



RE



RE Statement

The curriculum for RE aims to ensure that all pupils can:

- Make sense of a range of religious and non-religious beliefs
- Understand the impact and significance of religious and non-religious beliefs
- Make connections between religious and non-religious beliefs, concepts, practices and ideas studied

Intent

Inspiration: To explore and be inspired by what people believe and what differences this makes to how they live.

Aspiration: For pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Inclusion: For all our children to develop their religious literacy to prepare for life in modern Britain and the wider world.

Implementation

What we cover?

- RE is taught throughout the school based on the Sandwell Locally Agreed Syllabus.
- In Early Years children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.
- In KS1 children learn about Christian, Sikhs and Muslim beliefs and how these beliefs impact on the lives of followers of these religions.
- In KS2 children learn about Christian, Sikhs, Muslim, Hindu and Jewish beliefs and how these beliefs impact on the lives of followers of these religions. In KS2 children also learn about Non-Religious World views.

How is it delivered?

- A spiral curriculum in RE ensures that children revisit and build upon previous learning.
- RE is taught through a range of faith specific units and thematic units.
- In RE we encourage the children to ask questions and think critically.
- There is a clear learning and teaching approach where pupils have opportunity to 'make sense' of the religions and beliefs studied, 'understand the impact' of these beliefs in people's lives, and to 'make connections' in their learning and their wider experience in school.

Impact

- extend their knowledge and understanding of religious and non-religious beliefs;
- develop a religious vocabulary and interpret religious symbolism in a variety of forms;
- compare similarities and differences between different world faiths.
- understand viewpoints of others and be able to adjust their own thinking in the light of others' opinions;
- reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views;
- explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society.