

Communication and Language

Listening skills are developed through daily story time, where key vocabulary is discussed and through daily interactions with others during our day. We begin to learn nursery rhymes and regularly sing them. Throughout the provision, language structures, such as talking in longer sentences are modelled and developed. Staff use Wellcomm to screen children's use and understanding of speech and language.

Personal, Social, Emotional Development

Children begin to separate, with support if needed, from their adults at the nursery door. They have time to settle into the nursery and start to become familiar with the nursery rules and routine. Children start to develop confidence in exploring the environment and its resources, beginning to know where things go once they have finished using them. Children are encouraged and supported to interact with others.

Physical Development

Children are encouraged to be independent such as washing their hands, using the toilet and hanging coats up and attempting to put them on. Children are shown how to safely use tools such as scissors. Activities to strengthen hand muscles and overall core strength are provided.

Literacy

A love for reading is encouraged straight away with children having many opportunities to handle books in the reading corner, understanding print has meaning. They hear a range of quality texts, including fiction, non-fiction and poems and start to take a book home each week to share.



Mathematics

Children discuss the size of different objects and start sorting objects into groups by categories such as shape, colour and size. Children start to identify, recognise and name 2D shapes including circles, rectangles and squares. Children start to recite numbers and sing number songs.

Expressive arts and design

Children add actions when singing nursery rhymes. Children have access to a range of resources including paints, chalks and crayons. Children explore application of paint and glue.

Understanding the world

Inside the nursery, children explore the home corner, taking on familiar roles seen at home. Children explore our outdoors environment. They discuss the weather and how we need to dress appropriately for it. Children observe the signs of Autumn noticing how our environment's appearance changes, such as some trees losing their leaves and how some animals prepare for Winter.

Communication and Language

Listening skills are developed and children are increasingly able to maintain focus. Children are encouraged to use talk to express their feelings and to express their own ideas. Question stems such as what, who and why are used by adults and listening skills continue to be developed.

Personal, Social, Emotional Development

Children develop skills such as being able to share and turn-take in order to play cooperatively with peers. Children become increasingly independent selecting and exploring resources. Nursery rules and routines begin to become embedded such as children knowing an apron is required for painting. Children begin to develop a sense of responsibility and community—knowing all welcome in Nursery.

Physical Development

Fine motor activities help develop hand muscle strength. Regular Write Dance sessions are completed by the children and children are introduced to kinetic letter poses. Outdoors ball skills such as kicking and catching large balls develop coordination.

Literacy

Children continue to share stories being able to handle books carefully. Children talk about stories which have been read and enjoy joining in with familiar phrases. Nursery Rhymes are practised and performed. Mark making is encouraged and children are encouraged to talk about the meaning behind the marks that are made.



Mathematics

Children continue to recite number names, using songs and rhymes to support this. Positional language is developed linked to Wellcomm targets. Children start to identify and represent small quantities starting to say one number for each item. Children start to understand that numbers can be represented in different ways such as showing fingers, numerals and amounts.

Expressive arts and design

Children learn a selection of Christmas and Winter-themed songs and participate in a performance for the school nativity. Different techniques are used to create pictures, including printing using a range of objects and the use of salt dough for sculpture. Children begin to create closed shapes to represent objects. Different textures are used and described. Children explore different ways sounds can be made and improvise their own songs.

Understanding the world

Children learn about different events such as Diwali, Bonfire night, Children In Need and Christmas. They continue to develop positive attitudes about the differences between people, around them and within texts. When exploring outdoors and observing the changing seasons, children start to understand respect and care for the natural environment.

Nursery Term: Spring One

Communication and Language

Listening skills are developed and children are increasingly able to maintain focus. Children are encouraged to use talk to express their feelings and to express their own ideas. Question stems such as what are used by adults and listening skills continue to be developed.

Personal, Social, Emotional Development

Children who started in Autumn term begin to play with a wider range of peers and become more confident in interacting with others. The January intake begin to settle into the Nursery and are encouraged to explore their setting. Children who have been in nursery since September help model the rules and routines. Together, the two intakes interact and new relationships and friendships begin to form.

Physical Development

Games such as musical statues are used to encourage children to skip, hop and stand on one leg. Children use the pencil; grip song and start to use greater control when holding pens and pencils. Children continue to attempt putting on own coats and hats attempting zips and buttons.

Literacy

Children enjoy listening to traditional tales, taking on the roles of characters and understanding how to use expression in our voice. Children develop an awareness of rhyme and repeated phrases. Some children recognise their names and begin to attempt to write recognisable letter formation for part of it.



Mathematics

Children are increasingly more able to link a digit to its amount and understand that the last number reached indicates how many are in the group. Children can identify groups of objects which have the most/least.

Expressive arts and design

Children explore materials freely, combining them using different methods. Children are encouraged to develop their own ideas, deciding on which materials to use and how. When singing, children continue to explore melodic shape, altering the pitch and volume when copying a particular refrain.

Understanding the world

Children continue to discuss the weather and changing seasons. They start to make sense of their own life story, sharing photos of when they were younger and understanding these events happened in the past. Different occupations are discussed with children learning how people help in the community.

Nursery Term: Spring Two

Communication and Language

Children enjoy listening to longer stories and enjoy talking about familiar books where they join in with familiar phrases. Children are encouraged to express their ideas and opinions. New vocabulary is introduced and consolidated.

Personal, Social, Emotional Development

Children explore the nursery with greater independence, demonstrating confidence in social situations. New friendships that have been formed continue to develop with children showing an awareness of how others may be feeling and developing appropriate ways to communicate and interact with each other.

Physical Development

Children collaborate with each other building obstacle courses and supporting each other when required. Children continue to explore different ways of moving including balancing..

Literacy

Core texts such as 'The Hungry Caterpillar', 'The teeny weeny tadpole' and 'Dear Zoo' are shared. Children continue to gain an awareness of the key concepts of print— left to right and top to bottom. Phase One phonics activities continue and children make marks and attempt to write recognisable letters with greater control.



Mathematics

Children continue to match amounts to numbers with the week's number of the week being a focus. Children observe, continue and create repeating patterns. Children use vocabulary such as taller/ shorter/ larger/ smaller .

Expressive arts and design

When singing, children continue to explore melodic shape, altering the pitch and volume when copying a particular refrain. They are encouraged to explore and join materials in a variety of ways and explore colour mixing with greater independence. Children use natural objects for inspiration to paint still life.

Understanding the world

Children continue to discuss the weather and signs of changing seasons. They continue to find out about people who can help us. They learn how to care for caterpillars observing the life cycle changes over time and discuss what they observe. Children make pancakes learning the vocabulary for the ingredients and techniques.

Used.

Nursery Term: Summer One

Communication and Language

Children sing a larger repertoire of songs and begin to ask questions understanding the use of 'why?'. Vocabulary development continues to be an ongoing focus.

Personal, Social, Emotional Development

Children become increasingly more confident in playing with other children, extending, suggesting and elaborating each other's ideas. Children start to understand how others may be feeling, recognising that we may feel differently to others.

Physical Development

Children match their developing physical skills to a variety of tasks and activities. They select their own resources to carry out their plans with greater independence.



Literacy

Core texts such as 'Jasper's Beanstalk' and non-fiction books on chicks are shared. Children show awareness of the key concepts of print. Phase One phonics activities continue and oral blending continues to be developed. Children begin to make recognisable attempts at forming some letters in their name.

Mathematics

Children continue to match amounts to numbers with the week's number of the week being a focus. Children continue repeating patterns and can start to identify errors within them. They order events such as those in their daily routine using first, next and last.

Understanding the world

Children continue to discuss the weather and signs of changing seasons. Children start to learn about lifecycles and growth and how to care for living things.

Expressive arts and design

Children continue to experiment with colour, texture and methods to join materials. They are encouraged to consider and discuss their ideas before creating. Children continue to explore the home corner and create scenes from texts read such as the Billy Goats Gruff.

Nursery Term: Summer Two

Communication and Language

Children express a preference and are encouraged to express whether they agree or disagree. Children are encouraged to use longer sentences by using 'and' and 'because' to link ideas. Children use talk to organise their play more independently.

Personal, Social, Emotional Development

For children moving to Reception, transition activities are arranged and children continue to describe their feelings using words such as 'happy', 'sad', 'worried', 'excited'. Children celebrate each others' strengths and successes via sports day, our picnic and graduation from the setting.

Physical Development

Children are increasingly able to use and remember short sequences and patterns of movements in relation to music and rhythm. Children consolidate a range of skills during sports day including balancing, hopping, travelling and target throwing.

Literacy

Core texts such as 'Sprat', 'The Smartest Giant' and 'Hairy McLary' and 'The Tiger who came to Tea' are used to explore feelings in different situations. Children continue to apply their knowledge of print to write parts of their names.



Mathematics

Children describe a familiar route within the school grounds, such as getting to the nature kitchen, visiting the forest or using the track.

Children represent numbers in different ways and start to compare amounts including mass and capacity.

Understanding the world

Children use the nature kitchen to explore the immediate environment around them and continue to look for signs of summer. Children explore floating, sinking, magnets and light sources such as torches.

Expressive arts and design

Children start to use colour to show emotions. They plan ideas how to create structures such as bridges and vehicles using junk modelling. They are encouraged to plan and discuss ideas first.