

Year Group	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Nursery	Throughout the year we learn about the different celebrations and festivals that members of our school community celebrate. For example Christmas, Easter, Bonfire Night, Diwali, Eid, Chinese New Year					
Reception	Being Special – Where do we belong?	F2 Why is Christmas special for Christians Christianity Specific Unit	Which places are special and why?	Why is Easter special for Christians?	What stories are special and why?	
	Throughout the year we learn about the different celebrations and festivals that members of our school community celebrate. For example Bonfire night, Diwali, Eid, Vaisakhi, Chinese New Year, Gurupurab					
Year 1	1.11 Questions that puzzle us?	1.2 Why does Christmas matter to Christians?	1.10 How and why are some books holy?	1.6 Why does Easter matter to Christians?	1.4 Beginning to learn Sikhism Sikh Stories	1.5 Beginning to learn Sikhism The Gurdwara
	Christian/Hindu/Muslim Thematic Unit	Christianity - Incarnation Specific Unit	Christian/Hindu/Muslim Thematic Unit	Christianity - Salvation Specific Unit	Sikhism Specific Unit	Sikhism Specific Unit
Year 2	1.9 Holy places: where and how do Christians, Sikhs and Muslims worship?	1.3 Who Celebrates what? How and where?	1.7 Beginning to learn about Islam Stories of the Prophet.	1.12 What is the ‘good news’ Christians believe Jesus brings?	1.8 Beginning to learn about Islam Mosques	1.1 What do Christians believe God is like?
	Christian/Hindu/Muslim Thematic Unit	Christian/Hindu/Muslim Thematic Unit	Muslim Specific Unit	Christianity - Incarnation Specific Unit	Muslim Specific Unit	Christianity - Incarnation Specific Unit
Year 3	L2.9 What is it like to be Jewish?	L2.1 What are the deeper meanings of festivals?	L2.2 What is it like to be Hindu?	L2.3 What do Christians learn from the creation story?	L2.10 For Christians, when Jesus left, what was the impact of the Pentecost?	L2.7 What kind of world did Jesus want?
	Judaism Specific Unit	Christian / Hindu / Muslim / Judaism / Sikhism Thematic Unit	Hinduism Specific Unit	Christianity - Incarnation Specific Unit	Christianity - Incarnation Specific Unit	Christianity - Incarnation Specific Unit
Year 4	L2.4 What is it like to be a Sikh in Sandwell?	L2.6 Values: What matters most? Christians and Humanists.	L2.5 What is the ‘Trinity’ and why is it important for Christians?	L2.8 Why do Christians call the day Jesus died ‘Good Friday’?	L2.12 Why does the prophet matter to Muslims?	L2.11 Keeping the 5 Pillars
	Sikhism Specific Unit	Christian / Humanist Thematic Unit	Christianity - Incarnation Specific Unit	Christianity - Incarnation Specific Unit	Muslim Specific Unit	Muslim Specific Unit
Year 5	U2.1 Christianity - Incarnation Specific Unit What does it mean if Christians believe that God is holy and loving?	U2.8 Christians and how to live: ‘What would Jesus do?’	U2.11 Why do Hindus want to be good? Hinduism	U2.4 What do Christians believe Jesus did to save human beings?	U2.2 An enquiry into visiting places of worship	U2.9 What will make Sandwell more respectful community?
	Christianity - Incarnation Specific Unit	Christianity - Incarnation Specific Unit	Hinduism Specific Unit	Christianity - Incarnation Specific Unit	Christian / Hindu / Muslim / Judaism / Sikhism Thematic Unit	Christian / Hindu / Muslim / Judaism / Sikhism / Non-religious world views Thematic Unit
Year 6	U2.10 Christian Aid and Islamic Relief: can they change the world?	U2.7 For Christians, what kind of king was Jesus?	U2.6 What can we learn from religions about temptation?	U2.5 Hindu, Jewish and Islamic prayer: What? When? How? Where? Why?	U2.3 Can religions help people when times get hard?	U2.12 What impact do people’s beliefs have in their lives? (Transition unit)
	Christian / Muslim Thematic Unit	Christianity - Incarnation Specific Unit	Christian / Hindu / Muslim / Judaism / Sikhism Thematic Unit	Hindu / Muslim / Judaism Thematic Unit	Christian / Hindu / Muslim / Judaism / Sikhism / Non-religious world views Thematic Unit	Christian / Hindu / Muslim / Judaism / Sikhism / Non-religious world views Thematic Unit

Thematic Unit	Christianity Specific Unit Understanding Christianity	Sikhism Specific Unit	Islam Specific Unit	Judaism Specific Unit	Hinduism Specific Unit
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