

History skills progression 25-26



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological understanding	<ul style="list-style-type: none"> - Talk about their own life and changes over time. - Begin to understand past and present. - Use simple language like before, now, old, new 	<ul style="list-style-type: none"> - Sequence events in their own life. - Understand "then and now". - Recognise changes over time within living memory. 	<ul style="list-style-type: none"> - Place events on a simple timeline. - Understand that events happened beyond living memory. 	<ul style="list-style-type: none"> - Understand broad historical periods. - Sequence ancient to more recent periods. 	<ul style="list-style-type: none"> - Place ancient civilisations in global timeline. - Understand overlap of civilisations. 	<ul style="list-style-type: none"> - Understand sequence of invasions and settlements in Britain. - Develop deeper time awareness of ancient civilisations. 	<ul style="list-style-type: none"> - Understand modern history in context of global change. - Place events in 19th–20th century timeline
Historical knowledge	<ul style="list-style-type: none"> - Know some events from their own life. - Talk about family and significant people around them. 	<ul style="list-style-type: none"> - Know about changes in toys, travel and communication. - Learn about explorers and their achievements. 	<ul style="list-style-type: none"> - Know key events such as the Great Fire of London. - Understand monarchy and local history changes. 	<ul style="list-style-type: none"> - Know how life changed from prehistoric Britain to Tudors and Victorians. - Understand settlement, society and technology changes. 	<ul style="list-style-type: none"> - Understand achievements of ancient civilisations. - Know key features of Egyptian, Maya and Roman societies. 	<ul style="list-style-type: none"> - Understand influence of Greeks on Western culture. - Know Anglo-Saxon and Viking impact on Britain. 	<ul style="list-style-type: none"> - Understand how crime and punishment has changed. - Learn about the British Empire and WWII impact.
Historical enquiry	<ul style="list-style-type: none"> - Ask simple questions about people and events. - Explore stories about the past. 	<ul style="list-style-type: none"> - Ask questions about the past. - Use photos and simple sources. 	<ul style="list-style-type: none"> - Use sources to answer questions. - Begin to explain causes of events. 	<ul style="list-style-type: none"> - Use archaeological and written evidence. - Ask and answer historical questions. 	<ul style="list-style-type: none"> - Use artefacts, ruins and written sources. - Identify significance of historical developments 	<ul style="list-style-type: none"> - Evaluate different historical sources. - Investigate cause and consequence. 	<ul style="list-style-type: none"> - Evaluate reliability, bias and usefulness of sources. - Construct historical arguments.

Interpretation	<ul style="list-style-type: none"> - Talk about pictures, photos and artefacts. - Begin to recognise that objects tell us about the past. 	<ul style="list-style-type: none"> - Identify differences between past and present. - Use artefacts and images to understand history. 	<ul style="list-style-type: none"> - Use paintings, maps and written sources. - Understand different perspectives. 	<ul style="list-style-type: none"> - Compare periods and explain differences. - Recognise that evidence can be interpreted differently. 	<ul style="list-style-type: none"> - Compare civilisations. - Draw conclusions from evidence 	<ul style="list-style-type: none"> - Compare beliefs, cultures and lifestyles. - Consider reliability of evidence. 	<ul style="list-style-type: none"> - Analyse different viewpoints. - Evaluate significance and legacy of events.
-----------------------	---	---	--	---	--	--	--