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| **Word reading** | | | **Comprehension** | | |
| **Decoding** | **By the end of Y1** | **Reading for Pleasure** | **Inference, Prediction, Clarifying, Questioning Summarising** | **Language for effect** | **Themes and conventions** |
| Apply phonic  knowledge and skills  to decode words:  - Blend accurately and  speedily using known graphemes  - Re-read with fluency and  confidence  - Read accurately  - Recognise when a word does  not make sense  -Read common exception words  accurately. | Book band:  Orange (Y1 Secure)  Turquoise (Y1 GDS) | -Participate actively in listening and sharing a wide range of books.  -Choose to read. | Infer - In texts read to them and simple texts read  themselves, make inferences on the basis of what is  being said and done e.g. How a character feels, why a  character does something. | Recognise and join in with predictable phrases. | Retell familiar stories and rhymes and talk about their key  features. |
| Predict - With support can link own experiences to what  they read.  Make predictions about reading:  - from a title and front cover of a book.  - on the basis of what has been read so far |
| Clarify - Discuss word meanings, making links to known vocabulary. |
| **Question** - Raise simple questions about texts they read  and that are read to them.  Answer simple, information retrieval questions about  texts. |
| **Summarise** - Link title to key events in a text. |