

Geography skills progression 25-26



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<ul style="list-style-type: none"> - Talk about places that are familiar to them. - Describe their immediate environment. - Recognise features of home, school and local area. 	<ul style="list-style-type: none"> - Name the four countries of the UK and their capital cities. - Identify the UK on a map. 	<ul style="list-style-type: none"> - Locate Costa Rica and compare it with the UK. - Locate hot and cold regions of the world. 	<ul style="list-style-type: none"> - Locate counties, regions and major cities of the UK. - Locate countries and major features of Europe. 	<ul style="list-style-type: none"> - Locate major world cities and the Amazon Rainforest. - Identify regions affected by earthquakes. 	<ul style="list-style-type: none"> - Locate countries and major physical features of North America. - Locate significant rivers and volcanic regions 	<ul style="list-style-type: none"> - Locate major mountain ranges and regions affected by climate change.
Place knowledge	<ul style="list-style-type: none"> - Compare environments through stories, photographs and experiences. - Identify similarities and differences between places. 	<ul style="list-style-type: none"> - Describe features of the school and local environment. 	<ul style="list-style-type: none"> - Compare local area with another place. - Identify similarities and differences. 	<ul style="list-style-type: none"> - Compare different regions and countries. 	<ul style="list-style-type: none"> - Compare urban and rainforest environments. 	<ul style="list-style-type: none"> - Compare places within North America and the UK. 	<ul style="list-style-type: none"> - Compare environments at local, national and global scales.
Human and physical geography	<ul style="list-style-type: none"> - Observe weather and seasonal changes. - Recognise natural and human-made features. 	<ul style="list-style-type: none"> - Observe weather patterns and seasonal change. - Identify human and physical features. 	<ul style="list-style-type: none"> - Explore farming, trade and land use. - Understand climate differences. 	<ul style="list-style-type: none"> - Understand sustainability and environmental responsibility. - Explore how humans affect environments. 	<ul style="list-style-type: none"> - Understand population distribution and urbanisation. - Explain physical processes such as earthquakes. 	<ul style="list-style-type: none"> - Explain river and volcanic processes. - Understand interactions between people and environments. 	<ul style="list-style-type: none"> - Understand global trade and sustainability. - Explain causes and impacts of climate change.

							- Understand mountain formation and environments.
Geographical skills and fieldwork	<ul style="list-style-type: none"> - Explore and observe the school environment. - Draw simple maps and models. - Use positional language (near, far, next to, behind). 	<ul style="list-style-type: none"> - Use simple maps and aerial photographs. - Create simple plans of the school grounds. - Carry out basic observations during fieldwork. 	<ul style="list-style-type: none"> - Use maps with keys. - Conduct simple local fieldwork. - Collect and record observations. 	<ul style="list-style-type: none"> - Use atlases and digital maps. - Collect and present fieldwork data. - Use simple grid references. 	<ul style="list-style-type: none"> - Interpret maps, photographs and data. - Use digital resources for virtual fieldwork. - Draw conclusions from geographical evidence. 	<ul style="list-style-type: none"> - Use four and six-figure grid references. - Conduct river fieldwork. - Collect, analyse and present geographical data. - Use maps and digital mapping confidently. 	<ul style="list-style-type: none"> - Use a range of geographical data sources. - Conduct virtual fieldwork investigations. - Evaluate evidence and draw reasoned conclusions. - Present geographical arguments using evidence.