can I explain Fair/unfair distribution of resources (Fairtrade)?</p> <p>Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?</p>	<p>Describe and understand key aspects of:</p> <p><b>physical geography, including:</b> climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p><b>human geography, including:</b> types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>



Geographical skills and fieldwork	<p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?</p> <p>Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?</p> <p>Can I use a wider range of resources to identify the key physical and human features of a location?</p>	<p>Can I use maps, atlases and digital/computer mapping to locate countries and describe features?</p> <p>Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?</p> <p>Can I create maps of locations identifying some features using a key?</p>	<p>Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?</p> <p>Can I record the results in different ways?</p> <p>Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map)</p>	<p>Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location?</p> <p>Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map)</p> <p>Can I use the eight points of a compass, four and six-figure grid references, symbols and key to build my knowledge?</p> <p>Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
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