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| **Word reading** | **Comprehension** |
| **Decoding** | **By the end of Y1** | **Reading for Pleasure** |  **Inference, Prediction, Clarifying, Questioning Summarising** | **Language for effect** | **Themes and conventions** |
| Apply phonic knowledge and skills to decode words:- Blend accurately and speedily using known graphemes- Re-read with fluency and confidence- Read accurately - Recognise when a word does not make sense-Read common exception words accurately. | Book band: Orange (Y1 Secure)Turquoise (Y1 GDS)  | -Participate actively in listening and sharing a wide range of books.-Choose to read. | Infer - In texts read to them and simple texts read themselves, make inferences on the basis of what is being said and done e.g. How a character feels, why a character does something. | Recognise and join in with predictable phrases. | Retell familiar stories and rhymes and talk about their key features. |
| Predict - With support can link own experiences to what they read.Make predictions about reading:- from a title and front cover of a book.- on the basis of what has been read so far |
| Clarify - Discuss word meanings, making links to known vocabulary. |
| **Question** - Raise simple questions about texts they read and that are read to them.Answer simple, information retrieval questions about texts. |
| **Summarise** - Link title to key events in a text. |