



History



Our History curriculum aims to deliver a curriculum which is accessible to all and that will maximise the development of every child's ability and academic achievement, enabling the children to develop a deeper historical understanding of events and significant figures around the world and in our locality. We aim to:

- Increase and develop their historical skills, concepts, knowledge and attitudes.
- Increase their understanding of the present in the context of the past.
- Develop and use their skills in enquiry, analysis, evaluation, and argument.
- Develop their interest in the past, arousing their curiosity and motivation to learn.
- Develop an interest in enquiring and interpreting using a range of sources.

Intent

Inspiration: For our children to be inspired by historians and events in the past and how these link to the present. We want them to be inspired to use a range of quality sources, which would lead to critical thinking, weighing up evidence, sifting arguments and to develop a perspective and judgement.

Aspiration: For our children to understand that the complexity of people's lives, process of change, diversity of societies and relationships between different groups as well as their own identity and the challenges of their time.

Inclusion: For all of our children to have a love of History, giving them skills to use for their futures.

Implementation

What we cover?

- Teachers are supported by a clear and comprehensive sequenced scheme of work (connected history) that offers ideas and resources in line with the National Curriculum.
- Teaching and learning progresses across all key stages within the strands of British History, world History and ancient civilizations, including chronological understanding, historical enquiry, knowledge and interpretation.

How is it covered?

- Teaching builds and reviews previous learning, before new learning is taught and extended.
- Children access resources to acquire learning through historical sources, digital technology, practical experiences and rich vocabulary.
 - Skills are developed throughout the year groups and are covered three times a year.
 - The local area is fully utilised to achieve desired outcomes by making learning pertinent to our children.
- Chronological understanding is imperative and timelines are used to develop understanding, where teachers reference previous topics.

Impact

- Children will understand and use the key skills of chronological understanding, knowledge and understanding of events in the past, historical interpretation, historical enquiry and organisation and communication.
 - The large majority of children will achieve age related expectations in history.
- As historians children will learn lessons from history to influence the decisions they make in their lives in the future through not just academic excellence but through purposeful participation and engagement.
- Analytical and critical thinkers, where children demonstrate a coherent knowledge and understanding of Britain's past and that of the wider world.