



# Computing Skill Progression

Year 1
Computer Systems and Networks – Technology Around Us
<p>Understand that technology helps us.</p> <p>Switch on and log in to a computer.</p> <p>Use a mouse to click and drag.</p> <p>Use a mouse to open a program.</p> <p>Type their name on a computer.</p> <p>Use the shift key to type a capital letter.</p> <p>Save work to a file.</p> <p>Open work from a file.</p> <p>Identify rules to keep us safe and healthy when we are using technology.</p>
Creating Media – Digital Painting
<p>Use the paint tools to draw a picture.</p> <p>Use the shape and line tools effectively.</p> <p>Choose appropriate paint tools and colours.</p> <p>Change the colour and brush sizes.</p> <p>Spot the differences between painting on a computer and on paper.</p>
Creating Media – Digital writing
<p>Open a word processor.</p> <p>Identify and find keys on a keyboard.</p> <p>Enter text into a computer.</p> <p>Use letter, number, and space keys.</p> <p>Use backspace to remove text.</p> <p>Type capital letters.</p> <p>Identify the toolbar and use bold, italic, and underline.</p> <p>Select a word by double-clicking.</p> <p>Select all of the text by clicking and dragging.</p> <p>Change the font.</p> <p>Use 'undo' to remove changes.</p>
Data and information – Grouping Data
<p>Describe objects using labels.</p> <p>Match objects to groups.</p> <p>Count objects.</p> <p>Group objects.</p> <p>Count a group of objects.</p> <p>Describe an object.</p> <p>Describe a property of an object.</p> <p>Find objects with similar properties.</p> <p>Group objects in more than one way.</p> <p>Decide how to group objects to answer a question.</p> <p>Record and share what I have found.</p>
Programming A – Moving a Robot
<p>Predict the outcome of a command on a device.</p> <p>Match a command to an outcome.</p> <p>Run a command on a device.</p> <p>Follow an instruction.</p> <p>Start a sequence from the same place.</p> <p>Predict the outcome of a sequence involving forwards and backwards commands.</p> <p>Explain what my program should do.</p> <p>Choose the order of commands in a sequence.</p> <p>Debug my program.</p>
Programming B – Introduction to Animation
<p>Use commands to move a sprite.</p> <p>Use more than one block by joining them together.</p>



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Use a start block in a program.

Run my program.

Change the value.

Say what happens when I change a value.

Show that a project can include more than one sprite.

Delete a sprite.

Add blocks to each of my sprites.

Decide how each sprite will move.

Create an algorithm for each sprite.

Test the programs created.