

| **Working towards the expected standard** |
| --- |
| **Criteria** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Date:** |  |  |  |  |  |  |
| **Genre:** |  |  |  |  |  |  |
| I can say my sentence out loud before I write it |  |  |  |  |  |  |
| I can talk about my writing with my teacher or children in my class |  |  |  |  |  |  |
| I can write capital letters |  |  |  |  |  |  |
| I can write numbers 0-9 |  |  |  |  |  |  |
| I can break down spoken words into their sounds and spell **some**correctly |  |  |  |  |  |  |
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| I can join my sentences together to make a story |  |  |  |  |  |  |
| I can write sentences by saying out loud what I am going to write about |  |  |  |  |  |  |
| I can use capital letters for names, places, the days of the week and the word ’I’ |  |  |  |  |  |  |
| I can use finger spaces between words |  |  |  |  |  |  |
| I can use joining words like ‘and’ |  |  |  |  |  |  |
| I can explain what these words mean: (and showing **some** evidence in my work) | Letter |  |  |  |  |  |  |
| Capital letter |  |  |  |  |  |  |
| Word |  |  |  |  |  |  |
| Singular |  |  |  |  |  |  |
| Plural |  |  |  |  |  |  |
| Sentence |  |  |  |  |  |  |
| Punctuation |  |  |  |  |  |  |
| Full stop |  |  |  |  |  |  |
| Question mark |  |  |  |  |  |  |
| Exclamation mark |  |  |  |  |  |  |
| I can use **some** simple spelling rules **mostly** correctly |  |  |  |  |  |  |
| I can spell **most** words containing each of the letter sounds I have been taught |  |  |  |  |  |  |
| I can write lower-case letters in the correct direction, starting andfinishing in the right place |  |  |  |  |  |  |
| I can see which letters belong to which handwriting ‘families’ |  |  |  |  |  |  |
| **Working at greater depth within the expected standard** |
| **Criteria** | **1** | **2** | **3** | **4** | **5** | **6** |
| I can use these words/punctuation in my writing **mostly** correctly on my own: | Capital letters |  |  |  |  |  |  |
| Full stops |  |  |  |  |  |  |
| Singular words |  |  |  |  |  |  |
| Plural words |  |  |  |  |  |  |
| Question marks |  |  |  |  |  |  |
| Exclamation marks |  |  |  |  |  |  |
| I can use and spell **mostly correctly:** suffixes (eg: -ing, -er) and prefixes (eg: un) to change the meaning of a word |  |  |  |  |  |  |
| I can spell common exception words **mostly** correctly |  |  |  |  |  |  |
| Notes: |



| Speaking and Listening Objectives Year 1 |
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| Speaking | Listening |
| 1. To be able to speak about matters of immediate interest
 | 1. To maintain attention & participate
 |
| 1. To convey simple meanings to a range of listeners, speaking audibly, and begin to extend their ideas or accounts by providing some detail
 | 1. To listen to others and usually respond appropriately
 |
| 1. To ask relevant questions
 | 1. Listen with sustained concentration, building new words in context
 |
| 1. Retell stories, ordering events, using story language
 | 1. Listen to and follow instructions accurately
 |
| 1. Interpret a text by reading aloud with variety pace and emphasis
 |  |
| 1. Experiment with and build new stores of words to communicate with in different contexts
 |  |