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| **Word reading** | | | **Comprehension** | | |
| **Decoding** | **By the end of Y3** | **Reading for Pleasure** | **Inference, Prediction, Clarifying, Questioning Summarising** | **Language for effect** | **Themes and conventions** |
| * Use their phonic knowledge to decode quickly and accurately (may still need support to read longer unknown words). * Apply their growing knowledge of root words and prefixes, including in-, im-, il-, ir-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto * Apply their growing knowledge of root words and suffixes/word endings, including -ation, -ly, -ous, -ture, -sure, - sion, -tion, -ssion and -cian, to begin to read aloud.\* * Begin to read the Year 3 and 4 common exception words, noting unusual correspondences | Book Bands:  Lime: Y3 Developing  Copper: Y3 secure  Topaz: Y3 GDS  WPM: 110- EXS  138- GDS | Read for a range of purposes independently. Choose appropriate texts with support.  Demonstrate engagement with reading: -reading for sustained periods of time - complete books  - engaging actively in book discussion  - respond to reading in a written form. | Infer: Make inferences about characters’ feelings, thoughts and motives from their stated actions. Begin to justify them by referencing a specific point in the text.  Identify themes and conventions in a range of books | Identify language, structural and presentational features of texts and discuss how they contribute to the meaning.  Discuss words and phrases that engage the reader.  Give extended explanations of the impact of language choices on meaning. | Begin to make connections between texts.  Begin to identify simple common themes in texts e.g. good vs evil, use of magical devices.  Begin to identify conventions of different types of writing.  Comment on the use of conventions in different types of writing. |
| Predict: Predict what might happen from details stated and implied – make predictions about characters’ actions and look for evidence |
| Clarify: use dictionaries to check the meanings of words they have read. |
| Question - ask and answer questions to improve understanding of a text. |
| Summarise: Identify main ideas from within a text, chapter or passage and summarise these |